



Newberry Middle School

125 O'Neal Street
Newberry, SC 29108

Grades	6-8 Middle School	
Enrollment	690 Students	
Principal	Kelli P. Farmer	803-321-2640
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Below Average	Average
2009	Below Average	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

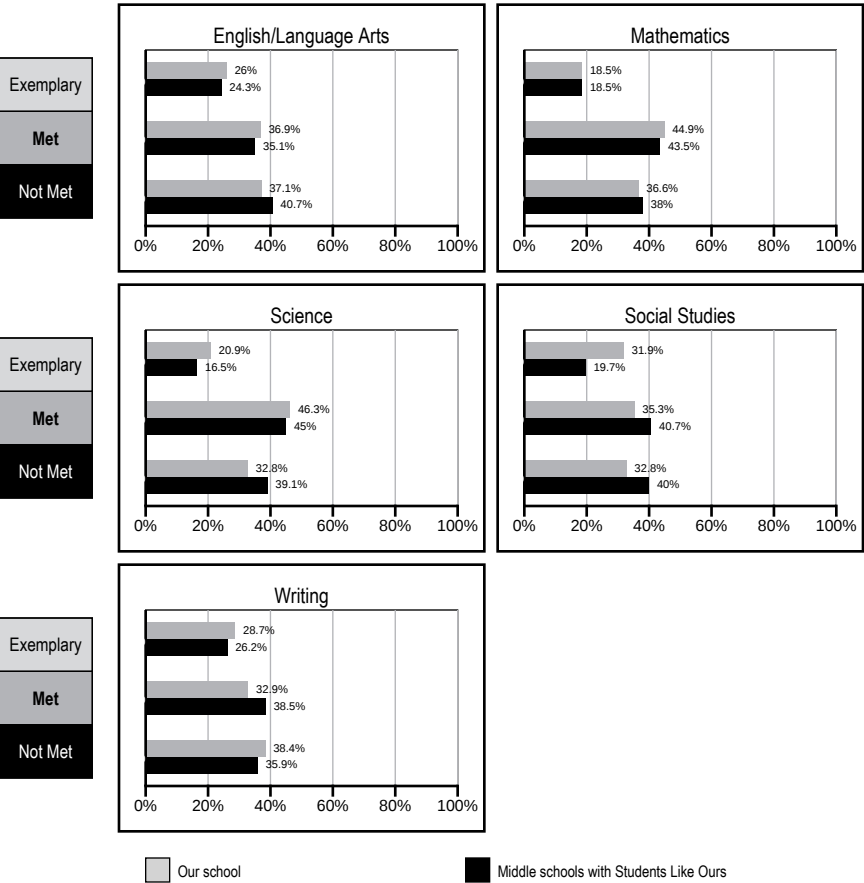
98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	40	10	7

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.7%	94.3%
English 1	96.3%	83.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.0%	92.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=690)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Up from 16.6%	17.4%	22.9%
Retention rate	1.0%	Up from 0.6%	1.1%	0.8%
Attendance rate	95.8%	Up from 95.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.9%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	71.7%	Up from 66.7%	60.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.1%	Up from 83.1%	81.9%	86.7%
Teacher attendance rate	95.9%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$44,165	Down 0.2%	\$45,132	\$46,422
Professional development days/teacher	13.3 days	Up from 10.8 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.0 to 1	21.1 to 1	22.0 to 1
Prime instructional time	90.5%	Down from 90.6%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,037	Down 3.6%	\$8,137	\$7,245
Percent of expenditures for instruction**	65.4%	Up from 64.6%	61.6%	63.1%
Percent of expenditures for teacher salaries**	64.9%	Up from 63.6%	57.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Newberry Middle School, in 2011-12, continued its efforts to uphold our motto, "Whatever it takes, our kids are worth it"! Despite some socio-economic challenges, our school experienced great success in academics, the arts, and athletics. Our goal of improving our school/home relationships became a top priority.

