



Carver Middle School

467 South Church Street
Spartanburg, SC 29306

Grades	6-8 Middle School	
Enrollment	528 Students	
Principal	Raashad Fitzpatrick	864-594-4435
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

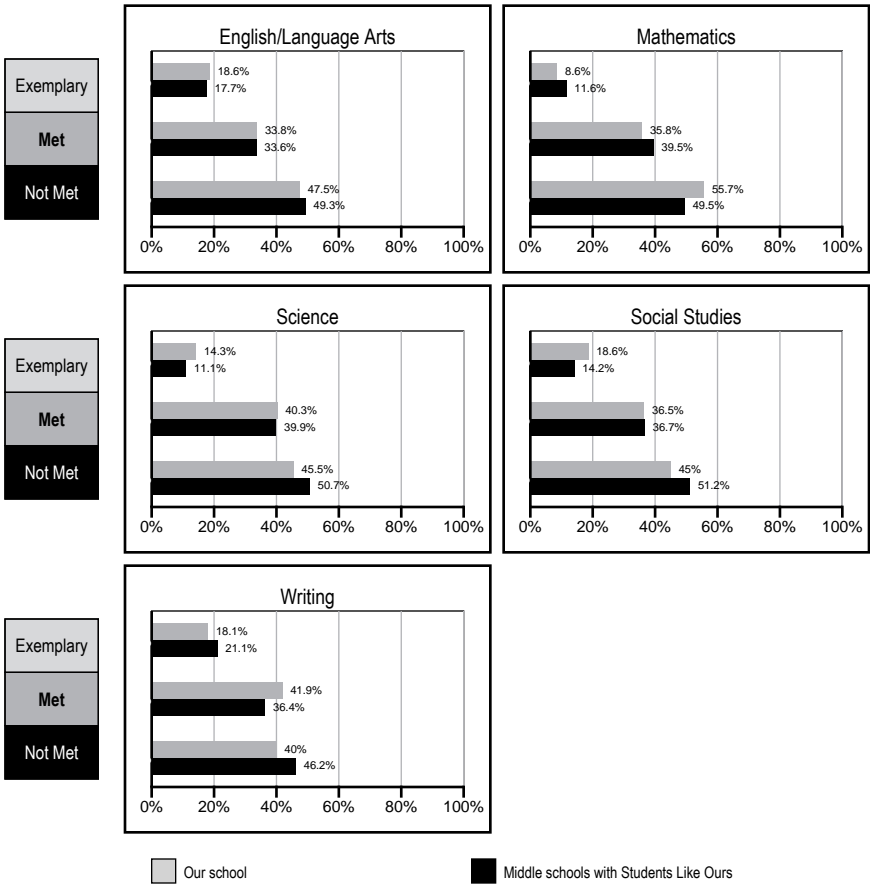
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	21	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0%	85.5%
English 1	92.3%	75.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.4%	83.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=528)				
Students enrolled in high school credit courses (grades 7 & 8)	22.8%	Down from 25.1%	14.0%	22.9%
Retention rate	1.0%	Up from 0.7%	1.2%	0.8%
Attendance rate	93.7%	Down from 94.1%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.5%
Annual dropout rate	0.6%	Down from 3.7%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	60.4%	Up from 54.7%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Down from 85.6%	77.9%	86.7%
Teacher attendance rate	94.0%	Down from 95.3%	95.2%	95.2%
Average teacher salary*	\$49,641	Up 3.6%	\$43,639	\$46,422
Professional development days/teacher	14.3 days	Up from 9.0 days	9.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.5 to 1	18.0 to 1	22.0 to 1
Prime instructional time	85.4%	Down from 86.8%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 100.0%	98.6%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$11,525	Up 2.8%	\$9,839	\$7,245
Percent of expenditures for instruction**	53.4%	Down from 58.8%	58.6%	63.1%
Percent of expenditures for teacher salaries**	51.1%	Down from 56.3%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Carver Middle School represents excellence in education. Our students have the opportunity to excel in academics, the arts, and extra-curricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Carver has partnered with the Boys and Girls Club and the Urban League of the Upstate to offer character education and leadership development in collaborative school programs. Carver has also partnered with West Point, Clemson, and NASA for professional development in Science, Technology, Engineering, and Mathematics (STEM) education. During the 2011-2012 school year, we successfully implemented a school-wide STEM initiative that will provide all students with opportunities to be successful in a rigorous academic environment while developing 21st century learning skills. We exposed our students to rigorous STEM-related experiences outside of the classroom. Carver students participated in the West Point STEM Summer Institute and the Middle School to College Program at the Governor's School for Math and Science. Carver has built relationships with local business and community organizations to provide opportunities for all students. Carver received the Minority Advocate Award from the Spartanburg Area Chamber of Commerce because of our commitment our students and the community. We have developed a student-centered academic focus that will allow all students the opportunity to be successful while receiving a high quality education.

Carver embraces the concept of building a community of learners. During the 2011-2012 school year, we became a middle school. We utilized middle level best practices to create a collegial atmosphere in which team planning and instruction focuses on the academic and social needs of all students. Our schedule ensures that teachers have individual planning, collaborative planning, and professional development periods each day. Through our collaborative efforts, students are receiving quality instruction and excellent educational opportunities. We infused the Advancement Via Individual Determination (AVID) program throughout the school to create a college going culture which encourages all students to seek post secondary educational opportunities. Students are recognized for their achievement at Carver. Students are recognized weekly for "Promoting PRIDE" (Personal Responsibility In Daily Excellence). We also honored and recognized more than 400 students at our fourth annual Academic Pep Rally.

At Carver Middle School, administrators, teachers, students, parents, and the community share the responsibility to create an environment that represents excellence in education. We are confident that our efforts will continue to provide an opportunity for all students to be successful.

RaaShad Fitzpatrick, Principal
Kyla Moore, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	92	3
Percent satisfied with learning environment	83.3%	60.4%	I/S
Percent satisfied with social and physical environment	90.4%	73.6%	I/S
Percent satisfied with school-home relations	61.1%	80.9%	I/S

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	50.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carver Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate	93.7%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.5	612.9	607.9	613.1	98.9	98.9
Male	611.5	607.6	605.2	607.2	98.4	98.4
Female	628.9	617.8	610.2	618.7	99.3	99.3
White	656.7	637.3	638.4	637.6	93.0	93.0
African American	615.9	609.6	603.8	608.9	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	97.7	97.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	573.0	578.2	566.6	580.6	99.0	99.0
Limited English Proficient	N/A	N/A	N/A	N/A	96.9	96.9
Subsidized meals	619.3	611.5	606.8	612.3	99.4	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	98.9	45	35.1	19.9	55
	8	227	100	50.2	30.8	18.9	49.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	50.3	30.5	19.2	49.7
	7	166	98.8	44.7	33.3	22	55.3
	8	172	97.7	46	38	16	54
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	99.4	59.2	30.3	10.5	40.8
	8	227	99.6	52	39.5	8.5	48
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	48.5	42.5	9	51.5
	7	166	98.8	50.7	35.3	14	49.3
	8	172	97.7	67.3	28.7	4	32.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	99.4	41.4	52	6.6	58.6
	8	113	98.2	61.4	30.7	7.9	38.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	95.7	44.6	48.2	7.2	55.4
	7	165	98.8	45	35.6	19.5	55
	8	81	97.5	46.8	40.3	13	53.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	177	98.3	62	25.3	12.7	38
	8	113	99.1	45.5	40.4	14.1	54.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	31	52.4	16.7	69
	7	166	98.8	52	33.3	14.7	48
	8	89	94.4	43.1	25	31.9	56.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	227	100	52.5	35.3	12.3	47.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	172	98.3	39.2	42.5	18.3	60.8

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