



North Central Middle School

805 Keys Lane
Kershaw, SC 29067

Grades	6-8 Middle School	
Enrollment	373 Students	
Principal	Burchell Richardson	803-424-2740
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

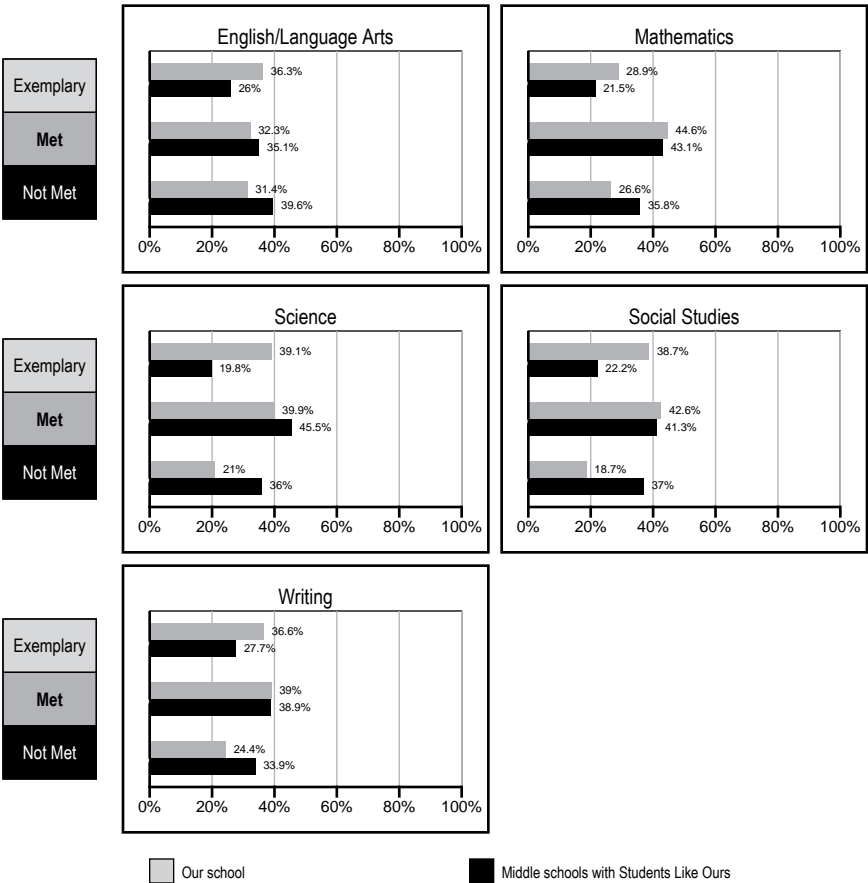
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	38	7	3

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	88.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=373)				
Students enrolled in high school credit courses (grades 7 & 8)	13.0%	Up from 10.8%	19.5%	22.9%
Retention rate	0.3%	No Change	1.0%	0.8%
Attendance rate	96.0%	Up from 95.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	79.3%	Down from 85.7%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Up from 84.9%	85.2%	86.7%
Teacher attendance rate	96.7%	Up from 95.8%	94.7%	95.2%
Average teacher salary*	\$47,196	Up 0.2%	\$45,940	\$46,422
Professional development days/teacher	10.6 days	Up from 10.3 days	10.2 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.3 to 1	21.9 to 1	22.0 to 1
Prime instructional time	92.3%	Up from 91.4%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.2%	Down from 94.2%	98.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,279	Up 8.4%	\$7,676	\$7,245
Percent of expenditures for instruction**	64.9%	Up from 64.4%	62.5%	63.1%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.1%	58.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This has been another good year at North Central Middle School. The school offers a safe, structured, and nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, and standards-driven curriculum supported by a highly effective and efficient faculty and staff. North Central had many accomplishments for the 2011-2012 school year. Our school was awarded back to back Palmetto Silver Awards for improved academic performance. Students from North Central Middle School won honors in writing contests. Our students won the district Patriot Pen and the Superintendent Writing contests. Our school Geography Bee and History Bee winners qualified for the state contests. A variety of programs were continued in order to encourage outstanding achievement which included Pride of the Principal, North Central's Finest, Patriot Partners, Honor Roll and Academic Award Programs.

Our theme for this year was "Readers today, Leaders tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Genre Card program. An early morning homework center and afterschool program offered students opportunities to improve their academic performances. Positive parental involvement continues to increase. Parents participated in large numbers in career conferences and Open House, and served as monitors during PASS testing. Our school was awarded a reading grant from the International Paper Company.

A majority of our faculty members hold advanced degrees, and four of our faculty members are National Board Certified. Our faculty members are highly trained to use the new technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS). The faculty continues to work hard on reaching PASS improvement goals. Through the use of standards-based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, "Best Students, Best Teachers, Best School," certainly describes North Central Middle School.

Dr. Burch Richardson, Principal

Mrs. Helen Mathis, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	111	43
Percent satisfied with learning environment	100.0%	90.7%	90.0%
Percent satisfied with social and physical environment	96.9%	92.6%	80.5%
Percent satisfied with school-home relations	75.0%	87.0%	85.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Central Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	646.4	643.0	645.2	645.8	99.7	99.7
Male	637.0	640.1	644.1	647.1	100.0	100.0
Female	655.8	645.8	646.4	644.5	99.5	99.5
White	651.3	647.1	652.7	648.3	99.6	99.6
African American	634.6	631.7	626.8	638.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.7	592.5	583.1	608.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.3	638.9	636.9	642.4	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	28.9	35.1	36	71.1
	7	125	98.4	34.2	41	24.8	65.8
	8	124	100	25.6	41.9	32.5	74.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	31.5	22.5	45.9	68.5
	7	120	100	33.9	33.1	33.1	66.1
	8	126	99.2	28.3	40.8	30.8	71.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	22.8	41.2	36	77.2
	7	125	98.4	28.2	44.4	27.4	71.8
	8	124	100	32.5	47.9	19.7	67.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	24.3	45	30.6	75.7
	7	120	100	22.9	45.8	31.4	77.1
	8	126	99.2	31.7	43.3	25	68.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	24.1	58.6	17.2	75.9
	7	125	98.4	15.4	53	31.6	84.6
	8	64	100	25.4	44.1	30.5	74.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	28.1	56.1	15.8	71.9
	7	120	100	20.3	25.4	54.2	79.7
	8	60	100	15.5	53.4	31	84.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	98.4	10.9	40	49.1	89.1
	7	125	98.4	35	28.2	36.8	65
	8	60	100	13.8	41.4	44.8	86.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	14.8	35.2	50	85.2
	7	120	100	25.4	39.8	34.7	74.6
	8	66	98.5	8.1	54.8	37.1	91.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	123	98.4	33.3	45.3	21.4	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	128	98.4	23.8	39.3	36.9	76.2

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