



## Cyril B. Busbee Creative Arts Academy

501 Bulldog Blvd.  
Cayce, SC 29033

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	341 Students	
<b>Principal</b>	C.R. Hall	803-739-4070
<b>Superintendent</b>	Venus J. Holland, Ed.D.	803-796-4708
<b>Board Chair</b>	William H. "Bill" Bingham,	803-791-1400

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

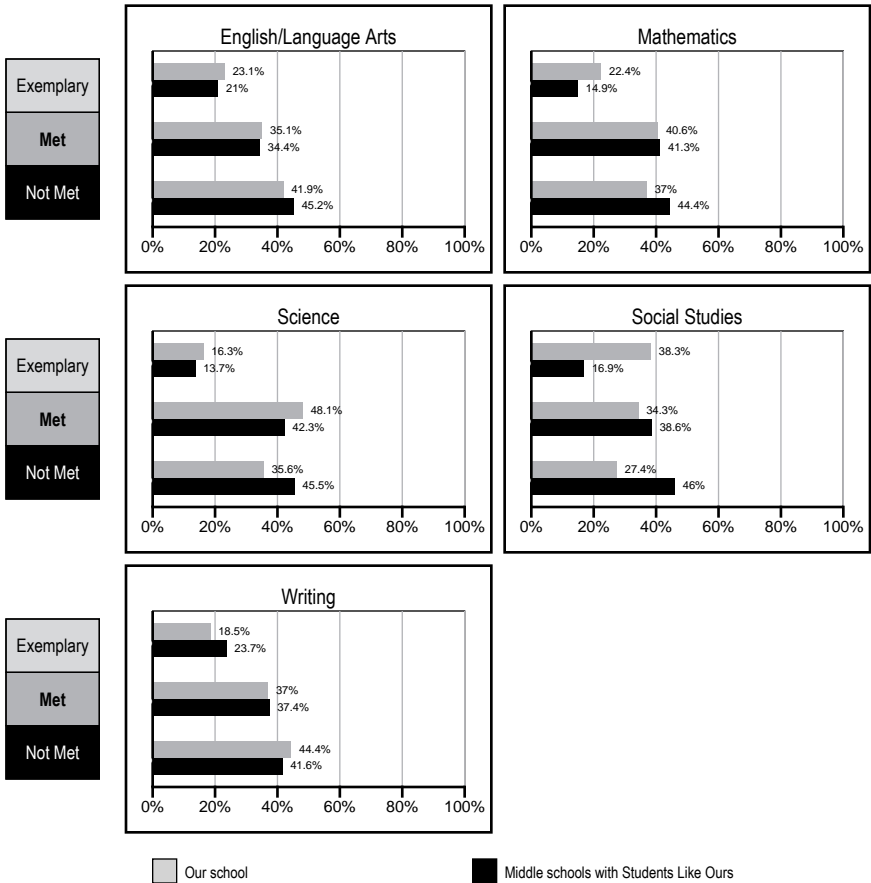
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	2	33	21	16

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7%	90.0%
English 1	83.3%	78.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5%	88.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=341)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 17.2%	14.8%	22.9%
Retention rate	1.4%	Up from 0.6%	1.0%	0.8%
Attendance rate	96.4%	Up from 96.1%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 0.9%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	50.0%	Up from 46.4%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Up from 72.2%	80.3%	86.7%
Teacher attendance rate	95.3%	Up from 94.4%	95.1%	95.2%
Average teacher salary*	\$43,066	Up 1.2%	\$44,864	\$46,422
Professional development days/teacher	14.2 days	No Change	9.2 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 20.0 to 1	20.1 to 1	22.0 to 1
Prime instructional time	91.1%	Up from 89.9%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 89.0%	98.2%	98.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,251	Down 4.9%	\$8,758	\$7,245
Percent of expenditures for instruction**	65.5%	Up from 64.9%	60.8%	63.1%
Percent of expenditures for teacher salaries**	62.5%	Up from 61.4%	55.4%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Busbee Creative Arts Academy was recognized as an Apple Exemplary Program for a second year in a row. Busbee is the only school from the State of South Carolina that has been honored with this award. During the 2011-2012 school year, we have continued to incorporate the Apple iPod Touch, the iPod Touch Apps, and iMac technology in our instructional practice. Because of our innovative practices, we continue to receive this high honor from the Apple Corporation.

This year Busbee became a Title I school. Along with our School Improvement Council and Title I Committee, we have continued to monitor student progress and achievement. Students who did not meet state standards on the PASS Test in reading and/or math were assigned to the Academic Lab for remediation with the Classworks program. With our Title I Funds, we added an Academic Reading and Academic Math program to assist students who struggle with the basic skills.

We spent our professional development time this year studying Ruby Payne's book *Boys in Poverty* and Robert Marzano's book *The Handbook for Classroom Instruction That Works*. The professional development helped us understand our students' background and assisted the faculty in developing new instructional strategies to help our students succeed in the classroom.

We continue to recognize that students need to be in a class to learn. In order to reduce the amount of time students spend out of the classroom for discipline, the faculty initiated a proactive behavioral intervention system to assist the students in monitoring their own behavior. After three years of intervention, our discipline data is continuing to decline.

Busbee Creative Arts Academy continues to strive and develop better ways to improve our students' academic progress and preparation for high school. We will continue to use data from common formative assessments, PASS Testing, End of Course Tests, parent surveys, and student perception surveys to drive our instructional focus.

Forest Kinnett, SIC Chair  
C. R. Hall, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	106	68
Percent satisfied with learning environment	92.9%	69.8%	77.6%
Percent satisfied with social and physical environment	100.0%	75.2%	77.3%
Percent satisfied with school-home relations	69.2%	80.0%	69.1%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Cyril B. Busbee Creative Arts Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	629.4	635.6	616.0	634.6	100.0	100.0
Male	618.4	627.3	610.0	630.5	100.0	100.0
Female	643.2	646.0	623.9	639.3	100.0	100.0
White	642.0	650.8	633.4	653.9	100.0	100.0
African American	620.8	626.4	606.9	620.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.9	594.3	574.7	597.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.0	634.6	612.6	632.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	43.4	34.9	21.7	56.6
	7	126	100	47.2	25.9	26.9	52.8
	8	94	100	46.3	28	25.6	53.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	41	36	23	59
	7	112	100	36.6	35.6	27.7	63.4
	8	119	100	47.7	33.6	18.7	52.3
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	36.8	37.7	25.5	63.2
	7	126	100	43.5	43.5	13	56.5
	8	94	100	40.2	40.2	19.5	59.8
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	25	38	37	75
	7	112	100	39.6	41.6	18.8	60.4
	8	119	100	45.8	42.1	12.1	54.2
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	58.5	35.8	5.7	41.5
	7	126	100	41.7	52.8	5.6	58.3
	8	47	100	45	27.5	27.5	55
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	42.6	51.9	5.6	57.4
	7	112	100	28.7	46.5	24.8	71.3
	8	60	100	41.5	47.2	11.3	58.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	34	32.1	34	66
	7	126	100	39.8	34.3	25.9	60.2
	8	47	100	16.3	30.2	53.5	83.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	34.8	39.1	26.1	65.2
	7	112	100	23.8	35.6	40.6	76.2
	8	59	100	27.8	27.8	44.4	72.2
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	96	100	47.7	34.9	17.4	52.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	120	99.2	44.4	37	18.5	55.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample