

## Buford Middle School

1980 N. Rocky River Rd.  
Lancaster, SC 29720

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	495 Students	
<b>Principal</b>	Sheryl H Wells	803-285-8473
<b>Superintendent</b>	Richard E. Moore	803-286-6972
<b>Board Chair</b>	Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

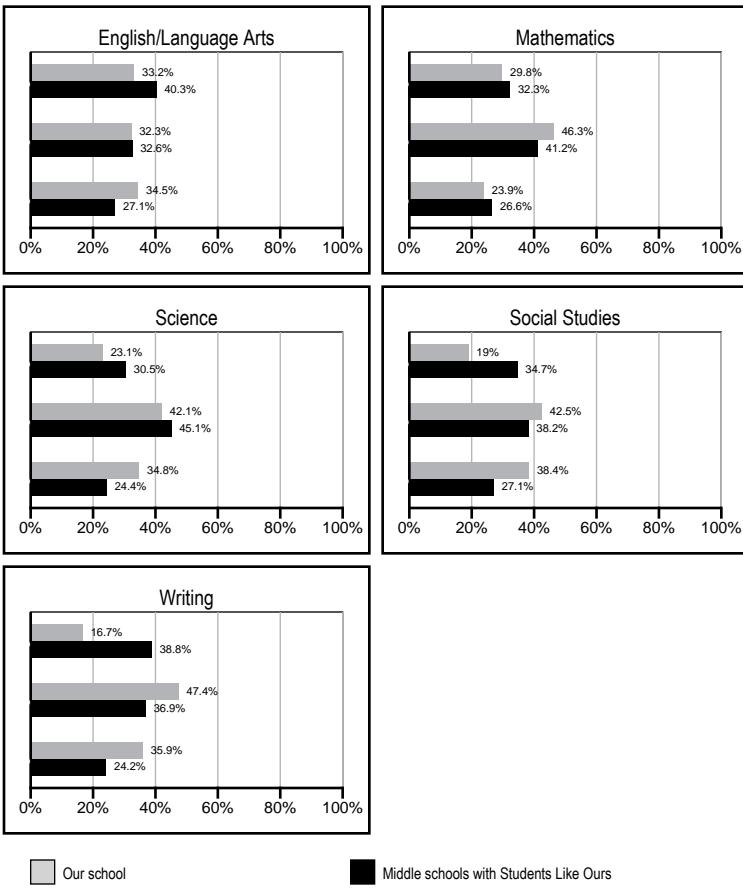
99.2%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
8	23	23	0	0

\* Ratings are calculated with data available by 11/07/2012.

## Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	N/A	91.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=495)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.8%	Down from 30.8%	34.7%	22.9%
Retention rate	0.2%	No Change	0.7%	0.8%
Attendance rate	95.5%	Up from 95.2%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	84.6%	No Change	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.0%	Up from 88.4%	88.2%	86.7%
Teacher attendance rate	95.0%	Down from 96.1%	95.2%	95.2%
Average teacher salary*	\$51,490	Up 4.0%	\$46,986	\$46,422
Professional development days/teacher	11.2 days	Down from 19.0 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 21.1 to 1	23.2 to 1	22.0 to 1
Prime instructional time	88.2%	Down from 89.1%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,307	Down 13.1%	\$6,995	\$7,245
Percent of expenditures for instruction**	65.3%	Down from 67.0%	64.1%	63.1%
Percent of expenditures for teacher salaries**	64.2%	Down from 65.0%	61.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Buford Middle School's theme for the 2011-2012 school year was "Learning Through The Decades". Each grade level and team picked a decade to study. Students were exposed to the news, media stars, and music from that decade. Students then presented artwork, music, and dances that portrayed the decade that they were studying.

We completed 2 school wide reads this year. First semester we read The Bystander. This book was about bullying in the middle school and was an excellent way to begin the new year. Second semester we read The Hunger Games and celebrated by taking the entire school to see the movie. Afterwards each grade level wrote about the differences between the print and media version.

