

## South Middle School

1551 Billings Drive  
Lancaster, SC 29720

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	587 Students	
<b>Principal</b>	Joyce Crimminger	803-283-8416
<b>Superintendent</b>	Richard E. Moore	803-286-6972
<b>Board Chair</b>	Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

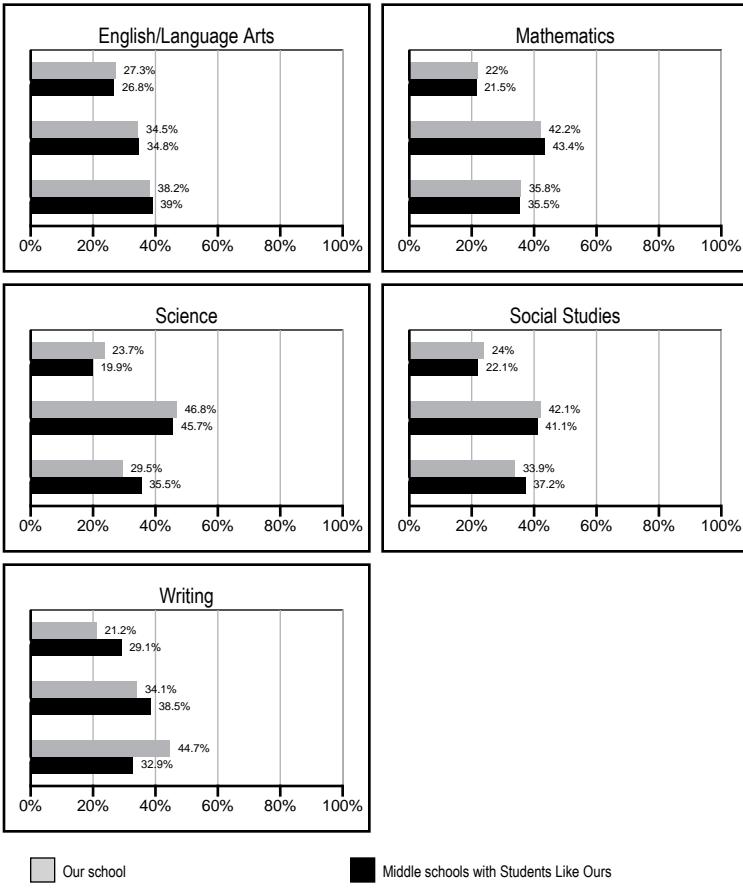
97.8%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	4	44	7	3

\* Ratings are calculated with data available by 11/07/2012.

## Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9%	95.4%
English 1	N/A	91.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.9%	95.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=587)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.1%	Up from 24.5%	19.5%	22.9%
Retention rate	0.2%	Down from 0.7%	1.0%	0.8%
Attendance rate	95.9%	Down from 96.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 3.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	60.5%	Down from 62.5%	60.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Up from 81.6%	85.0%	86.7%
Teacher attendance rate	95.5%	Down from 96.4%	94.8%	95.2%
Average teacher salary*	\$44,496	Down 1.2%	\$45,650	\$46,422
Professional development days/teacher	16.3 days	Up from 10.7 days	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 23.9 to 1	21.9 to 1	22.0 to 1
Prime instructional time	89.7%	Down from 90.9%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.7%	Down from 96.0%	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,371	Down 8.6%	\$7,459	\$7,245
Percent of expenditures for instruction**	67.7%	Down from 67.9%	62.4%	63.1%
Percent of expenditures for teacher salaries**	66.1%	Up from 65.9%	58.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

South Middle School continued to work towards providing our students with the best educational opportunities during the 2011-2012 school year. The following programs or initiatives were implemented or continued this year:

WSMS - Studio SMS expanded and began highlighting students and teachers each week on its morning news show. The student staff continued to focus on school news, weather, sports, and many other features. The staff also produced the school's first Lip Dub as well as a school informational video.

