



## Boiling Springs Middle School

4801 Highway 9  
Inman, SC 29349

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,046 Students	
<b>Principal</b>	Penelope S. Atkinson	864-578-5954
<b>Superintendent</b>	Dr. Scott J. Mercer	864-578-0128
<b>Board Chair</b>	Joyce M. Wright	864-706-7973

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Good	Average
2010	Excellent	Excellent
2009	Good	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

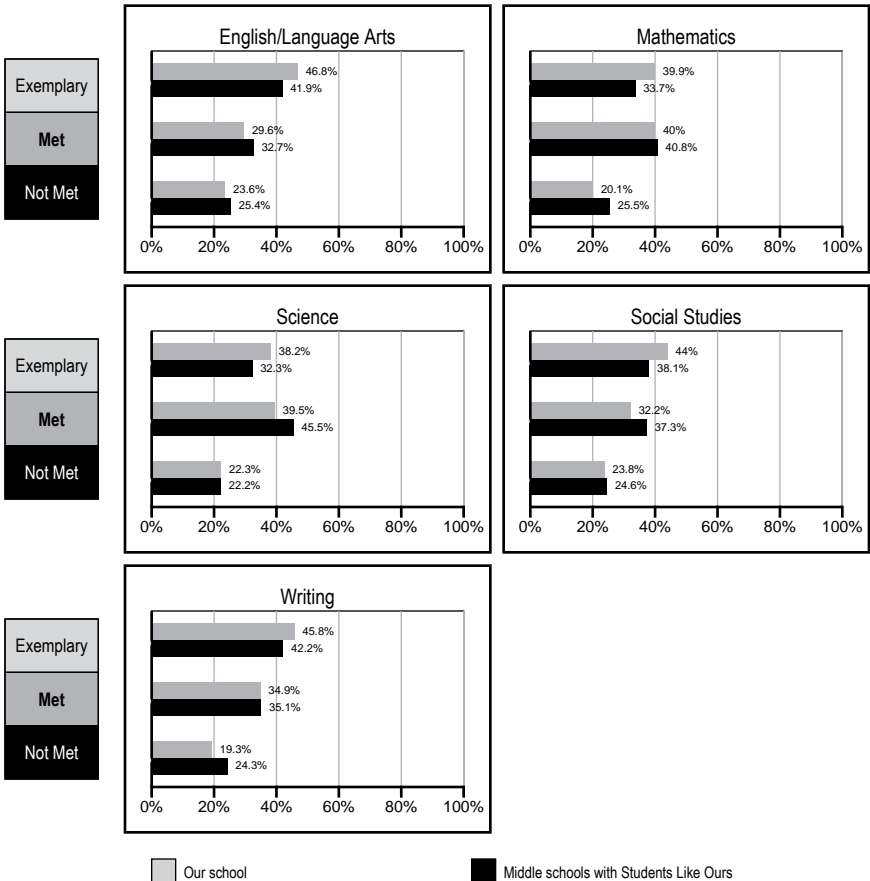
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
16	19	13	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	98.4%
English 1	100.0%	90.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	99.4%	96.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,046)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.6%	Down from 22.6%	30.0%	22.9%
Retention rate	0.0%	Down from 0.7%	0.7%	0.8%
Attendance rate	99.3%	Up from 96.6%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=62)</b>				
Teachers with advanced degrees	51.6%	Down from 52.1%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.6%	Up from 73.2%	88.4%	86.7%
Teacher attendance rate	93.4%	Down from 96.4%	95.3%	95.2%
Average teacher salary*	\$43,475	Up 3.7%	\$46,977	\$46,422
Professional development days/teacher	0.8 days	Down from 5.4 days	10.9 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.2 to 1	24.0 to 1	22.0 to 1
Prime instructional time	92.1%	Down from 92.6%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,139	Up 12.1%	\$6,803	\$7,245
Percent of expenditures for instruction**	58.5%	Down from 62.7%	63.2%	63.1%
Percent of expenditures for teacher salaries**	55.1%	Down from 61.4%	61.4%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Boiling Springs Middle School is a student-centered school community that allows students to reach their fullest potential. During the 2011-2012 school year, our school enrollment was 1,052. Our school community celebrated numerous successes from the classroom to the fine arts stage to the athletic fields. Our focus is to make decisions that are best for all children.

Our academic successes were measured by the Measures of Academic Progress (MAP) and state testing from the previous school year. We were awarded the Palmetto Silver Award for academic excellence. Over 170 eighth graders were enrolled in high school credit courses. They achieved a 100 percent passing rate on the End of Course test in English I. We recognized 29 eighth graders who earned Junior Scholar status and four seventh graders were recognized for earning Duke University TIP Scholars for their exceptional scores on SAT/ACT.

Our school community is fortunate to offer a plethora of fine arts opportunities and over 300 students took part in these opportunities during 2011-2012 school year. Our chorus received superior ratings in two competitions, and our band and orchestra received excellent ratings as well. The art club sponsored two school based art shows and one art show for the community. Several students won awards in local, state, and national competitions. Our Junior Beta Club competed at the SC State Beta Club Convention for the first time this winter winning several first, second, and third place awards. Additionally, our Jr. Beta Club President was elected as the SC State Junior Beta Club President. Our Junior Beta competed this summer at the National Convention. The Student Council and Junior Beta Club guided our student body in several community service projects. Students donated over 200 pairs of blue jeans for the National Teens for Jeans drive, and we collected over \$1500 for the Christmas Elf project. BSM students participated in Pink Day for Breast Cancer Awareness, and we donated over \$2,000 for Pennies for Patients.

Parent involvement is an integral part of our school community. Parents supported our students and staff by attending Open House, parent conferences, fine arts performances, athletic events, and numerous other events. PTSO continued to be a tremendous asset in numerous ways. This group supported our school community in financial projects and provided volunteers for various events.

Boiling Springs Middle School is a student-centered community. Our students, teachers, and parents are proud members of our Bulldog nation!

Penelope S. Atkinson, Principal

Tonya Beaty, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	319	101
Percent satisfied with learning environment	96.7%	79.2%	88.0%
Percent satisfied with social and physical environment	96.7%	82.2%	80.8%
Percent satisfied with school-home relations	87.1%	87.0%	74.2%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Boiling Springs Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	99.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	657.6	658.8	645.5	645.6	99.8	99.8
Male	655.8	659.3	647.5	653.5	99.8	99.8
Female	659.4	658.3	643.2	638.3	99.8	99.8
White	664.6	664.1	654.0	651.9	100.0	100.0
African American	644.9	639.4	622.7	628.1	99.4	99.4
Asian/Pacific Islander	659.0	670.5	654.3	654.5	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	99.2	99.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.1	600.0	575.5	582.8	100.0	100.0
Limited English Proficient	632.4	647.6	620.6	632.2	99.4	99.4
Subsidized meals	643.5	645.6	627.4	630.3	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	4	I/S	I/S	I/S	I/S	I/S
	7	339	99.7	29	29	42	71
	8	366	99.7	20.8	30.8	48.4	79.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	353	100	24.4	28.9	46.7	75.6
	7	353	99.7	23.3	31.2	45.5	76.7
	8	349	99.7	22.7	28.8	48.5	77.3
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	4	I/S	I/S	I/S	I/S	I/S
	7	339	99.7	21.3	39.5	39.2	78.7
	8	366	99.7	25.1	44.4	30.5	74.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	353	100	17.9	45.2	36.9	82.1
	7	353	99.7	18.5	30.6	50.9	81.5
	8	349	99.7	23.9	44.2	31.9	76.1
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	338	99.7	26.2	41	32.7	73.8
	8	183	100	17.4	33.1	49.4	82.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	29.2	58.3	12.5	70.8
	7	353	99.7	20.6	34.8	44.5	79.4
	8	176	100	18.1	30.1	51.8	81.9

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	339	99.7	30.6	32.7	36.7	69.4
	8	185	99.5	17	35.2	47.7	83
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	17.8	44.4	37.9	82.2
	7	353	99.7	26.4	28.8	44.8	73.6
	8	172	100	24.8	26.7	48.4	75.2
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	361	98.6	21	44.1	34.9	79
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	355	98.9	18.5	35.3	46.2	81.5

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