



Richard H. Gettys Middle School

105 Stewart Drive
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	1,396 Students	
Principal	Michael S. Cory	864-397-3900
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Good	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

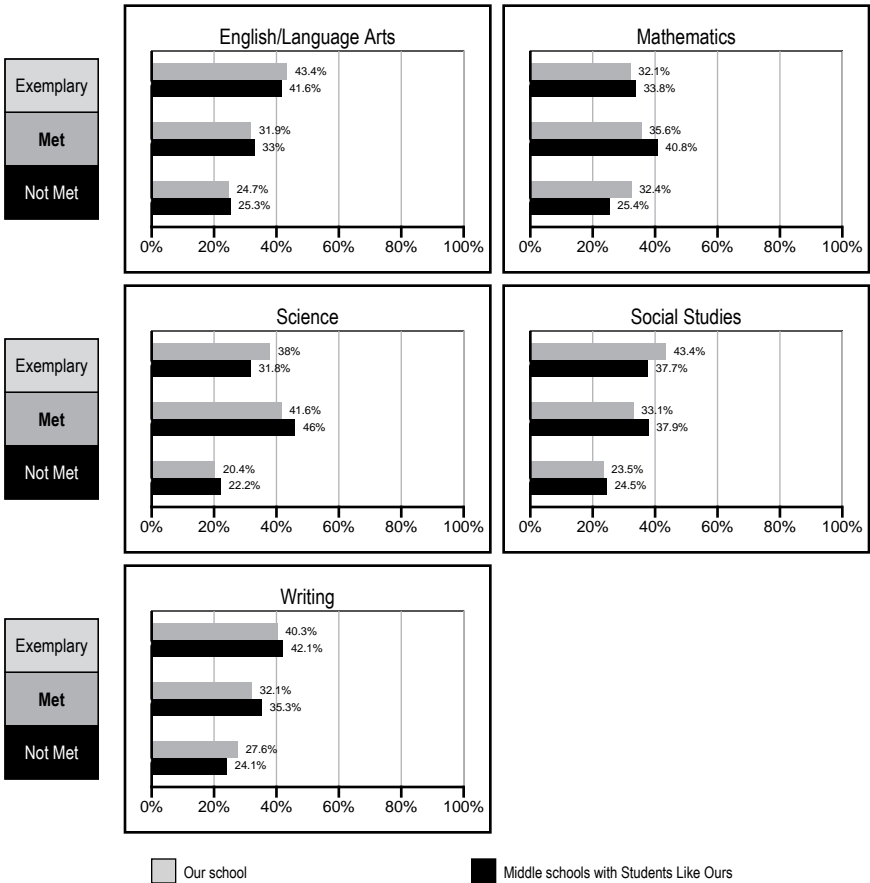
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	19	14	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	99.2%	89.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	99.6%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,396)				
Students enrolled in high school credit courses (grades 7 & 8)	56.4%	Down from 61.7%	30.0%	22.9%
Retention rate	0.0%	Down from 0.2%	0.7%	0.8%
Attendance rate	95.9%	Up from 95.7%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=77)				
Teachers with advanced degrees	67.5%	Up from 64.5%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Up from 84.8%	88.4%	86.7%
Teacher attendance rate	96.1%	Up from 94.9%	95.3%	95.2%
Average teacher salary*	\$45,456	Down 2.8%	\$46,977	\$46,422
Professional development days/teacher	12.8 days	Up from 11.9 days	10.9 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.4 to 1	24.0 to 1	22.0 to 1
Prime instructional time	91.2%	Up from 90.0%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 98.6%	98.8%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,318	Down 0.8%	\$6,803	\$7,245
Percent of expenditures for instruction**	62.1%	Down from 62.3%	63.2%	63.1%
Percent of expenditures for teacher salaries**	56.9%	Down from 60.4%	61.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Gettys Middle School students, staff, administration, and community are "Making Gettys Great." The 2011-2012 school year has been a very successful year at Gettys Middle School. We have set high expectations for our students learning and development. Our school's absolute rating was the highest we achieved in the past nine years and higher than 72% of all middle schools in South Carolina. Academically, our students have achieved award-winning excellence. Our school's first Palmetto Silver Award by the SC State Department of Education recognized our continuing high academic performance over a three-year period. Our focus on literacy initiatives produced our school and district's award winning Lieutenant Governor's Writing Award. A record number of students received Presidential Academic Excellence awards as well as dedicated participation in our National Junior Honor Society and BETA Clubs. Our students completed MAP testing to chart their individual growth in math and English, and numerous students have shown outstanding gains. As a school, our students exceeded MAP national averages in all grade levels and in all subjects tested. At the school level, several students participated in the Bi-Lo Invention Convention in the area of Science and Technology. Other successful clubs were the STEM-based Robotics Club that hosted a district competition and the History Club and Math Counts that increased student engagement and academic success. Our goals are to achieve academic excellence, positive character development, and successful partnerships with our families and communities. Each of these goals was accomplished with award-winning efforts and people working together. We were recognized for our efforts in character development by receiving the 2011 Promising Practices Award for two programs: Gettys Gives Back and Breaking into Business. Our Red Carpet Award school received the 2012 Safe Kids School Award for our emphasis on safety and student wellness. The Bridges to Success academic program that meets the needs of at-risk learners showed excellent results. Our teacher's outstanding efforts were recognized as well. Our teachers received several grant awards, including the ING grant that focused on student wellness in our school's 5K walk/run as well as continued support from Bi-Lo Charities in partnership with our media center's fundraising campaign. A Social Studies teacher received national board certification, increasing the number of national board teachers in our school to six. Our efforts on character education produced award lunches for hundreds of students that was sponsored by our PTO organization. We also benefited from tremendous support from our Breaker Buddies mentoring program and Clemson University's Middle Passage. Our students conducted numerous service projects and donated to several community charities. Athletically, all of our teams had successful seasons. Our Fine Arts received numerous awards including our band program that received their second Outstanding Band Program Award. An Art student received recognition by the Pickens County Cultural Commission. We are extremely grateful to our students, staff, volunteers and PTO parent organization for a very successful year. Working together we can continue to "Make Gettys Great!"

