



R.C. Edwards Middle School

1157 Madden Bridge Road
Central, SC 29631

Grades	6-8 Middle School	
Enrollment	764 Students	
Principal	Gary Culler	864-397-4200
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

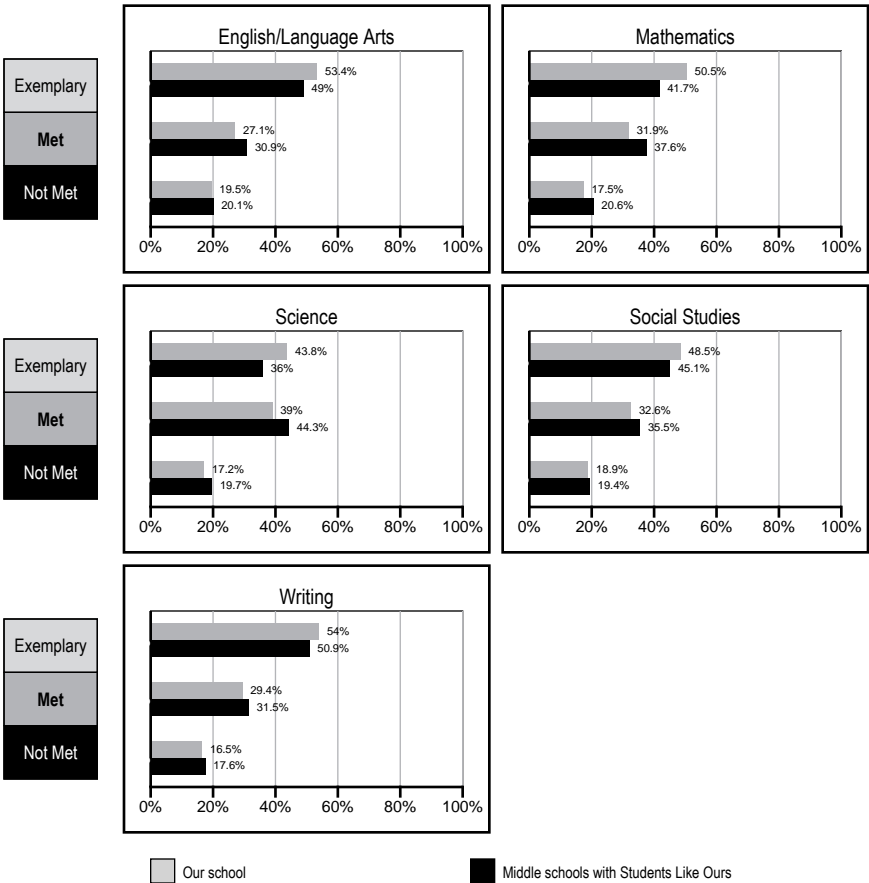
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	4	2	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.3%
English 1	100.0%	92.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=764)				
Students enrolled in high school credit courses (grades 7 & 8)	51.0%	Up from 49.1%	39.9%	22.9%
Retention rate	0.4%	Up from 0.0%	0.5%	0.8%
Attendance rate	96.5%	Up from 96.3%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.8%	0.6%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	Down from 65.9%	63.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Up from 86.7%	88.8%	86.7%
Teacher attendance rate	94.3%	Down from 94.6%	95.3%	95.2%
Average teacher salary*	\$47,565	Down 1.0%	\$49,117	\$46,422
Professional development days/teacher	7.6 days	Up from 3.8 days	9.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.6 to 1	24.6 to 1	22.0 to 1
Prime instructional time	89.4%	Down from 90.0%	91.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.9%	Up from 71.3%	99.8%	98.8%
Character development program	Below Average	No Change	Excellent	Good
Dollars spent per pupil**	\$6,580	Down 5.7%	\$6,234	\$7,245
Percent of expenditures for instruction**	57.7%	Up from 56.9%	64.2%	63.1%
Percent of expenditures for teacher salaries**	56.5%	Up from 55.9%	63.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2011-12 school year has been a year of achievement for our school. It is the mission of R.C. Edwards Middle School to "promote high standards of academic achievement, personal achievement, and career development in a safe environment", and we have accomplished this through a multitude of opportunities. R.C. Edwards was awarded a Palmetto Gold Award for overall student achievement from the S.C. Department of Education. Our Algebra I classes scored an average of 93% and our English I classes had an average of 94% on the South Carolina End of Course Exams. Our Festival Band won top national honors in the New York Band Festival. The MATHCOUNTS team also placed in the state competition. R.C. Edwards also had 40 Junior Scholars and 24 students recognized by the Duke University Talent Identification Program. All of these academic accomplishments occurred while our school was under total renovation and construction. Seventeen classrooms were added and every square foot of existing space was renovated. The renovations included everything from replacing folding walls in classrooms to the installation of updated interactive white boards. It is a testament to the relationship R.C. Edwards enjoys with the community that academic and structural progress can occur at the same time. R.C. Edwards would not be the learning environment it is without the help of parents, volunteers, teachers, and staff.

Gary Culler, Principal and Susan Batson, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	225	104
Percent satisfied with learning environment	95.5%	65.8%	72.5%
Percent satisfied with social and physical environment	97.8%	79.3%	77.2%
Percent satisfied with school-home relations	90.7%	87.1%	66.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R.C. Edwards Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	667.9	675.5	654.9	656.4	99.9	99.9
Male	663.0	676.1	659.7	661.9	99.8	99.8
Female	673.3	674.8	649.4	650.1	100.0	100.0
White	674.9	682.4	663.8	661.0	99.8	99.8
African American	626.5	628.2	604.1	620.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.5	613.2	594.4	602.3	100.0	100.0
Limited English Proficient	653.3	669.4	627.9	653.3	100.0	100.0
Subsidized meals	638.6	640.0	623.3	627.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	21.3	31.2	47.5	78.7
	7	270	100	24	30.2	45.8	76
	8	256	99.6	15.9	25.7	58.4	84.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	273	100	16.5	27.6	55.9	83.5
	7	229	100	18.4	28.3	53.4	81.6
	8	253	99.6	23.3	25.7	51	76.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	25.8	29.9	44.3	74.2
	7	270	100	19.1	29	51.9	80.9
	8	256	99.6	17.1	33.9	49	82.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	273	100	15.7	32.6	51.7	84.3
	7	229	100	19.7	30	50.2	80.3
	8	253	99.6	17.1	33.1	49.8	82.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	21.6	55.9	22.5	78.4
	7	270	100	19.1	41.2	39.7	80.9
	8	127	100	13.7	26.6	59.7	86.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	16.3	60.5	23.3	83.7
	7	229	100	16.1	29.6	54.3	83.9
	8	127	100	20	33.6	46.4	80

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	19.6	40.2	40.2	80.4
	7	270	100	31.3	28.6	40.1	68.7
	8	129	99.2	9.8	23.8	66.4	90.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	15.9	40.2	43.9	84.1
	7	229	100	24.7	31.4	43.9	75.3
	8	126	99.2	10.8	26.7	62.5	89.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	255	100	15.9	39	45.1	84.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	256	100	16.5	29.4	54	83.5

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