Elloree Elementary/Middle

200 Warrior Drive
Elloree, SC 29047

Grades	PK-8 Middle School	
Enrollment	435 Students	
Principal	Trina Gordon	803-897-2233
Superintendent	Cynthia Cash-Greene	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**At-Risk**	**At-Risk**
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

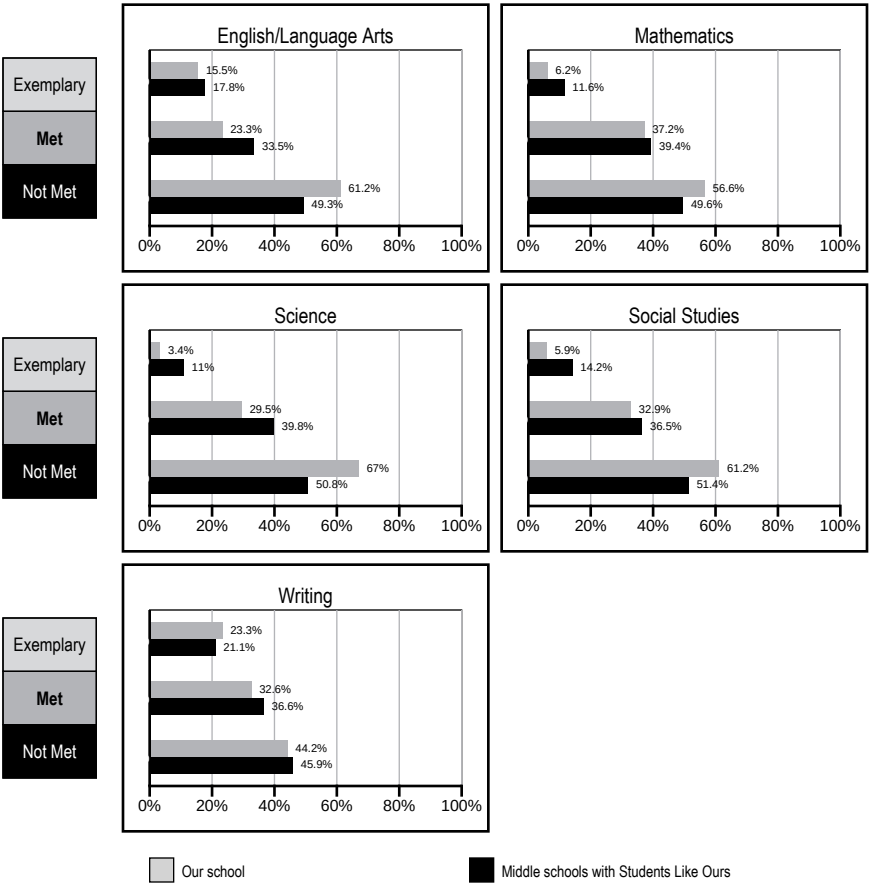
Percent of students tested in 2011-12 whose 2010-11 test scores were located	94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	16	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0%	85.9%
English 1	63.6%	73.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	56.8%	83.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=435)				
Students enrolled in high school credit courses (grades 7 & 8)	24.2%	Up from 17.4%	14.0%	22.9%
Retention rate	0.2%	Down from 0.5%	1.1%	0.8%
Attendance rate	96.2%	Down from 96.8%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Down from 68.6%	60.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.8%	Up from 89.7%	79.1%	86.7%
Teacher attendance rate	94.2%	Down from 94.6%	95.2%	95.2%
Average teacher salary*	$46,300	Down 2.2%	$43,350	$46,422
Professional development days/teacher	25.9 days	Up from 16.5 days	9.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.5	2.0	4.0
Student-teacher ratio in core subjects	13.6 to 1	Down from 16.5 to 1	18.2 to 1	22.0 to 1
Prime instructional time	88.4%	Down from 89.0%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 100.0%	98.3%	98.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	$9,392	Down 6.5%	$9,609	$7,245
Percent of expenditures for instruction**	65.6%	Up from 63.6%	59.3%	63.1%
Percent of expenditures for teacher salaries**	59.4%	Down from 61.8%	54.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Elloree Elementary International Baccalaureate (IB) Candidate School serves students of child development age through 8th grade. Ninety-eight percent (98%) of our students receive free or reduced meals. The 2011-2012 goals that were implemented are those reflected in our most recent School Renewal Plan for grades CD-8th and the Palmetto Priority School Plan for grades 6-8. During the school year, teachers and magnet school coordinators participated in meaningful and on-going professional developments, workshops, other state, local or on-site training opportunities, and community service events. The goals of these trainings and collaborations supported the implementation of our school-wide magnet theme (IB) as well as the improvement of instructional delivery for all students in grades CD-8 in all core content areas and the arts to include, visual and performing. Two foreign languages, Spanish and French, were supported through direct instruction and a language lab supported by Rosetta Stone.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. We also enhanced instruction by continuing to utilize the district-wide literacy program, SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words Program) and Making Meaning Reading Comprehension. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, Early Bird Tutoring was provided to students in grades 3-8 and Saturday Academy was provided to students in grades 3-5. Interactive whiteboards were installed in selected classrooms, while every classroom in grades CD-8 and offices received updated computers. Elementary grades continued using Math Out of the Box during math instruction. Measures of Academic Progress (MAP) and ENI benchmark testing were used to study strengths and weaknesses of students in grades 3 -8. Moreover, several academic incentives to include, awards programs, fieldtrips and grade level celebrations were provided to students in all grades to support high student achievement targets during the school year.

Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all of our students. Our school's motto, "Excellence Without Excuse", means we strive for a high level of academic success for all of our students.

Trina Gordon, Principal
Barbara Butler, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	36	16
Percent satisfied with learning environment	87.0%	62.2%	64.3%
Percent satisfied with social and physical environment	87.0%	68.6%	66.7%
Percent satisfied with school-home relations	52.2%	80.0%	78.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**67.2**
Overall Grade Conversion	**D**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Elloree Elementary/Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	609.1	613.4	584.1	597.9	99.7	99.7
Male	599.5	611.8	584.3	594.4	99.4	99.4
Female	619.9	615.3	583.9	601.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	604.3	608.2	579.8	593.4	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.3	591.6	566.8	568.4	97.9	97.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	607.6	613.6	582.8	596.5	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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Elloree Elementary/Middle 11/07/12-3803047

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	87	31.8	29.5	38.6	68.2
	4	46	91.3	37.1	51.4	11.4	62.9
	5	48	100	42.5	35	22.5	57.5
	6	44	100	53.7	31.7	14.6	46.3
	7	45	97.8	57.1	26.2	16.7	42.9
	8	48	93.8	60.5	30.2	9.3	39.5
2012	3	53	100	32	38	30	68
	4	51	100	56.5	32.6	10.9	43.5
	5	35	100	30.3	45.5	24.2	69.7
	6	47	100	61.9	14.3	23.8	38.1
	7	51	100	66.7	24.4	8.9	33.3
	8	48	97.9	55.8	30.2	14	44.2
Mathematics							
2011	3	54	98.2	66	28	6	34
	4	46	100	N/AV	N/AV	N/AV	33.3
	5	48	100	47.5	40	12.5	52.5
	6	44	100	65.9	24.4	9.8	34.1
	7	45	97.8	57.1	38.1	4.8	42.9
	8	48	93.8	69.8	23.3	7	30.2
2012	3	53	100	46	30	24	54
	4	51	100	56.5	37	6.5	43.5
	5	35	100	24.2	48.5	27.3	75.8
	6	47	100	40.5	45.2	14.3	59.5
	7	51	100	64.4	31.1	4.4	35.6
	8	48	97.9	N/AV	N/AV	N/AV	34.9
Science							
2011	3	25	100	80	16	4	20
	4	46	100	66.7	30.8	2.6	33.3
	5	24	95.8	55	40	5	45
	6	22	86.4	61.1	33.3	5.6	38.9
	7	44	97.7	68.3	29.3	2.4	31.7
	8	21	90.5	N/AV	N/AV	N/AV	15.8
2012	3	26	100	68	28	4	32
	4	51	100	N/AV	N/AV	N/AV	28.3
	5	17	100	37.5	56.3	6.3	62.5
	6	24	100	56.5	39.1	4.3	43.5
	7	51	98	72.7	25	2.3	27.3
	8	23	100	68.2	27.3	4.5	31.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	92.9	44	52	4	56
	4	46	100	N/AV	N/AV	N/AV	46.2
	5	24	95.8	40	45	15	60
	6	22	90.9	N/AV	N/AV	N/AV	70
	7	45	97.8	76.2	19	4.8	23.8
	8	27	70.4	57.9	26.3	15.8	42.1
2012	3	27	100	44	32	24	56
	4	51	100	67.4	28.3	4.3	32.6
	5	18	100	35.3	47.1	17.6	64.7
	6	23	95.7	52.6	31.6	15.8	47.4
	7	51	98	70.5	27.3	2.3	29.5
	8	25	96	47.6	47.6	4.8	52.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	97.9	35	35	30	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	48	89.6	40.5	50	9.5	59.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	34	100	33.3	39.4	27.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	47	93.6	42.9	33.3	23.8	57.1

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