Michael Cory, Principal and Twon Austin, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	408	187
Percent satisfied with learning environment	81.1%	60.0%	80.8%
Percent satisfied with social and physical environment	84.5%	60.0%	67.8%
Percent satisfied with school-home relations	76.4%	79.8%	76.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Richard H. Gettys Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.5	646.7	644.0	645.2	99.8	99.8
Male	647.9	646.4	641.9	646.6	99.7	99.7
Female	659.8	647.2	646.7	643.7	99.9	99.9
White	658.8	651.7	648.1	647.7	99.7	99.7
African American	621.5	616.1	613.2	623.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.6	593.3	591.6	589.9	98.9	98.9
Limited English Proficient	638.7	636.4	640.4	646.5	100.0	100.0
Subsidized meals	635.6	628.2	627.8	628.7	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	452	99.3	22.7	32.1	45.2	77.3
	7	445	100	30.6	30.6	38.7	69.4
	8	421	100	30.8	28.8	40.4	69.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	467	99.6	20.2	31.1	48.7	79.8
	7	452	100	25.9	32.6	41.5	74.1
	8	464	99.8	27.7	32.2	40.1	72.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	452	99.6	30.8	32.9	36.2	69.2
	7	445	100	36.3	31.1	32.5	63.7
	8	421	100	35.7	34	30.3	64.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	467	99.6	30.4	32.2	37.3	69.6
	7	452	100	33.3	35.7	31	66.7
	8	464	99.8	32.9	39.2	27.9	67.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	99.1	21.5	58.4	20.1	78.5
	7	445	100	29.2	40.1	30.6	70.8
	8	212	100	22.9	41.5	35.6	77.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	21.6	55.9	22.5	78.4
	7	452	100	18.6	36.1	45.2	81.4
	8	232	98.7	21.6	38.1	40.4	78.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	99.1	16.6	30.8	52.6	83.4
	7	445	100	30.4	29	40.6	69.6
	8	209	100	22.2	32.8	44.9	77.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	99.1	9.9	41.7	48.4	90.1
	7	452	100	29.1	30.1	40.8	70.9
	8	232	99.6	25.1	30.9	43.9	74.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	417	99.5	27.9	38.9	33.2	72.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	467	99.1	27	32.4	40.7	73

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