Chesnee Middle School

805 South Alabama Ave.
Chesnee, SC 29323

Grades	6-8 Middle School	
Enrollment	475 Students	
Principal	Dale R. Campbell	864-461-3900
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Good**
2011	Good	Excellent
2010	Average	Good
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Chesnee Middle School	11/07/12-4202086

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

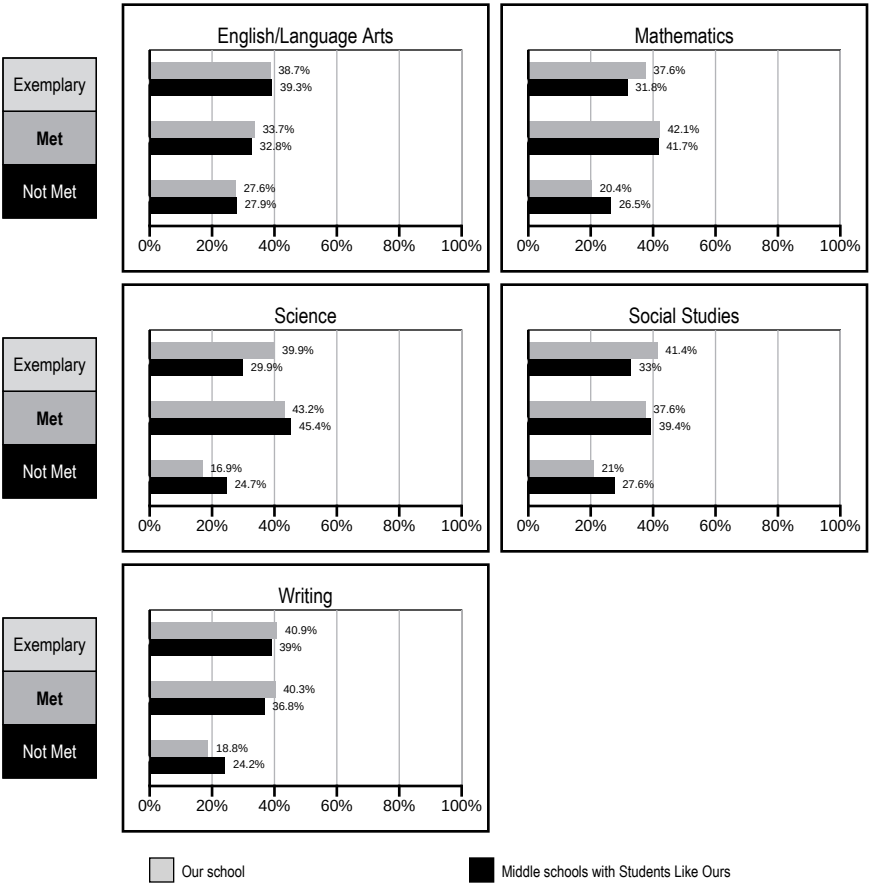
Percent of students tested in 2011-12 whose 2010-11 test scores were located	96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=475)				
Students enrolled in high school credit courses (grades 7 & 8)	8.3%	Up from 7.0%	28.6%	22.9%
Retention rate	0.7%	Up from 0.6%	0.8%	0.8%
Attendance rate	95.7%	Up from 95.2%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 71.0%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	No Change	88.2%	86.7%
Teacher attendance rate	92.6%	Down from 98.1%	95.0%	95.2%
Average teacher salary*	$52,064	Up 3.7%	$47,101	$46,422
Professional development days/teacher	7.7 days	Down from 10.2 days	10.6 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.5 to 1	22.9 to 1	22.0 to 1
Prime instructional time	87.4%	Down from 91.1%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.3%	Down from 88.2%	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$9,189	Up 5.5%	$7,088	$7,245
Percent of expenditures for instruction**	57.1%	Down from 61.6%	64.4%	63.1%
Percent of expenditures for teacher salaries**	54.6%	Down from 57.9%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-2012 school year Chesnee Middle School continued in the tradition of being exceptional in academics for students and their teachers. Our school's total number of teachers with National Board Certification is now at eleven. One teacher was recognized by Walt Disney World's A+ Teachers annual contest as an outstanding educator. Seventy-six students were in the Beta Club. Over two hundred and fifty students were honored as STAR students. Twelve eighth grade students qualified as Junior Scholars. Twenty-five seventh grade students participated in the Duke University Talent Identification Project. Chesnee Middle School received a Palmetto Gold Award for an absolute rating of "Good" and a growth rating of "Excellent" on the state report card. CMS received a Palmetto Silver Award for closing the achievement gap. Also, we met all of our AYP goals. Students and staff published a newsletter, The Aerie, and a variety of other indigenous publications. CMS also participated in the Accelerated Reader Program and the Spelling Bee.

