



Palmetto Middle School

305 O' Neal Street
Mullins, SC 29574

| | | |
|-----------------------|--------------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 416 Students | |
| Principal | Coleman D. Barbour | 843-464-3730 |
| Superintendent | Dr. Dan Strickland | 843-423-1811 |
| Board Chair | Mrs. Mollie Bethea-Floyd | 843-464-3740 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2012 | Below Average | Average |
| 2011 | At-Risk | Below Average |
| 2010 | Below Average | Below Average |
| 2009 | Below Average | Below Average |
| 2008 | At-Risk | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

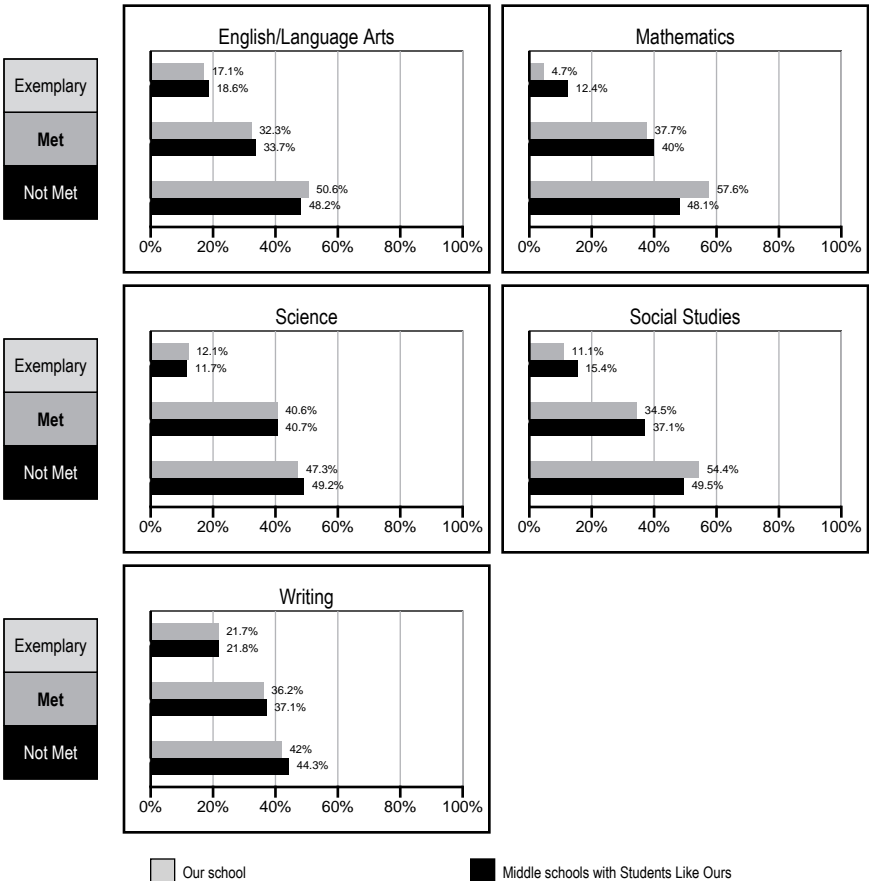
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 22 | 22 | 20 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 79.2% | 87.3% |
| English 1 | N/A | 74.7% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 79.2% | 85.0% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=416) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 17.2% | N/R | 14.7% | 22.9% |
| Retention rate | 0.0% | No Change | 1.0% | 0.8% |
| Attendance rate | 94.5% | Up from 93.2% | 95.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | N/R | 0.4% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=26) | | | | |
| Teachers with advanced degrees | 53.8% | Down from 56.5% | 58.5% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 79.9% | Up from 72.7% | 79.1% | 86.7% |
| Teacher attendance rate | N/R | N/R | 95.3% | 95.2% |
| Average teacher salary* | \$39,696 | Down 2.7% | \$43,078 | \$46,422 |
| Professional development days/teacher | 47.5 days | N/R | 9.1 days | 10.0 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | N/R | N/R | 18.6 to 1 | 22.0 to 1 |
| Prime instructional time | N/R | N/R | 89.6% | 90.1% |
| Opportunities in the arts | Good | Up from Poor | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 85.3% | N/R | 98.1% | 98.8% |
| Character development program | Good | N/R | Good | Good |
| Dollars spent per pupil** | \$6,487 | Down 14.5% | \$9,461 | \$7,245 |
| Percent of expenditures for instruction** | 60.8% | Down from 62.7% | 58.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 58.8% | Up from 56.4% | 53.0% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The School Improvement Council of Palmetto Middle School was very impressed with academic changes made during the 2011-2012 School Year. The purpose of the changes were to improve student achievement, however, each of the changes was data driven based on MAP or PASS scores. The academic expectancy was for each student to score met or above on these two standardized tests. One change made was to the master schedule. The schedule was adjusted from the seventy-three minutes period to the one hundred minutes period to give more standardized instructional time to core subject teachers. A second change was the daily twenty minute fluency period which was put in place so that all students could focus on their personal reading skills for improved literacy development. The third change was pedagogical. Through professional development, there was a change in the way standardized presentations were delivered to students. These changes occurred during the second semester of the 2011-2012 year. We believe these changes helped make academic progress at the close of the year. For the 2011-2012 School Year forty-eight eighth grade students took the Algebra-I End of Course Examination. The 2012 Algebra I scores were pre-calculated at 79.2%, an eleven percent increase from the previous year. We see that increase as progress, but the improvement and increase must continue yearly. But still, we look forward to the documented proof on the state report card. As a result, preliminary MAP calculations showed improvement in English/Language Arts and mathematics and we look forward to how these calculations will transfer to increases on PASS. As for the Palmetto Assessment of State Standards final results, we are optimistically awaiting an improved state absolute rating.

Barry Hemingway, SIC President
 Coleman D. Barbour, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 117 | 59 |
| Percent satisfied with learning environment | 65.2% | 45.7% | 73.5% |
| Percent satisfied with social and physical environment | 82.6% | 51.3% | 61.5% |
| Percent satisfied with school-home relations | 52.2% | 74.4% | 63.8% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 58.1 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Palmetto Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.2% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 5.0% | 0.0% | No |
| Student attendance rate | 94.5% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 621.0 | 611.3 | 605.2 | 602.7 | 99.5 | 99.3 |
| Male | 614.8 | 610.2 | 599.6 | 603.0 | 99.0 | 99.0 |
| Female | 627.2 | 612.3 | 610.5 | 602.3 | 100.0 | 99.5 |
| White | 636.7 | 622.1 | 620.1 | 618.8 | 99.0 | 99.0 |
| African American | 614.8 | 606.4 | 598.7 | 596.1 | 99.7 | 99.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 597.2 | 591.1 | 582.0 | 592.0 | 98.4 | 98.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 616.7 | 607.9 | 602.4 | 598.3 | 99.7 | 99.4 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 132 | 97.7 | 53.7 | 24 | 22.3 | 46.3 |
| | 7 | 147 | 98.6 | 45.3 | 28.8 | 25.9 | 54.7 |
| | 8 | 120 | 99.2 | 52.2 | 37.4 | 10.4 | 47.8 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 134 | 100 | 51.2 | 31 | 17.8 | 48.8 |
| | 7 | 127 | 100 | 50 | 34.7 | 15.3 | 50 |
| | 8 | 143 | 98.6 | 48.5 | 32.4 | 19.1 | 51.5 |
| Mathematics | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 132 | 98.5 | 68.9 | 23 | 8.2 | 31.1 |
| | 7 | 147 | 98 | 58.3 | 26.6 | 15.1 | 41.7 |
| | 8 | 120 | 99.2 | 55.7 | 40 | 4.3 | 44.3 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 134 | 100 | 57.4 | 35.7 | 7 | 42.6 |
| | 7 | 127 | 100 | 51.6 | 42.7 | 5.6 | 48.4 |
| | 8 | 143 | 97.9 | 60.7 | 37 | 2.2 | 39.3 |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 66 | 100 | 54.7 | 37.5 | 7.8 | 45.3 |
| | 7 | 147 | 98.6 | 46.8 | 42.4 | 10.8 | 53.2 |
| | 8 | 60 | 98.3 | 50.9 | 38.6 | 10.5 | 49.1 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 69 | 100 | 46.3 | 50.7 | 3 | 53.7 |
| | 7 | 125 | 100 | 50.8 | 38.5 | 10.7 | 49.2 |
| | 8 | 70 | 100 | 41.2 | 33.8 | 25 | 58.8 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 67 | 97 | 37.3 | 45.8 | 16.9 | 62.7 |
| | 7 | 146 | 99.3 | 69.8 | 20.1 | 10.1 | 30.2 |
| | 8 | 60 | 96.7 | 58.9 | 28.6 | 12.5 | 41.1 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 65 | 100 | 45.2 | 38.7 | 16.1 | 54.8 |
| | 7 | 126 | 100 | 61.8 | 31.7 | 6.5 | 38.2 |
| | 8 | 73 | 95.9 | 46.3 | 38.8 | 14.9 | 53.7 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 119 | 99.2 | 48.7 | 38.3 | 13 | 51.3 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 143 | 97.9 | 41.2 | 36.8 | 22.1 | 58.8 |

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