We had much to celebrate academically. With smartboards in every classroom, technology professional development, and a partnership with Newberry College, we worked to create 21st century students that were ready for college and careers. We integrated a "Dress for Success Day" monthly so that our students could learn about careers and societal expectations after college. Our teachers collaborated weekly to create engaging lessons and to focus on higher-level questioning strategies. Our Beta Club earned the right to compete nationally by earning 9 top-3 state awards, including 3 first place awards. Our Science Olympiad Team finished sixth in the state, and 7 students earned 1st or 2nd place individual awards. We participated in field studies to the Citadel STEM program, Clemson University's DNA Learning Center, University of South Carolina and the Township Auditorium, Charleston, and Washington, D.C.

We had much to celebrate with our arts programs. Our band students earned superior and excellent ratings at solo and ensemble competitions as well as the Band Concert Festival. Our chorus received an excellent rating at the SC Middle School Choral Festival, and we had 3 students win the Region 5 Picasso Project. Our community enjoyed two concerts and a musical that involved students from across the arts.

We had much to celebrate athletically. We had two wrestlers, one male and one female, earn 2nd place in their divisions in the state wrestling competition. Our football and basketball teams both had winning seasons. We integrated health and wellness into our academics by hosting our first-ever community health fair for our 7th graders.

Our relationships with our families/community grew through our Veteran's Day program, work with our Hispanic Family Facilitator, nursing home pen pals, Club Day activities, Career Day, job shadowing, bullying initiative, and PASS Preparation Rally.

In order for our students to give back to their community, NMS participated in a food drive for Manna House, as well as fund-raisers for Hoops for Heart, Relay for Life, United Way, Charity Water International, and Juvenile Diabetes Research Foundation.

At NMS, we firmly believe "whatever it takes, our kids ARE worth it"!

Kelli P. Farmer, Principal
Jerry Young, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	194	120
Percent satisfied with learning environment	97.7%	76.0%	81.5%
Percent satisfied with social and physical environment	97.6%	75.6%	82.9%
Percent satisfied with school-home relations	78.6%	78.2%	79.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Newberry Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	633.6	633.0	623.9	630.1	99.9	99.9
Male	625.8	630.7	624.1	626.9	99.7	99.7
Female	642.3	635.6	623.8	633.7	100.0	100.0
White	656.9	654.2	648.9	653.3	99.5	99.5
African American	619.6	619.4	609.8	616.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.1	593.9	582.9	585.8	100.0	100.0
Limited English Proficient	633.5	639.4	620.8	634.3	100.0	100.0
Subsidized meals	626.1	625.4	616.9	622.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	99.6	40	37.1	22.9	60
	7	229	99.6	51.8	27.3	20.9	48.2
	8	207	100	43	33	24	57
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	39.7	31.7	28.6	60.3
	7	229	100	34.4	43.2	22.5	65.6
	8	230	99.6	36.9	36	27.1	63.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	99.6	40	44.8	15.2	60
	7	229	99.6	46.8	39.1	14.1	53.2
	8	207	100	39.5	44.5	16	60.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	38.4	45.1	16.5	61.6
	7	229	100	33.9	44.9	21.1	66.1
	8	230	99.6	37.4	44.9	17.8	62.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	98.2	40.4	46.2	13.5	59.6
	7	229	99.6	40.9	45	14.1	59.1
	8	103	100	46.5	30.3	23.2	53.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	50	42.7	7.3	50
	7	229	100	27.3	49.3	23.3	72.7
	8	116	98.3	25.5	44.3	30.2	74.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	99.1	36.8	44.3	18.9	63.2
	7	229	99.6	51.8	24.5	23.6	48.2
	8	104	100	26.7	29.7	43.6	73.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	29.8	46.5	23.7	70.2
	7	229	100	33.9	32.2	33.9	66.1
	8	114	99.1	33	30.2	36.8	67
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	206	99.5	47.3	36.3	16.4	52.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	226	99.6	38.1	33	28.8	61.9

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