Chesnee Middle School shines with athletic achievements. Students enjoy playing for the Fighting Eagles' football and basketball teams. The football and basketball teams enjoy winning seasons. Many of our students participate on the golf team, wrestling team, track team, softball and baseball teams at Chesnee High School.

Our students are artistic as well as intelligent. Seven students were selected to participate in the Limestone College Honor Band. One student made All-State and was named best percussionist for grades 6-8. The orchestra, band and chorus students entertained the community with concerts. Our art students' projects were displayed at the Chapman Cultural Center and at an in-house show. Sixth grade students entertained local day care facilities and elementary school students by acting like famous characters in children's novels in "Characters Alive."

As part of our Character Education Program, the students of Chesnee Middle School participated in many charitable activities. Our school collected over fourteen hundred dollars for the March of Dimes, over five thousand for Relay for Life, and over one thousand for "Pennies for Patients". Students wrote letters and won one of the Twenty-five Days of Christmas Wishes sponsored by News Channel Seven to help with travel expenses for a student with an illness. We also donated over two thousand cans of food for the Chesnee area food bank during the Thanksgiving Holiday. As a demonstration of our students' patriotism we sent a school wide collection of items to Afghanistan. As part of our Veteran's Day program we had a breakfast to honor our veterans and their families. Faculty and staff also provided Christmas gifts for needy families in the Chesnee area.

Chesnee Middle School is proud of the accomplishments of our school family. The community and school amalgamate to inspire our young people to reach for excellence. We teach our students the importance of academic success as well as the necessity of good citizenship to prepare them to build an even greater America.

Dale Campbell, Principal Laura Wyatt, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	148	99
Percent satisfied with learning environment	97.3%	87.1%	83.8%
Percent satisfied with social and physical environment	100.0%	86.3%	82.8%
Percent satisfied with school-home relations	94.7%	88.3%	81.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**93.1**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chesnee Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Chesnee Middle School						11/07/12-4202086
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.1	657.1	647.3	645.3	99.8	99.8
Male	643.4	655.6	649.2	647.8	99.6	99.6
Female	656.2	659.0	644.7	642.3	100.0	100.0
White	650.3	656.5	649.3	645.7	99.7	99.7
African American	641.8	656.1	633.4	637.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.0	609.6	606.5	599.2	100.0	100.0
Limited English Proficient	640.1	664.7	640.3	649.0	N/A	N/A
Subsidized meals	637.7	647.2	640.0	633.7	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Chesnee Middle School 11/07/12-4202086

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	15.2	40	44.8	84.8
	7	157	99.4	32	28.6	39.5	68
	8	178	100	25.3	33.5	41.2	74.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	149	100	27.8	29.2	43.1	72.2
	7	152	99.3	19.6	35.7	44.8	80.4
	8	165	100	34.4	36.4	29.2	65.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	17.9	42.8	39.3	82.1
	7	157	99.4	28.6	35.4	36.1	71.4
	8	178	100	18.2	44.7	37.1	81.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	149	100	20.1	38.9	41	79.9
	7	152	99.3	14.7	46.9	38.5	85.3
	8	165	100	25.3	40.9	33.8	74.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	19.4	52.8	27.8	80.6
	7	157	100	29.7	37.8	32.4	70.3
	8	87	100	32.9	28.2	38.8	67.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	75	100	21.9	54.8	23.3	78.1
	7	152	99.3	12.6	37.1	50.3	87.4
	8	84	100	19	44.3	36.7	81

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	11	43.8	45.2	89
	7	157	100	35.8	25.7	38.5	64.2
	8	91	100	23.5	29.4	47.1	76.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	14.1	43.7	42.3	85.9
	7	152	99.3	19.6	38.5	42	80.4
	8	81	100	29.3	30.7	40	70.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	177	100	24.7	42.9	32.4	75.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	161	100	18.8	40.3	40.9	81.2

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