



Sanders Middle School

609 Green Street
Laurens, SC 29360

Grades	6-8 Middle School	
Enrollment	382 Students	
Principal	George M. Ward	864-984-0354
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

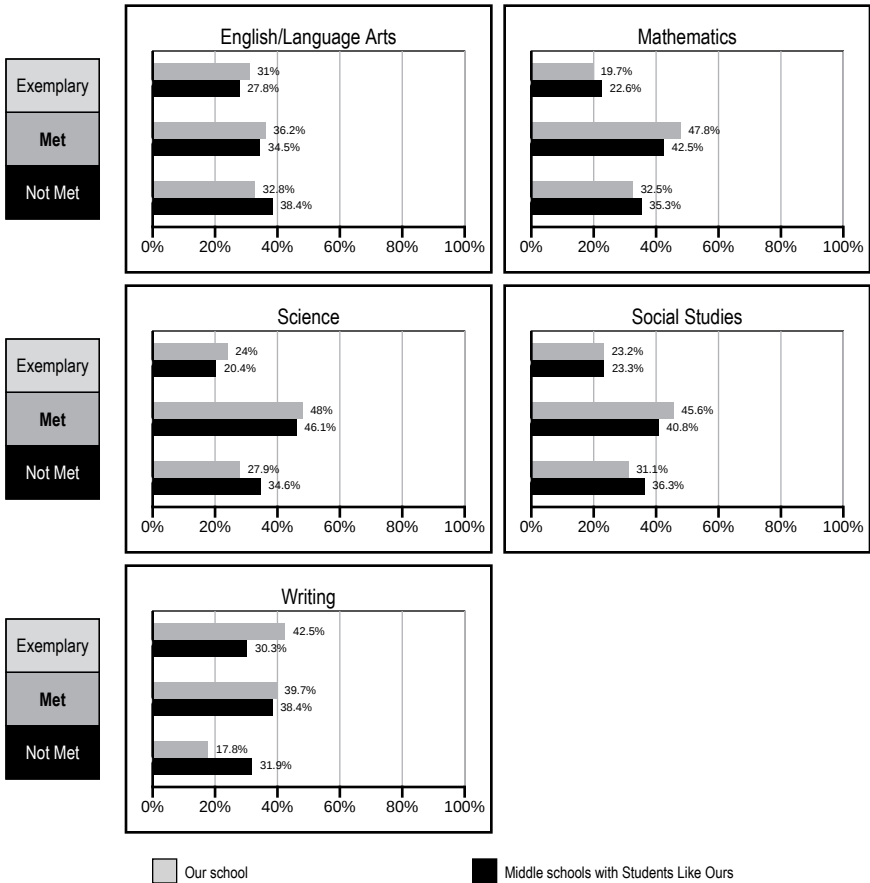
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	44	6	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.5%
English 1	100.0%	91.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=382)				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Down from 27.9%	19.6%	22.9%
Retention rate	3.1%	Up from 0.3%	0.9%	0.8%
Attendance rate	94.6%	Down from 95.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.6%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	75.0%	Up from 65.2%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Up from 82.5%	84.5%	86.7%
Teacher attendance rate	94.7%	Down from 95.9%	94.9%	95.2%
Average teacher salary*	\$45,452	Down 0.6%	\$45,702	\$46,422
Professional development days/teacher	10.3 days	Down from 14.2 days	10.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 21.1 to 1	21.9 to 1	22.0 to 1
Prime instructional time	88.4%	Down from 90.7%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 99.1%	98.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,735	Down 2.9%	\$7,293	\$7,245
Percent of expenditures for instruction**	68.2%	Up from 67.3%	62.3%	63.1%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.8%	59.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sanders Middle School This has been another exciting year at Sanders Middle School. We celebrated many accomplishments during the 2011-2012 school year. Our focus this past year was on growth of student achievement. We believe that we have made great progress towards achieving our school's vision: Sanders Middle will strive to provide all learners with opportunities to achieve academic and personal excellence. This year we utilized feedback from visiting organizations such as AdvancED and the Southern Regional Education Board (SREB) to make necessary changes in our school community. There was evidence that our changes resulted in positive outcomes. Our students showed excellent growth on the MAP scores throughout the year. Our Benchmark testing results not only showed growth, but these also helped to identify areas that needed improvements. This year three of our Seventh Grade students were recognized as Duke TIP Scholars. Laurens 55 School District had five of these winners. The 2011-2012 school year is the first year of our complete Montessori program. We now have Montessori classes in all three grade levels. It continues to be a strong program for Sanders. The number of students participating in the CHAMPS program continues to increase as well. This program is hosted by Presbyterian College. Once again, we had 100% of our students to pass the End of Course tests for Algebra 1 Honors and English 1 Honors for high school credit. We are very proud of the many accomplishments of our students this past year. Among those accomplishments is the District-wide Academic Bowl Team Championship. This was definitely a highlight of our year. In addition, both our Boys and Girls Basketball teams went undefeated to win conference championships. This was the year of the Champions for the Yellow Jackets of Sanders Middle School. A few other proud achievements worth mentioning include the fact that we now have interactive whiteboards in all classrooms. We also added document cameras to the technology inventory at Sanders. This year our students and staff achieved our annual school-wide reading challenge goal. Together, we recorded over 1 million pages read. In an effort to improve our home/school relationship, we partnered with our SIC and PTO for a "Parent Night." Parents came out to attend sessions hosted by teachers to help inform them about the many resources out there to help their students. We counted it a success in our first attempt. Next year it will be bigger and better. We are very pleased with this past year and excited about the upcoming year. Things are definitely looking up for Sanders Middle School.

Michelle Gibbs, School Improvement Council Chair;
George M. Ward, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	135	54
Percent satisfied with learning environment	79.2%	89.6%	81.1%
Percent satisfied with social and physical environment	87.5%	88.7%	73.1%
Percent satisfied with school-home relations	58.3%	91.0%	79.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sanders Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.4	636.1	629.6	624.8	100.0	100.0
Male	635.0	632.1	630.9	626.4	100.0	100.0
Female	645.8	640.1	628.3	623.3	100.0	100.0
White	658.6	650.9	651.4	638.4	100.0	100.0
African American	626.9	622.2	612.3	612.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.9	595.2	593.3	598.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.5	629.0	621.8	618.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	99.2	40	26.4	33.6	60
	7	167	100	43.4	34	22.6	56.6
	8	100	99	55.8	33.7	10.5	44.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	35.8	32.6	31.6	64.2
	7	126	100	36	32.5	31.6	64
	8	155	100	28.8	41.1	30.1	71.2

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	99.2	37.3	49.1	13.6	62.7
	7	167	100	46.5	34.6	18.9	53.5
	8	99	100	63.2	32.6	4.2	36.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	32.6	43.2	24.2	67.4
	7	126	100	30.7	44.7	24.6	69.3
	8	155	100	35.6	52.1	12.3	64.4

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	42.9	53.6	3.6	57.1
	7	167	100	47.8	42.8	9.4	52.2
	8	49	100	55.3	36.2	8.5	44.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	45.1	37.3	17.6	54.9
	7	125	100	24.6	47.4	28.1	75.4
	8	77	100	23.6	54.2	22.2	76.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	33.9	44.6	21.4	66.1
	7	166	100	44.3	31	24.7	55.7
	8	51	100	46.9	42.9	10.2	53.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	30.4	52.2	17.4	69.6
	7	126	100	36.5	37.4	26.1	63.5
	8	78	100	25.7	54.1	20.3	74.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	100	98	47.3	40.9	11.8	52.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	154	98.7	17.8	39.7	42.5	82.2

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