Each grade level sponsors a family night each year. Our 8th grade researched different careers and then presented a Career Fair for the community. Our 7th grade studied the Holocaust and then presented a program, The Holocaust in Verse. The 6th grade presented A Day in Medieval Times. This program was complete with a magician, story teller, swords, catapults, and costumes. Each of these events was well sponsored by our parents and community.

We are beginning our 4th year of our Summer Reading Program. Students receive a book prior to the end of school and then can come to our library during the summer and take AR tests and earn field trip points. We want our students to become super readers.

Buford Middle School works very hard to make our students aware of the need of our communities and world. We participated in Relay For Life, March of Dimes Mathathon, and food drives for Hope of Lancaster. We also raised money for medical needs in our community.

We continued to garner many awards. Our band won awards at festivals and contests. We had Duke Tip Scholars and National Junior Scholars. Our chorus presented to a sold out audience. Many of our teachers were recognized as Celebrate Great Teaching nominees. Our teachers wrote and received 7 grants that included everything from science supplies to gym equipment. Our school was also fortunate to receive from the District an I-Pad lab to begin work with next year. We have been named a NetScope school and a Making Middle Grades Work school.

We appreciate the support that our community and parents provide to us. Working together we can achieve great goals.

Sheryl H. Wells – Principal  
Melissa Knight – School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	148	81
Percent satisfied with learning environment	92.6%	80.4%	92.3%
Percent satisfied with social and physical environment	96.3%	80.3%	87.7%
Percent satisfied with school-home relations	92.6%	86.4%	83.8%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Buford Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%
Student attendance rate	95.5%	94.0%*

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	638.2	646.7	620.6	615.5	100.0	100.0
Male	634.8	646.8	622.7	616.6	100.0	100.0
Female	641.9	646.5	618.5	614.2	100.0	100.0
White	639.1	648.4	622.6	615.8	100.0	100.0
African American	623.3	628.8	603.6	603.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.0	601.1	575.3	579.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.5	637.0	610.8	604.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	39.6	25.8	34.6	60.4
	7	161	99.4	36.1	40.6	23.2	63.9
	8	157	100	38.7	31	30.3	61.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	30	28.8	41.3	70
	7	163	100	31.6	35.4	32.9	68.4
	8	160	100	41.7	32.7	25.6	58.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	28.3	40.9	30.8	71.7
2011	7	161	99.4	32.3	40.6	27.1	67.7
	8	157	100	20	45.8	34.2	80
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	20.6	41.3	38.1	79.4
	7	163	100	26.6	44.3	29.1	73.4
	8	160	100	24.4	53.2	22.4	75.6
<b>Mathematics</b>							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	20.6	41.3	38.1	79.4
	7	163	100	26.6	44.3	29.1	73.4
	8	160	100	24.4	53.2	22.4	75.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	57.7	37.2	5.1	42.3
	7	161	99.4	40	45.8	14.2	60
	8	79	100	35.9	35.9	28.2	64.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	53.2	40.5	6.3	46.8
2012	7	163	100	25.3	41.1	33.5	74.7
	8	80	100	35.4	45.6	19	64.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	53.2	40.5	6.3	46.8
	7	163	100	25.3	41.1	33.5	74.7
	8	80	100	35.4	45.6	19	64.6
<b>Science</b>							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	57.7	37.2	5.1	42.3
	7	161	99.4	40	45.8	14.2	60
	8	79	100	35.9	35.9	28.2	64.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	53.2	40.5	6.3	46.8
	7	163	100	25.3	41.1	33.5	74.7
	8	80	100	35.4	45.6	19	64.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	53.2	40.5	6.3	46.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
<b>Social Studies</b>								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	84	100	35.8	56.8	7.4	64.2	
	7	161	99.4	54.8	33.5	11.6	45.2	
	8	78	100	42.9	31.2	26	57.1	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	83	100	30.9	49.4	19.8	69.1	
	7	163	100	39.9	42.4	17.7	60.1	
	8	80	100	42.9	35.1	22.1	57.1	
	<b>Writing</b>							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	158	99.4	40.6	31.6	27.7	59.4	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	160	100	35.9	47.4	16.7	64.1	

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