



Hunter-Kinard-Tyler High School

7066 Norway Rd
Neeses, SC 29107

Grades	7-12 Middle School	
Enrollment	285 Students	
Principal	Hezekiah Massey III	803-263-4832
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

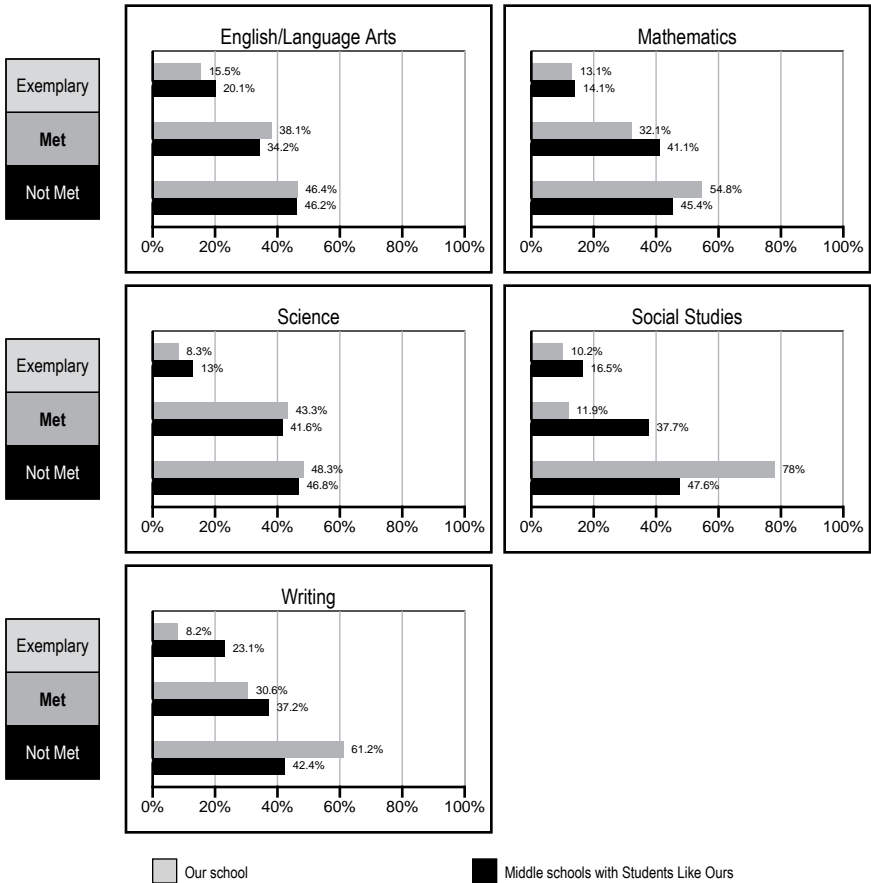
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	31	25	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.6%
English 1	61.5%	78.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	79.2%	87.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=285)				
Students enrolled in high school credit courses (grades 7 & 8)	16.1%	Up from 13.3%	14.8%	22.9%
Retention rate	4.5%	Up from 1.9%	1.0%	0.8%
Attendance rate	99.8%	Up from 99.6%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	45.0%	Down from 60.0%	60.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	58.9%	Down from 70.9%	80.3%	86.7%
Teacher attendance rate	96.2%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$40,844	Down 10.6%	\$44,193	\$46,422
Professional development days/teacher	11.7 days	Up from 8.4 days	9.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	9.8 to 1	Down from 17.5 to 1	19.7 to 1	22.0 to 1
Prime instructional time	92.9%	Down from 93.4%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.5%	98.1%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,607	Down 27.1%	\$8,917	\$7,245
Percent of expenditures for instruction**	57.4%	Up from 45.1%	60.8%	63.1%
Percent of expenditures for teacher salaries**	51.7%	Up from 42.6%	55.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hunter-Kinard-Tyler High School continues to forge ahead in the pursuit of academic excellence, by promoting excellence in all realms of the educational environment. This includes academics, athletics, civic organizations, and clubs available within the school setting. We are exceptionally proud of our students, faculty, and staff. We are also pleased to notify the community of the outstanding things we have happening here at HKT School. Academically, HKT met satisfactory implementation of all Palmetto Priority School Goals for the 2011-2012 school year. In addition, HKT High School's first time HSAP passage rate was 75.6%. Literacy remains as a focus for our school, and HKT was awarded a \$30,000 LCAT grant which provided literacy training for teachers, books for book clubs, and e-readers for students. The middle school showed an average 15% gain of 8th grade PASS scores and an average 3.4% gain on 7th grade PASS scores. Two teachers were added to the middle school staff in an effort to decrease class size. Finally HKT Middle School was selected as one of the three pilot "Middle Schools to Watch" sites in South Carolina.

At HKT we realize that in order to increase academic achievement, there must be a safe and orderly environment for students to be successful. Positive Behavior interventions and Supports (PBIS) was highly successful and contributed to a significant reduction in student discipline referrals. We will continue to demonstrate a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2012-2013 school year promises to be one of continued growth.

Hezekiah Massey III, Principal
 Patricia Dangerfield, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	47	25
Percent satisfied with learning environment	60.0%	69.6%	75.0%
Percent satisfied with social and physical environment	93.3%	83.0%	68.0%
Percent satisfied with school-home relations	46.7%	91.5%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	48.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hunter-Kinard-Tyler High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	610.0	617.3	603.4	581.3	100.0	100.0
Male	600.3	612.1	595.7	585.3	100.0	100.0
Female	618.0	621.6	609.3	577.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	604.4	614.5	595.9	577.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	607.6	615.0	600.6	580.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	100	67.3	14.3	18.4	32.7
	4	58	96.6	55.8	30.8	13.5	44.2
	5	43	100	51.2	39.5	9.3	48.8
	6	45	100	57.1	28.6	14.3	42.9
	7	54	100	64.6	29.2	6.3	35.4
	8	51	100	47.9	43.8	8.3	52.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	38	100	33.3	41.7	25	66.7
	8	50	100	57.1	34.7	8.2	42.9
Mathematics							
2011	3	54	100	65.3	30.6	4.1	34.7
	4	58	96.6	71.2	25	3.8	28.8
	5	43	100	55.8	39.5	4.7	44.2
	6	45	100	64.3	33.3	2.4	35.7
	7	54	100	56.3	37.5	6.3	43.8
	8	51	100	37.5	50	12.5	62.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	38	100	50	41.7	8.3	50
	8	50	100	57.1	26.5	16.3	42.9
Science							
2011	3	28	96.4	N/AV	N/AV	N/AV	12
	4	58	96.6	N/AV	N/AV	N/AV	21.2
	5	23	100	N/AV	N/AV	N/AV	26.1
	6	24	100	69.6	26.1	4.3	30.4
	7	54	100	52.1	43.8	4.2	47.9
	8	25	100	65.2	26.1	8.7	34.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	38	100	44.4	50	5.6	55.6
	8	25	100	56	32	12	44

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	N/AV	N/AV	N/AV	4.3
	4	58	96.6	55.8	40.4	3.8	44.2
	5	20	100	50	40	10	50
	6	21	100	N/AV	N/AV	N/AV	47.4
	7	54	100	66.7	25	8.3	33.3
	8	26	100	40	44	16	60
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	77.1	11.4	11.4	22.9
	8	25	100	79.2	12.5	8.3	20.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	46.5	37.2	16.3	53.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	52	100	40.8	42.9	16.3	59.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	50	100	61.2	30.6	8.2	38.8

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