



Hickory Tavern Middle

163 Neely Ferry Road
Gray Court, SC 29645

Grades	6-8 Middle School	
Enrollment	272 Students	
Principal	Russell Scott	864-575-4301
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

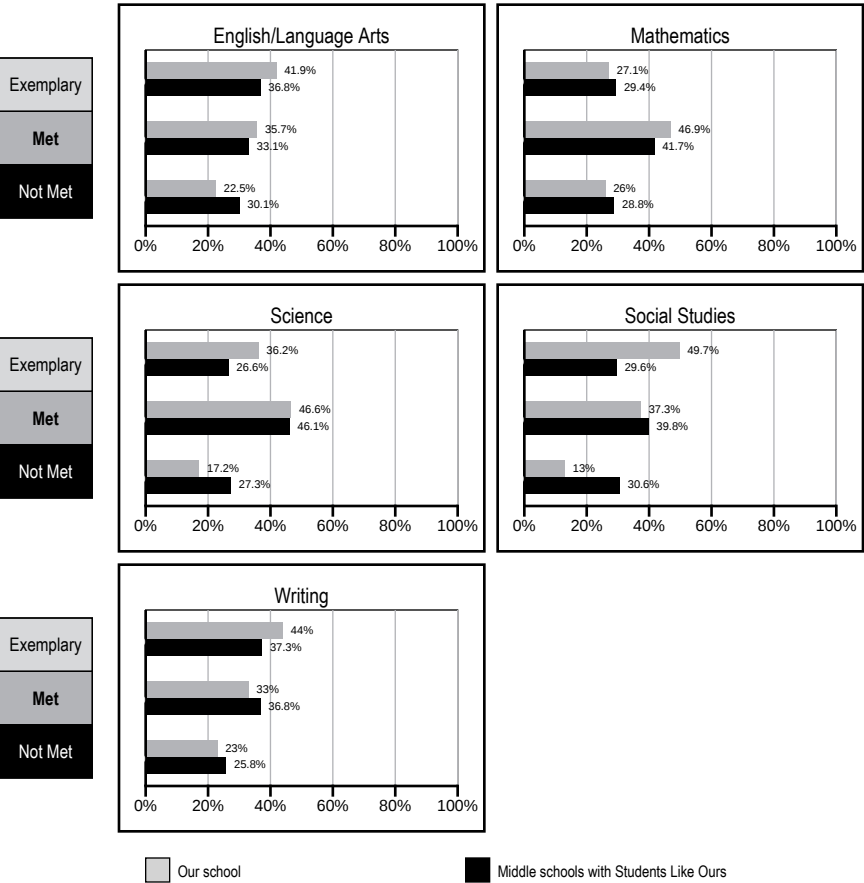
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	17	39	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=272)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Down from 51.3%	24.7%	22.9%
Retention rate	1.8%	Up from 1.1%	0.8%	0.8%
Attendance rate	96.0%	Up from 95.8%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	66.7%	Down from 72.2%	61.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.4%	Up from 71.7%	87.4%	86.7%
Teacher attendance rate	90.0%	Down from 93.3%	95.1%	95.2%
Average teacher salary*	\$41,278	Down 9.7%	\$46,715	\$46,422
Professional development days/teacher	8.7 days	Up from 7.7 days	9.9 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.5 to 1	22.3 to 1	22.0 to 1
Prime instructional time	83.8%	Down from 88.5%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.7%	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,016	Down 0.5%	\$7,071	\$7,245
Percent of expenditures for instruction**	71.9%	Down from 72.7%	64.5%	63.1%
Percent of expenditures for teacher salaries**	69.7%	Up from 68.8%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hickory Tavern Middle School is a rural school rich in tradition and community pride. Hickory Tavern receives outstanding support and attendance from parents and community members at all school and local events.

Hickory Tavern Middle takes pride in its civic responsibility to the community. Our students are very active in supporting community charities and events. This year we supported several community activities. The Student Council raised money to assist needy families with our Christmas for Children program. Students also participated in Relay for Life raising \$2,500.00 to help the fight against cancer. Students also participated in a March of Dimes fundraiser. Hickory Tavern is very proud of our students for their efforts to help meet the needs and support the causes of others.

Hickory Tavern Middle School and the community take great pride in our facility. The school continues to be a place of pride for the community. The community uses the school for many activities throughout the year. It provides a great place for classes as well as school and community events. We are also very proud of our auditorium that is used by the school and the community for many activities.

Students have a variety of activities that provide them with valuable opportunities to enhance their education. The seventh grade class travels to Barrier Island yearly. The eighth grade class travels to Earthshine for an experience in personal growth as well as team building. The Archery team offers all grades the opportunity to compete with other schools in the State Archery Tournament. Our students also participate in the Special Olympics program. Striving to improve the educational opportunities offered to the students at Hickory Tavern Middle School continues to be a primary goal. An increased opportunity in technology was a goal for this year. We have improved technology with additional laptop computers for the classroom and wireless access throughout the school.

We are very proud of the improvement made in PASS test scores by our students. We received the Palmetto Silver Award for a second year. We had improvement in PASS scores in 10 of 13 possible tests. We are very proud of the effort made by our staff and students.

The faculty, staff and students of Hickory Tavern Middle look forward to the challenges of a new year. We will strive to improve on the work of the past years and continue to improve our educational process.

Hickory Tavern Middle School is accredited through the Southern Association of Colleges and Schools. We use this information to review and update our mission and the vision of our school.

Russell H. Scott, Principal
Sonya Padgett, SIC Chairman

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	10	96	17
Percent satisfied with learning environment	80.0%	73.4%	76.5%
Percent satisfied with social and physical environment	100.0%	85.3%	76.5%
Percent satisfied with school-home relations	90.0%	90.5%	70.6%

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hickory Tavern Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.7	645.1	644.6	653.8	100.0	100.0
Male	643.4	642.6	645.0	666.0	100.0	100.0
Female	657.6	647.5	644.3	642.6	100.0	100.0
White	652.1	646.6	647.0	652.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.7	611.6	618.7	618.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.9	636.3	638.5	648.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	19.6	35.7	44.6	80.4
	7	105	100	32	30	38	68
	8	117	100	47.7	27	25.2	52.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	17.6	28.4	54.1	82.4
	7	98	100	20	48.2	31.8	80
	8	106	100	28.3	30.3	41.4	71.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	19.6	51.8	28.6	80.4
	7	105	100	24	49	27	76
	8	117	100	39.6	45	15.3	60.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	24.3	36.5	39.2	75.7
	7	98	100	25.9	55.3	18.8	74.1
	8	106	100	27.3	47.5	25.3	72.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	100	20.7	55.2	24.1	79.3
	7	105	100	19	59	22	81
	8	58	100	29.1	29.1	41.8	70.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	21.1	60.5	18.4	78.9
	7	98	100	15.3	51.8	32.9	84.7
	8	54	100	17.6	27.5	54.9	82.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	100	11.1	55.6	33.3	88.9
	7	105	100	20	31	49	80
	8	59	100	30.4	41.1	28.6	69.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	8.3	47.2	44.4	91.7
	7	98	100	16.5	35.3	48.2	83.5
	8	52	100	10.4	33.3	56.3	89.6

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	119	100	45.5	34.8	19.6	54.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	107	100	23	33	44	77

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample