



Lee Central Middle School

41 Charlene Lane
Bishopville, SC 29010

Grades	5-8 Middle School	
Enrollment	609 Students	
Principal	Deitra M. Johnson	803-428-2100
Superintendent	Dr. Cleo F. Richardson	803-484-5327
Board Chair	Ms. Sanya Moses	803-428-4493

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

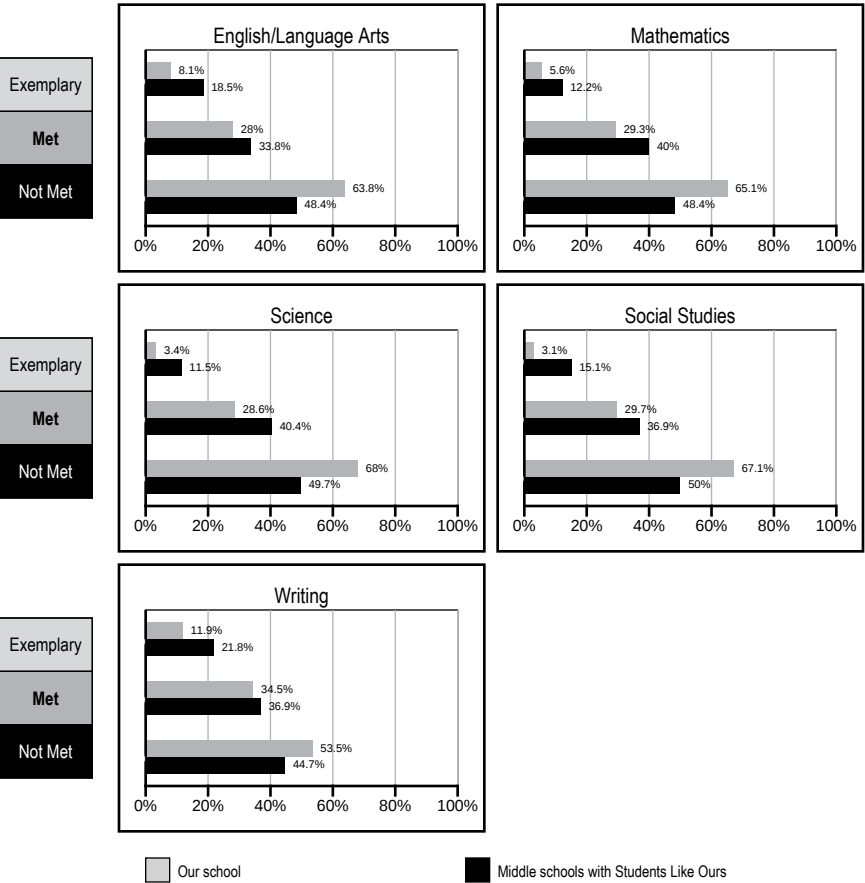
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	20	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms	
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.2%	86.8%
English 1	80.8%	75.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	73.5%	84.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=609)				
Students enrolled in high school credit courses (grades 7 & 8)	6.7%	Down from 8.9%	14.0%	22.9%
Retention rate	0.2%	Down from 0.7%	1.2%	0.8%
Attendance rate	96.7%	Up from 95.3%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	No Change	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	79.1%	86.7%
Teacher attendance rate	85.1%	Down from 99.4%	95.3%	95.2%
Average teacher salary*	\$38,344	Down 0.7%	\$43,350	\$46,422
Professional development days/teacher	6.2 days	Up from 5.6 days	9.1 days	10.0 days
School				
Principal's years at school	4.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 25.4 to 1	18.3 to 1	22.0 to 1
Prime instructional time	79.0%	Down from 94.4%	89.6%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.4%	Down from 100.0%	98.6%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,858	Up 2.3%	\$9,593	\$7,245
Percent of expenditures for instruction**	64.7%	Up from 63.7%	58.6%	63.1%
Percent of expenditures for teacher salaries**	62.7%	Up from 53.9%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lee Central Middle School (LCMS), a public, rural middle school located in Lee County opened in August 2009. Rising fifth graders came from Dennis Intermediate School were added at the beginning of the 2011-2012 school year. This year was definitely a year of building a stronger academic foundation for students, staff and the community with the addition of a curriculum facilitator added to the staff. The 2011-2012 school year leadership team focused on academic rigor, data analysis, and community relationships. LCMS chose to become a Palmetto Priority School in order to secure additional funds used to improve our instructional program.

