



## W. G. Sanders Middle School

3455 Pine Belt Road  
Columbia, SC 29204

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	409 Students	
<b>Principal</b>	Andrenna A. Smith	803-738-7575
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Below Average</b>
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

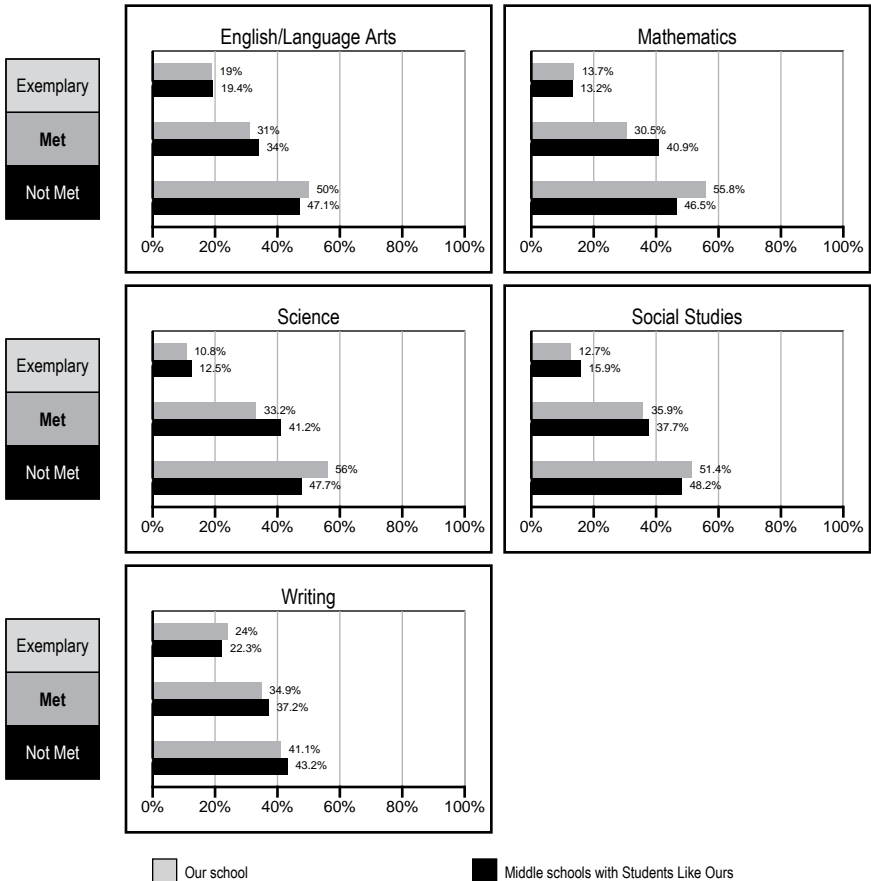
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	30	25	21

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.7%
English 1	0.0%	78.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.0%	86.9%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=409)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	34.4%	Down from 56.0%	15.1%	22.9%
Retention rate	0.0%	No Change	1.1%	0.8%
Attendance rate	97.2%	Down from 97.9%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.8%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	69.7%	Down from 72.4%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.3%	Down from 82.6%	80.3%	86.7%
Teacher attendance rate	94.1%	Up from 92.7%	95.1%	95.2%
Average teacher salary*	\$50,090	Up 4.6%	\$44,128	\$46,422
Professional development days/teacher	10.7 days	Down from 24.5 days	9.2 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	2.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.7 to 1	19.1 to 1	22.0 to 1
Prime instructional time	88.6%	Up from 87.1%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 94.0%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,100	Down 3.8%	\$9,284	\$7,245
Percent of expenditures for instruction**	68.9%	Up from 67.1%	59.9%	63.1%
Percent of expenditures for teacher salaries**	65.3%	Up from 60.4%	54.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

