



Bell Street Middle School

600 Peachtree Street
Clinton, SC 29325

Grades	6-8 Middle School	
Enrollment	703 Students	
Principal	Brenda Romines	864-833-0807
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

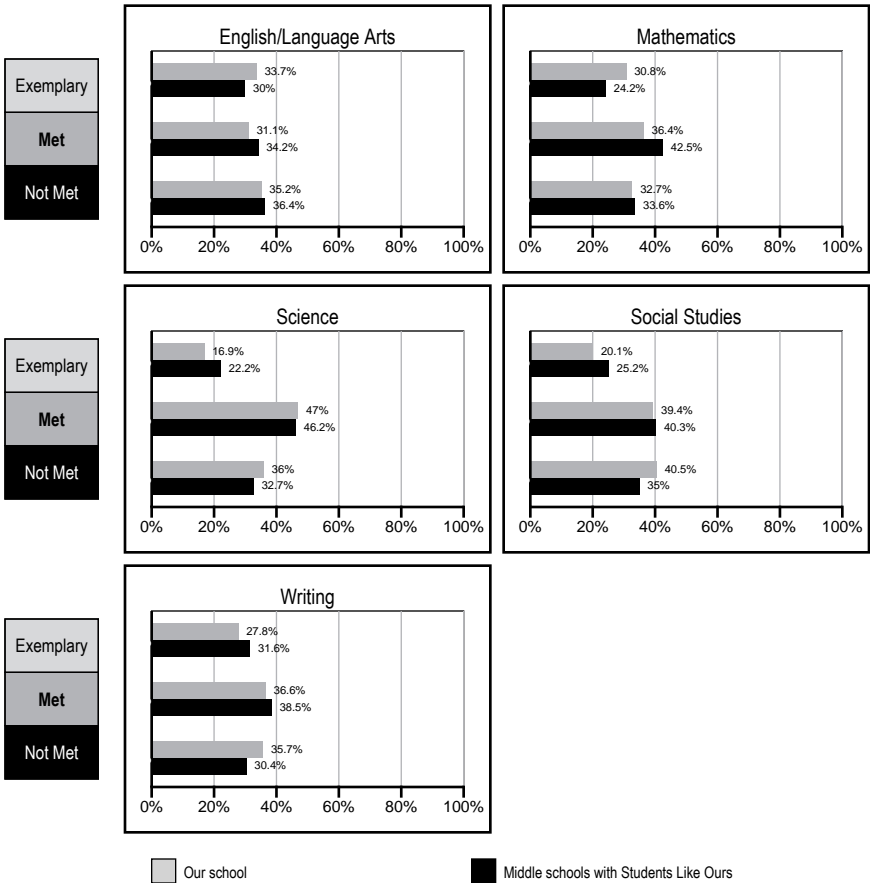
98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	45	4	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	97.0%
English 1	50.0%	95.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.3%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=703)				
Students enrolled in high school credit courses (grades 7 & 8)	43.4%	Down from 49.2%	21.4%	22.9%
Retention rate	0.9%	Up from 0.0%	0.9%	0.8%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 4.5%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	Up from 61.4%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.5%	Up from 81.4%	84.8%	86.7%
Teacher attendance rate	94.2%	No Change	95.3%	95.2%
Average teacher salary*	\$46,212	Up 2.3%	\$45,394	\$46,422
Professional development days/teacher	13.0 days	Up from 9.6 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.9 to 1	22.2 to 1	22.0 to 1
Prime instructional time	89.2%	Up from 88.2%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 99.9%	98.4%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,592	Down 12.9%	\$7,242	\$7,245
Percent of expenditures for instruction**	63.5%	Down from 64.4%	61.9%	63.1%
Percent of expenditures for teacher salaries**	60.9%	Up from 58.6%	59.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bell Street Middle School, which serves approximately 700 students, continues to provide an academic environment that maintains high expectations of learning. Our school continues its involvement with the SC Teacher Advancement Program, which requires teachers to meet weekly in cluster groups to develop learning strategies to improve student achievement. Bell Street Middle School provides ongoing support to teachers through the use of master and mentor teachers, and our School Leadership Team meets weekly to develop long and short-term goals.

Our students were recognized for various accomplishments throughout the year. Each nine weeks, we held a recognition ceremony to honor the academic accomplishments of students. Students who received Principal's Honor Roll were able to go out to lunch one day each nine weeks with the Principal. In addition, students had the opportunity to participate in a variety of academic and extracurricular clubs. For the 10th consecutive year, Bell Street Middle School's Science Olympiad team won the state championship and had the opportunity to travel to the national competition. For the first time, our school initiated a Special Olympic Unified Team. This team made us proud as they competed at several competitions around our state.

Bell Street Middle School is proud to provide a quality education for its students, as we believe in maintaining high expectations for both students and staff. We are very proud of the accomplishments of our students and teachers as we work towards producing ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	182	98
Percent satisfied with learning environment	81.8%	75.3%	88.4%
Percent satisfied with social and physical environment	74.4%	73.9%	83.0%
Percent satisfied with school-home relations	55.8%	86.1%	78.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bell Street Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.6	644.5	616.8	616.6	99.6	99.6
Male	637.0	644.8	618.9	618.2	99.5	99.5
Female	644.8	644.1	614.4	614.7	99.7	99.7
White	651.1	654.9	627.3	622.8	99.5	99.5
African American	622.8	627.4	598.1	606.3	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.8	594.5	573.9	581.0	98.2	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.4	631.9	607.0	606.0	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	34.4	32.6	33	65.6
	7	244	100	37.4	34.9	27.7	62.6
	8	211	100	44.8	31.8	23.4	55.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	37.6	26.1	36.2	62.4
	7	236	99.2	26.4	36.4	37.2	73.6
	8	239	100	41.9	30.4	27.8	58.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	25.9	39.3	34.8	74.1
	7	244	100	41.3	30.2	28.5	58.7
	8	211	100	41.8	41.8	16.4	58.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.6	30.4	30.4	39.2	69.6
	7	236	99.2	27.7	40.7	31.6	72.3
	8	239	100	40.1	37.9	22	59.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	41.1	49.1	9.8	58.9
	7	244	100	40.9	43.4	15.7	59.1
	8	105	100	47	35	18	53
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	40.4	45.9	13.8	59.6
	7	236	99.2	31.2	54.5	14.3	68.8
	8	121	100	41.7	33	25.2	58.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	41.1	41.1	17.9	58.9
	7	244	100	57.9	23	19.1	42.1
	8	106	100	42.6	32.7	24.8	57.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	99.1	31.5	42.6	25.9	68.5
	7	236	99.2	39.8	42	18.2	60.2
	8	118	100	50	31.3	18.8	50
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	214	100	41.7	40.7	17.6	58.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	240	99.6	35.7	36.6	27.8	64.3

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