



Cowpens Middle School

150 Foster Street
Cowpens, SC 29330

Grades	6-8 Middle School	
Enrollment	508 Students	
Principal	Cynthia D. James	864-279-6400
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

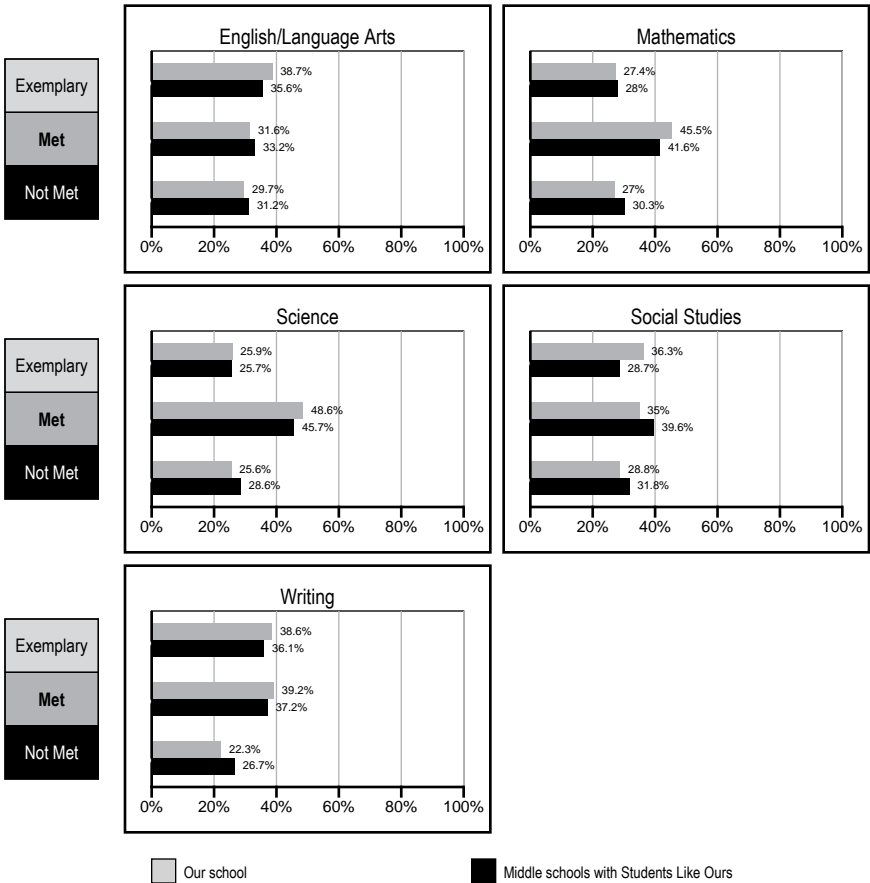
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	15	43	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.8%	96.7%
English 1	N/A	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.8%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=508)				
Students enrolled in high school credit courses (grades 7 & 8)	12.7%	Down from 16.0%	24.1%	22.9%
Retention rate	0.8%	Down from 1.0%	0.8%	0.8%
Attendance rate	95.7%	Up from 94.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 56.7%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 86.4%	87.3%	86.7%
Teacher attendance rate	97.0%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$49,479	Up 3.7%	\$46,550	\$46,422
Professional development days/teacher	12.9 days	Down from 15.6 days	9.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.0 to 1	22.4 to 1	22.0 to 1
Prime instructional time	90.4%	Up from 86.4%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.3%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,390	Down 3.3%	\$7,039	\$7,245
Percent of expenditures for instruction**	57.5%	Down from 59.1%	63.9%	63.1%
Percent of expenditures for teacher salaries**	56.1%	Up from 55.4%	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

"Expect Their Best" was the motto for Cowpens Middle School in 2011-2012. We were excited to experience another year of continued academic growth and achievement. Focusing on student success as our primary goal, the faculty, staff, and administration made every effort to provide assistance to all students to make college enrollment a reality.

Providing students with Enrichment and Red Raider Reading classes daily were two avenues to academic success. Students were also given the opportunity to attend extended day classes twice a week. Teachers worked on presenting students with assessments which were rigorous and standards-based. Formative and summative assessment design was a major focus for faculty as they continued to work on the middle level curriculum.

Joining hundreds of other schools worldwide, CMS implemented the Olweus Bullying Prevention Program. Teachers successfully incorporated this international, researched program into our character education program. Through weekly class meetings and HERO recognition, CMS is much closer to being 'Bully Free.'

CMS students continue to show excellence in all areas. Nine 8th grade students were honored as Junior Scholars, one 7th grade student was recognized as Duke Tip Scholar; and two of our 8th grade students were accepted to the Scholar's Academy for the 2012-13 school year. Our drama and music atlas students presented "Aladdin" in the District Three Community Auditorium.

The Veteran's Day program, student registration presentation, and school website received communications awards from the South Carolina Chapter of the National School Public Relations Association. Other areas that deserve special recognition were the generosity and caring of our student body. Students continued to raise money for Relay for Life, provide student care packages, and cleaned up a local cemetery.

The middle school years are full of excitement and change, with this year being no exception. As we continue to "Expect Their Best," Cowpens Middle School embraces "A Revolutionary Past" and looks forward to "An Extraordinary Future."

Cynthia D. James, Principal Becki Spencer, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	136	68
Percent satisfied with learning environment	86.2%	84.4%	79.4%
Percent satisfied with social and physical environment	89.7%	82.2%	81.8%
Percent satisfied with school-home relations	79.3%	85.3%	78.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cowpens Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.0	644.0	632.1	637.6	99.6	99.6
Male	646.9	644.0	634.4	648.6	99.6	99.6
Female	649.1	644.0	630.0	626.6	99.6	99.6
White	651.5	647.9	637.0	640.6	99.5	99.5
African American	629.3	623.0	608.2	618.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.5	601.1	586.6	599.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.0	632.3	622.4	625.3	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	32.1	31.4	36.5	67.9
	7	168	100	31.9	31.3	36.7	68.1
	8	169	100	20.7	28.7	50.6	79.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	99.4	28.3	30.2	41.5	71.7
	7	166	99.4	31.6	29.7	38.6	68.4
	8	177	100	28.7	35.3	35.9	71.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	25	41.7	33.3	75
	7	168	100	27.7	42.8	29.5	72.3
	8	169	100	17.7	52.4	29.9	82.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	99.4	28.9	42.1	28.9	71.1
	7	166	99.4	23.4	43	33.5	76.6
	8	177	100	28.1	52.1	19.8	71.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	24.4	66.7	9	75.6
	7	168	100	25.9	51.2	22.9	74.1
	8	84	100	10.8	33.7	55.4	89.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	38	50.6	11.4	62
	7	165	99.4	20.9	45.6	33.5	79.1
	8	88	100	22.9	50.6	26.5	77.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	16.5	51.9	31.6	83.5
	7	167	100	31.5	28.5	40	68.5
	8	85	100	16	25.9	58	84
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	23.8	43.8	32.5	76.3
	7	165	99.4	31.2	35	33.8	68.8
	8	89	98.9	27.7	27.7	44.6	72.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	167	98.8	26.1	42.9	31.1	73.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	175	99.4	22.3	39.2	38.6	77.7

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