Advisor/Advisee Program - Students met once a month with an adult mentor to discuss topics such as bullying, goal setting, nutrition, volunteering, and making appropriate life-choices.

Night of Excellence – A showcase of excellent teaching that commonly occurs in our classrooms, this one night event evolved into a night for each grade level where students provided parents with a first-hand experience of student life at SMS.

HorsePower- Students began the day with a thirty-minute session centered on re-teaching, re-testing, completing missed work, or enrichment.

Rotating Schedule - Students and teachers alike were given the opportunity to experience each class period during a different time of day by having the class periods rotate Monday through Thursday.

NetSCOPE - SMS completed its second year as a Professional Development School. This partnership with Winthrop University provides South with Winthrop interns and intense Winthrop-South collaboration. A Winthrop liaison to help facilitate the partnership-related activities was also a part of our faculty.

We continued to focus attention on implementing the comprehensive improvement framework associated with Making Middle Grades Work. Teachers attended professional development sessions at the South Carolina Middle School Conference gaining valuable knowledge on many educational topics.

A South Middle science teacher was chosen as the Lancaster County Middle School Teacher of the Year and was also recognized as the Lancaster County Teacher of the Year. SMS was also recognized at the state level with the Palmetto Silver award based on improvement of state testing over the last three years.

South Middle School could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council continue to help ensure that our students receive the best educational opportunities possible.

Joyce Crimminger, Principal  
Jennifer Page, School Improvement Council Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	174	125
Percent satisfied with learning environment	97.2%	84.1%	89.0%
Percent satisfied with social and physical environment	86.5%	87.8%	84.9%
Percent satisfied with school-home relations	59.5%	84.9%	78.9%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

South Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	633.7	634.8	629.0	625.2	99.5	99.5
Male	624.8	630.6	627.6	623.4	98.9	98.9
Female	641.9	638.7	630.2	626.9	100.0	100.0
White	644.7	643.5	638.7	636.0	100.0	100.0
African American	621.4	624.2	617.7	612.2	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.1	582.6	575.4	576.6	97.5	97.5
Limited English Proficient	637.8	644.5	634.9	634.0	100.0	100.0
Subsidized meals	625.0	625.4	618.9	617.1	99.3	99.3
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	37.6	36.4	26	62.4
	7	192	100	38.5	34.2	27.3	61.5
	8	212	100	37.1	34.7	28.2	62.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	33.8	33.8	32.3	66.2
	7	190	100	35.6	36.1	28.3	64.4
	8	189	98.4	43.8	34.1	22.2	56.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	99.5	35.5	41.9	22.7	64.5
2011	7	192	99.5	29.9	43.9	26.2	70.1
	8	212	100	33.2	55.4	11.4	66.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	30.3	41.9	27.8	69.7
	7	190	100	31.7	38.3	30	68.3
	8	189	98.4	44.9	47.2	8	55.1
<b>Mathematics</b>							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	30.3	41.9	27.8	69.7
	7	190	100	31.7	38.3	30	68.3
	8	189	98.4	44.9	47.2	8	55.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	98.9	31	59.8	9.2	69
	7	189	100	38	40.2	21.7	62
	8	107	99.1	35.6	40.6	23.8	64.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	32.3	59.6	8.1	67.7
2012	7	190	100	25	42.2	32.8	75
	8	95	100	33	40.9	26.1	67
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	32.3	59.6	8.1	67.7
	7	190	100	25	42.2	32.8	75
	8	95	100	33	40.9	26.1	67

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
<b>Social Studies</b>								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	90	98.9	23.8	53.6	22.6	76.2	
	7	190	99.5	43.2	30.8	25.9	56.8	
	8	105	100	29.7	35.6	34.7	70.3	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	106	99.1	20.6	52.6	26.8	79.4	
	7	189	100	43	37.4	19.6	57	
	8	94	96.8	27.3	42	30.7	72.7	
	<b>Writing</b>							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	212	98.6	39.8	42.3	17.9	60.2	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	191	94.8	42.8	35.3	22	57.2	

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