The LCMS faculty and staff worked diligently with the SC Department of Education's Liaison to develop and implement goals and a plan of action that focused directly on student achievement. The implementation of these goals held teachers accountable for the planning and execution of instruction in the classroom. The implementation and monitoring of these goals ensured that best practices were employed to deliver standards-driven content, with curriculum pacing closely adhering to the district's instructional timeline.

LCMS implemented instructional programs that will ultimately improve student academic success. Strategies included visibility of the administrative team with feedback for teachers, Making Middle Grades Work, continuing the ETHOS program in the sixth grade, administering MAP and quarterly benchmarks to provide data that will drive instruction, continuing with Positive Behavior Intervention Systems and the ResComm Healthy School Climate System, as well as providing quality professional development for staff members. Success for All (SFA), READ 180, and System 44 reading programs were implemented school wide to help improve student reading skills. Staff development targeted areas such as the use of data in the classrooms, PPS Literacy SC, Power of Teaching, the improvement and enhancement of instructional strategies, and providing a healthy school climate. Teachers were given the opportunity to participate in the Middle School and the Innovative Ideas Conferences as well as a "Teacher Retreat" to help build community with the staff.

The staff participated in The Center for Data-Driven Reform in Education's Raising the Bar to help design and create a data room to mark student progress. Staff members participated in staff development to help prepare implementing the Common Core Standards in the curriculum for all grade levels.

The School Improvement Council (SIC) worked diligently to improve parent involvement. Several programs, PTO meetings, and the use of School Messenger enabled parents to be aware of what was happening at the school.

Our new school had much to be proud of as we worked toward a common goal reflected in our vision statement, "Lee Central Middle School links learning to life by being prepared, orderly, willing, encouraging, and respectful.

Deitra M. Johnson, Principal

Annette Harrison, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	105	35
Percent satisfied with learning environment	50.0%	49.5%	70.6%
Percent satisfied with social and physical environment	82.6%	59.2%	67.6%
Percent satisfied with school-home relations	29.2%	71.8%	65.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	28.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lee Central Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	614.1	604.5	586.6	573.8	99.8	99.1
Male	612.5	610.5	588.6	578.8	99.6	98.2
Female	615.8	598.5	584.4	568.9	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	609.1	601.5	583.5	568.8	99.8	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.9	581.4	548.9	550.8	98.9	94.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	614.1	605.4	586.8	572.8	100.0	99.4
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	601.0	606.1	580.8	588.7	99.8	99.1
Male	595.2	605.4	575.6	586.2	99.6	98.2
Female	605.9	606.7	585.1	590.6	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	598.6	604.5	579.4	586.8	99.8	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.4	584.8	553.2	574.2	98.9	94.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	599.6	605.1	580.1	588.6	100.0	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	1	I/S	I/S	I/S	I/S	I/S
	6	181	100	66.3	24.9	8.9	33.7
	7	141	100	64.2	22.4	13.4	35.8
	8	133	100	65.4	26.8	7.9	34.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	113	100	59	31.4	9.5	41
	6	184	99.5	68	22.9	9.1	32
	7	159	100	59.5	34.6	5.9	40.5
	8	127	100	67.2	24.4	8.4	32.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	1	I/S	I/S	I/S	I/S	I/S
	6	181	100	50.9	42.6	6.5	49.1
	7	141	100	64.2	31.3	4.5	35.8
	8	133	100	59.8	37.8	2.4	40.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	113	100	65.7	28.6	5.7	34.3
	6	184	99.5	53.7	37.7	8.6	46.3
	7	159	97.5	69.8	24.2	6	30.2
	8	127	100	73.9	25.2	0.8	26.1

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	1	I/S	I/S	I/S	I/S	I/S
	6	90	100	N/AV	N/AV	N/AV	27.4
	7	141	100	53	44	3	47
	8	63	100	61.7	31.7	6.7	38.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	55	100	57.7	40.4	1.9	42.3
	6	92	100	73.9	25	1.1	26.1
	7	159	100	67.3	28.8	3.9	32.7
	8	63	100	70	23.3	6.7	30

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	1	I/S	I/S	I/S	I/S	I/S
	6	91	100	37.6	51.8	10.6	62.4
	7	141	100	79.1	17.2	3.7	20.9
	8	70	100	62.7	26.9	10.4	37.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	58	100	77.4	20.8	1.9	22.6
	6	92	98.9	40.2	54	5.7	59.8
	7	159	100	74.5	23.5	2	25.5
	8	64	100	78	18.6	3.4	22

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	1	I/S	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	135	98.5	57.8	35.9	6.3	42.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	97.4	52.4	35.9	11.7	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	99.2	53.3	34.2	12.5	46.7

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