W. G. Sanders Middle School is committed to working with an engaged community to ensure that each of our students achieves his/her potential in a safe, caring, academically challenging and diverse learning environment. We recognize and accept all students as unique individuals in terms of needs, interests, and abilities. It is because of this educational mission that we have had many academic and extra-curricular celebrations. Over the past three years, as measured by the Palmetto Assessment of State Standards (PASS), the percent of students scoring Exemplary has increased by 6% in Reading and Research (ELA) and by 8% in Social Studies. Over the past two years, the percent of students scoring Exemplary has increased by 0.7% in math. In addition, over the past two years, the percent of students scoring MET has increased by 10% in science. However, our most celebrated academic accomplishment for the 2011 – 2012 school year is having 100% of our Algebra I students to pass their End Of Course (EOC) Algebra I exam. Our academic gain is supported by an engaging curriculum that provides for daily intervention for students who are not meeting standards within the regular instructional period.

At W. G. Sanders Middle School, it is our responsibility to provide an atmosphere which fosters a student's creative spirit within a learning environment that creates opportunities for increased decision-making. For this reason, we implemented the first year of our Promoting Academic Achievement Within Students (PAAWS) Academy. The PAAWS Academy, which targets 100 students in grades six through eighth, provides project-based learning that integrates the use of technology to foster communication, literacy, reasoning, and problem-solving skills. This program is supported by 8 additional service partners for our school.

Also, during the 2011 – 2012 school year, our 412 students performed well athletically. The girls' volleyball team was the undefeated regular season champions and the district volleyball champions. The girls' basketball team was again awarded the title as the Richland One Middle School Champions. Also, our boys' track team won the district championship for the third consecutive year.

Parent participation has increased during this past school year. This increase is the result of a revamped parent program which includes six types of involvement as follows: parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community. Also, the increase is the result of our revised student intervention process, which now includes a student outreach component to better address the needs of those students whose parents are not normally in attendance at school functions and meetings.

Although we continue to experience academic gains, our School Improvement Council is committed to having our students reach their optimal literacy potential. In helping students reach this desired result, we will continue to use all available resources to provide students with an engaging and rigorous curriculum.

Andrenna Smith, Principal  
Carl Dais, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	123	38
Percent satisfied with learning environment	92.3%	60.7%	78.4%
Percent satisfied with social and physical environment	84.2%	69.7%	81.6%
Percent satisfied with school-home relations	76.9%	80.5%	76.3%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>31.7</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

W. G. Sanders Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	618.0	616.2	599.1	606.9	100.0	100.0
Male	610.4	610.7	594.4	606.9	100.0	100.0
Female	625.8	622.0	603.8	606.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	617.7	615.6	599.2	606.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.1	582.5	561.3	579.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	616.8	613.4	597.3	605.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	44.1	25.2	30.6	55.9
	7	146	99.3	46.3	36.6	17.1	53.7
	8	139	100	57.1	24.6	18.3	42.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	53.8	23.1	23.1	46.2
	7	127	100	51.2	34.6	14.2	48.8
	8	141	100	44.4	33.1	22.6	55.6
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	39.6	47.7	12.6	60.4
	7	146	99.3	53.7	32.5	13.8	46.3
	8	139	100	47.6	45.2	7.1	52.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	53	29.1	17.9	47
	7	127	100	54.3	32.3	13.4	45.7
	8	141	100	57.9	30.1	12	42.1
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	38.2	60	1.8	61.8
	7	146	99.3	44.7	43.1	12.2	55.3
	8	71	100	40.3	38.7	21	59.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	N/AV	N/AV	N/AV	34.5
	7	126	100	56.3	34.1	9.5	43.7
	8	71	100	42.4	27.3	30.3	57.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	26.3	54.4	19.3	73.7
	7	145	99.3	54.1	30.3	15.6	45.9
	8	68	100	46.9	34.4	18.8	53.1
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	52.5	33.9	13.6	47.5
	7	127	100	52.8	35.4	11.8	47.2
	8	70	100	43.3	38.8	17.9	56.7
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	139	100	54.3	34.6	11	45.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	142	96.5	41.1	34.9	24	58.9

Abbreviations for Missing Data

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