



Liberty Middle School

125 Falcon Lane
Liberty, SC 29657

Grades	6-8 Middle School	
Enrollment	542 Students	
Principal	R. Donovan Edwards	864-397-3400
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

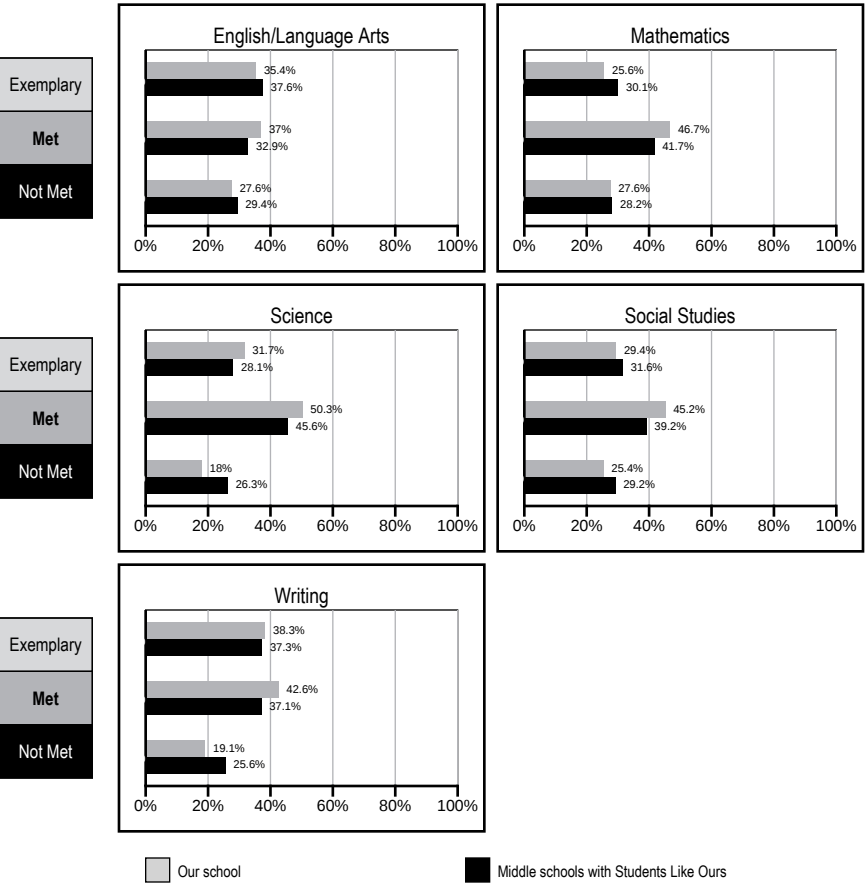
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	21	34	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	100.0%	97.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=542)				
Students enrolled in high school credit courses (grades 7 & 8)	46.3%	Up from 24.1%	23.2%	22.9%
Retention rate	0.4%	No Change	0.8%	0.8%
Attendance rate	94.7%	Up from 94.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.3%	0.6%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Up from 66.7%	61.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Down from 93.0%	87.5%	86.7%
Teacher attendance rate	93.9%	Down from 94.6%	95.1%	95.2%
Average teacher salary*	\$47,380	Up 0.7%	\$46,886	\$46,422
Professional development days/teacher	12.2 days	Up from 10.9 days	9.9 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 11.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	86.7%	No Change	89.7%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,764	Up 0.6%	\$7,088	\$7,245
Percent of expenditures for instruction**	61.0%	Down from 61.6%	64.4%	63.1%
Percent of expenditures for teacher salaries**	56.4%	Down from 59.5%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year was an exciting one for Liberty Middle School. Among the highlights were receiving the Palmetto Silver Award and a Healthy School Award. Our students showed significant gains in their PASS and MAP test scores. Single Gender education continues to be a significant part of our school, and we now have Single Gender Classes in all three grades. We have continued our Making Middle Grades Work Initiative, and this initiative has contributed greatly to our success. We have also expanded our STEM initiatives. Our community has supported us during the year. The PTO has contributed monies to help our school be successful. Our students have participated in concerts and athletic events, which were well-attended by our community. We have continued our partnership with area churches in our Release-Time program. In 2012-2013 we will be moving to a new building. We will be adding art back to our curriculum in 2012-2013. We plan on adding additional programs as our economy recovers. Please help us in our quest to be the best school possible and help us continue to say we are "Proud to be from Liberty!"

R. Donovan Edwards, Principal and Erin Lewis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	154	39
Percent satisfied with learning environment	68.4%	77.5%	71.8%
Percent satisfied with social and physical environment	60.0%	78.6%	68.4%
Percent satisfied with school-home relations	85.0%	88.2%	68.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Liberty Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	647.2	642.2	641.0	633.7	100.0	100.0
Male	644.9	647.8	642.6	638.5	100.0	100.0
Female	649.6	636.6	639.4	628.8	100.0	100.0
White	648.5	642.8	642.8	634.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.4	605.6	602.1	603.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.3	632.3	631.5	624.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	158	100	25.8	47.7	26.5	74.2
	6	199	100	34.9	34.9	30.2	65.1
	7	177	99.4	24.7	38	37.3	75.3
	8	175	99.4	26.5	39.2	34.3	73.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	100	26.9	35.3	37.7	73.1
	7	188	100	28.3	36.7	35	71.7
	8	171	100	27.6	39.9	32.5	72.4

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	158	100	34.4	43.7	21.9	65.6
	6	199	100	38	36.5	25.5	62
	7	177	99.4	30.7	41.6	27.7	69.3
	8	175	99.4	26.5	51.2	22.3	73.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	100	25.7	46.1	28.1	74.3
	7	188	100	35.6	38.3	26.1	64.4
	8	171	100	22.1	56.4	21.5	77.9

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	38.2	36.8	25	61.8
	6	101	100	27.4	54.7	17.9	72.6
	7	177	99.4	24.7	54.2	21.1	75.3
	8	91	100	16.3	32.6	51.2	83.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	16.9	50.6	32.5	83.1
	7	187	100	22.8	51.1	26.1	77.2
	8	85	100	11.1	46.9	42	88.9

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	37.3	48	14.7	62.7
	6	100	100	36.4	40.4	23.2	63.6
	7	177	99.4	30.1	38	31.9	69.9
	8	84	100	22.2	40.7	37	77.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	100	24.1	57.5	18.4	75.9
	7	187	100	29.4	44.4	26.1	70.6
	8	86	100	18.3	34.1	47.6	81.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	100	26.3	41.4	32.2	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	171	100	26.4	44.2	29.4	73.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	169	98.8	18.6	42.9	38.5	81.4

Abbreviations for Missing Data

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