



## Robert E. Howard Middle School

1255 Belleville Road  
Orangeburg, SC 29115

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	400 Students	
<b>Principal</b>	Rena Bowman	803-534-5470
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Mary Ulmer	803-747-8031

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

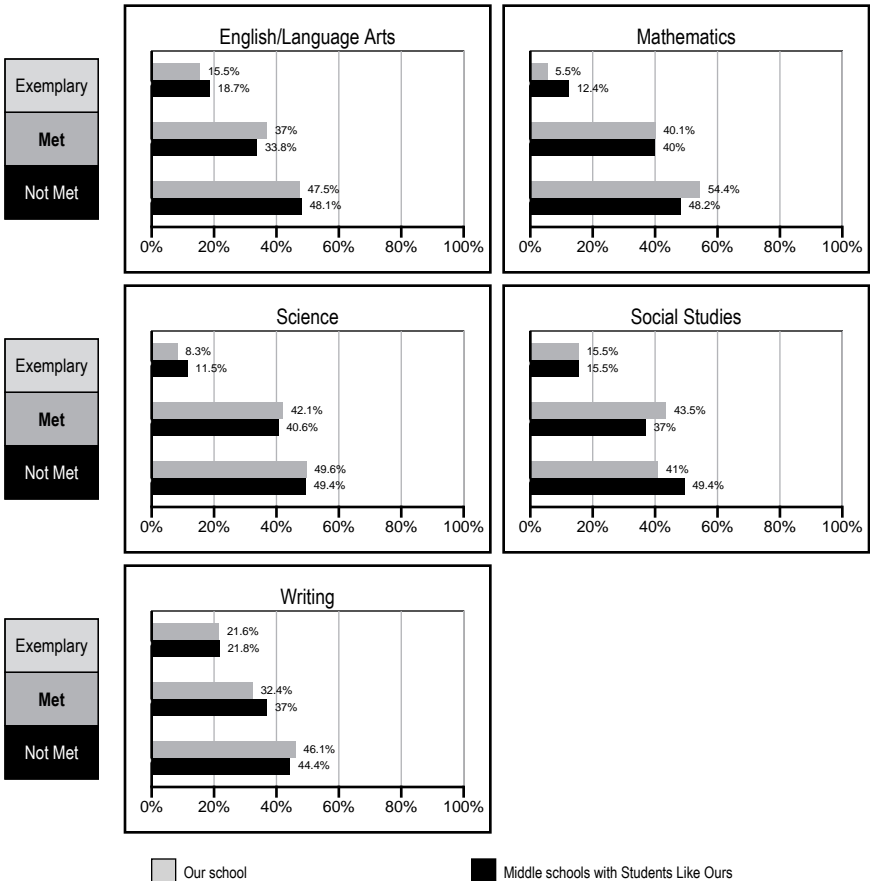
95.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	23	22	21

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.5%	87.2%
English 1	78.8%	75.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	64.2%	85.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=400)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.1%	Up from 14.2%	14.7%	22.9%
Retention rate	1.2%	Up from 0.7%	1.1%	0.8%
Attendance rate	94.6%	Down from 96.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	74.3%	Up from 74.2%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.4%	Down from 76.6%	79.1%	86.7%
Teacher attendance rate	98.2%	Up from 93.5%	95.3%	95.2%
Average teacher salary*	\$45,065	Down 1.5%	\$43,078	\$46,422
Professional development days/teacher	12.2 days	Up from 10.6 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	2.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.6 to 1	18.8 to 1	22.0 to 1
Prime instructional time	91.4%	Up from 88.6%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.9%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,839	Down 14.7%	\$9,461	\$7,245
Percent of expenditures for instruction**	58.3%	Down from 59.8%	58.5%	63.1%
Percent of expenditures for teacher salaries**	53.2%	Down from 54.7%	53.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Robert E. Howard Middle School serves 407 students in grades sixth through eighth. We are nestled in the heart of Orangeburg County. The school’s motto reflects our vision for student success: “Every child, everyday, in every way, will succeed at Robert E. Howard Middle School.” In our efforts to provide an equitable and quality education for all students, we have committed to developing the whole-child by creating a culture that promotes a positive learning environment, provides a variety of academic and related arts opportunities, along with various student organizations that help prepare our students the 21st century and beyond.

The Guidance Department sponsored a mentoring and a school-wide character education program. Also, students participated in the “Dare to Be King” and “Dare to Be Queen” character education program. Coupled with Positive Behavioral Interventions and Supports (PBIS), we have ensured that the school climate continues to improve.

Consistently for the last four years, our eighth grade students have qualified to be enrolled in high school courses such as Algebra I and English I. Howard’s English I students had an 80% passage rate on EOCEP.

Several students received local and state certificates and awards in the areas of writing, science, geography, the arts, home arts, music, band, football, basketball, and citizenship. Howard’s band received a Superior rating at the South Carolina Band Director’s Association Concert Band Festival. One student won 1st place in the middle level division of the Downtown Orangeburg Revitalization Association (DORA) Art contest. Additionally, the Art Department received a Subway Fresh Fit Grant in which several students were awarded \$100 Subway gift cards and one student won 1st place and received a \$1,000 gift card. One student was the 1st place winner of the Orangeburg County Elk’s Writing Contest and another placed 3rd in the World Hunger State Writing competition. Howard’s Science Fair winners won 1st, and 3rd place in the Jr. Physical science division, of the District’s science fair. The Girl’s Track team won 1st place at the district’s track meet. Finally, we had some students who qualified for the Orangeburg Summer Consortium for the Arts.

Rene Bowman, Principal  
 Dr. Hallie Loicano, School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	106	81
Percent satisfied with learning environment	56.7%	71.7%	75.0%
Percent satisfied with social and physical environment	58.6%	81.9%	74.3%
Percent satisfied with school-home relations	41.4%	78.8%	78.2%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>27.3</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Robert E. Howard Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	618.9	613.3	603.2	612.9	99.8	99.8
Male	617.3	611.6	606.6	615.2	100.0	100.0
Female	620.6	615.0	600.1	610.6	99.5	99.5
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	619.4	613.4	603.1	612.8	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	570.6	585.6	562.4	575.0	98.1	98.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	616.4	612.3	602.2	611.9	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	48.8	36.2	15	51.2
	7	121	100	45.5	33.6	20.9	54.5
	8	142	100	52.7	29.5	17.8	47.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	99.4	56.9	26.4	16.7	43.1
	7	128	100	40.3	45.4	14.3	59.7
	8	118	99.2	40.4	40.4	19.2	59.6
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	45.7	47.2	7.1	54.3
	7	121	100	54.5	35.5	10	45.5
	8	142	100	45.7	43.4	10.9	54.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	48.3	46.2	5.5	51.7
	7	128	100	52.1	37	10.9	47.9
	8	118	99.2	N/AV	N/AV	N/AV	36.5
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	45.3	48.4	6.3	54.7
	7	121	100	36.4	51.8	11.8	63.6
	8	73	100	51.5	36.4	12.1	48.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	55.4	41.9	2.7	44.6
	7	128	100	47.1	38.7	14.3	52.9
	8	59	100	44.2	48.1	7.7	55.8

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	33.3	55.6	11.1	66.7
	7	120	100	57.8	31.2	11	42.2
	8	69	100	50.8	34.9	14.3	49.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	40.3	56.9	2.8	59.7
	7	128	100	34.5	38.7	26.9	65.5
	8	58	100	55.8	36.5	7.7	44.2
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	144	97.9	48.5	34.1	17.4	51.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	116	96.6	46.1	32.4	21.6	53.9

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