



Whitmire Community School

2597 Hwy 66
Newberry, SC 29178

Grades	6-12 Middle School	
Enrollment	245 Students	
Principal	Joey L. Haney	803-694-2320
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

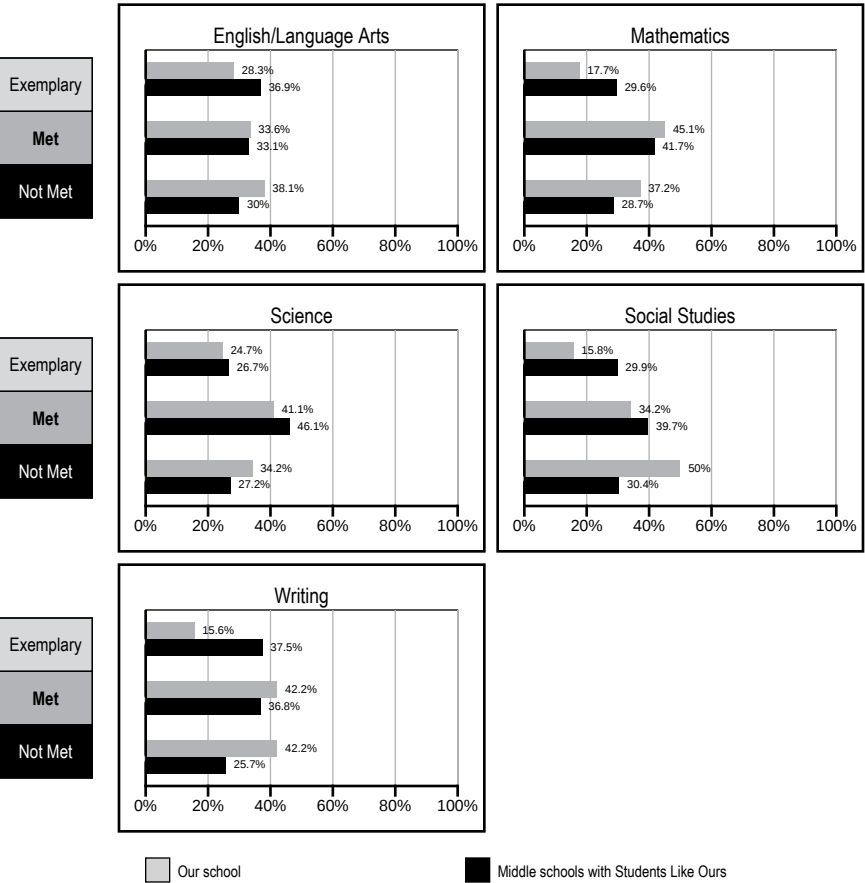
100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	17	38	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=245)				
Students enrolled in high school credit courses (grades 7 & 8)	17.6%	Up from 7.5%	24.5%	22.9%
Retention rate	0.0%	Down from 1.2%	0.8%	0.8%
Attendance rate	94.8%	Up from 93.2%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.6%	0.5%
Annual dropout rate	0.0%	Down from 1.2%	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Down from 63.6%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Up from 80.8%	87.4%	86.7%
Teacher attendance rate	97.3%	Up from 96.2%	95.1%	95.2%
Average teacher salary*	\$49,515	Up 0.9%	\$46,759	\$46,422
Professional development days/teacher	16.0 days	Down from 17.3 days	9.8 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	90.2%	Up from 88.3%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,218	Up 1.6%	\$7,071	\$7,245
Percent of expenditures for instruction**	63.6%	Down from 64.1%	64.5%	63.1%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.9%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Whitmire Community School is a PreK-12 school located in the midst of the Sumter National Forest of northern Newberry County. Whitmire is commonly known to the state as the Pearl of the Piedmont. In 2003, the School District of Newberry decided to combine Whitmire Elementary (Pk-6) and Whitmire High (7-12) to form Whitmire Community School. WCS is accredited according to the AdvancED Standards for Quality, formerly known as Southern Association of Colleges and Schools (SACS). WCS is an SREB/SDE High Schools That Work site and has also been recognized by the Palmetto Gold and Silver Awards Program. Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all stakeholders. Teachers across all content areas recognize "Writers of the Month" each quarter at success assemblies. Such programs and initiatives as Family Message Journals, the Wee Delivery Postal System, author visits, Reading with the Wolverines, Reading with the Gamecocks, Read Across America Week, and Teen Read Week provide authentic writing and reading opportunities throughout our school and community.

We continued to implement the Measure of Academic Progress (MAP) assessment program for grades 1 through 10 to measure student growth in Reading, Language Usage, and Mathematics to identify each student's strengths and weaknesses to make instructional decisions. Our Leadership Team will analyze data and have meetings with grade-level teams and content-area teachers concerning student performance on MAP, PASS, HSAP, SAT, ACT, Odyssey, A+ Software, EOC, Dominie, and classroom assessment to establish goals and objectives for ongoing school improvement. A focus for professional growth continued to be creating assessments that are on target with state standards. A daily enrichment period was scheduled for grades 3-8 along with ELA/Math Lab classes for 9-12 students.

WCS continued to take advantage of the available technology such as Smartboards to integrate technology into daily instruction. Teacher shared with their peers a variety of instructional and technology strategies and best practices. Staff members are required to meet technology requirements for professional development and recertification.

We will continue to promote our unique PK-12 setting, use it to the advantage of student achievement, and work toward our mission of providing a safe, nurturing environment and collaborating with families and the community, to prepare all students to be Wolverines Committed to Success.

Joey L. Haney, Principal
Todd Johnson, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	42	28
Percent satisfied with learning environment	100.0%	90.5%	81.5%
Percent satisfied with social and physical environment	100.0%	88.1%	89.3%
Percent satisfied with school-home relations	85.7%	82.9%	85.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whitmire Community School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	631.5	629.7	619.7	609.4	100.0	100.0
Male	628.7	630.6	618.7	612.0	100.0	100.0
Female	635.8	628.3	621.1	605.5	100.0	100.0
White	633.4	628.9	621.2	607.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.6	625.7	613.4	603.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	41	100	52.5	27.5	20	47.5
	7	45	100	50	22.7	27.3	50
2012	8	32	96.9	43.3	33.3	23.3	56.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	42.4	21.2	36.4	57.6
2012	7	37	100	27.8	47.2	25	72.2
	8	45	100	43.2	31.8	25	56.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	41	100	45	30	25	55
	7	45	100	29.5	50	20.5	70.5
2012	8	32	100	26.7	70	3.3	73.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	39.4	45.5	15.2	60.6
2012	7	37	100	38.9	36.1	25	61.1
	8	45	100	34.1	52.3	13.6	65.9

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	20	100	N/AV	N/AV	N/AV	36.8
	7	45	100	27.3	59.1	13.6	72.7
2012	8	16	100	33.3	46.7	20	66.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	17	100	53.3	40	6.7	46.7
2012	7	37	100	27.8	44.4	27.8	72.2
	8	23	100	31.8	36.4	31.8	68.2

Abbreviations for Missing Data

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	21	100	33.3	42.9	23.8	66.7
	7	45	100	50	27.3	22.7	50
2012	8	16	100	40	53.3	6.7	60
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	18	100	33.3	38.9	27.8	66.7
2012	7	37	100	55.6	36.1	8.3	44.4
	8	22	100	54.5	27.3	18.2	45.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	31	100	46.7	36.7	16.7	53.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	45	100	42.2	42.2	15.6	57.8

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