



## Leslie M. Stover Middle School

1649 Smyrna Rd.  
Elgin, SC 29045

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	608 Students	
<b>Principal</b>	Michael Garity	803-438-7414
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

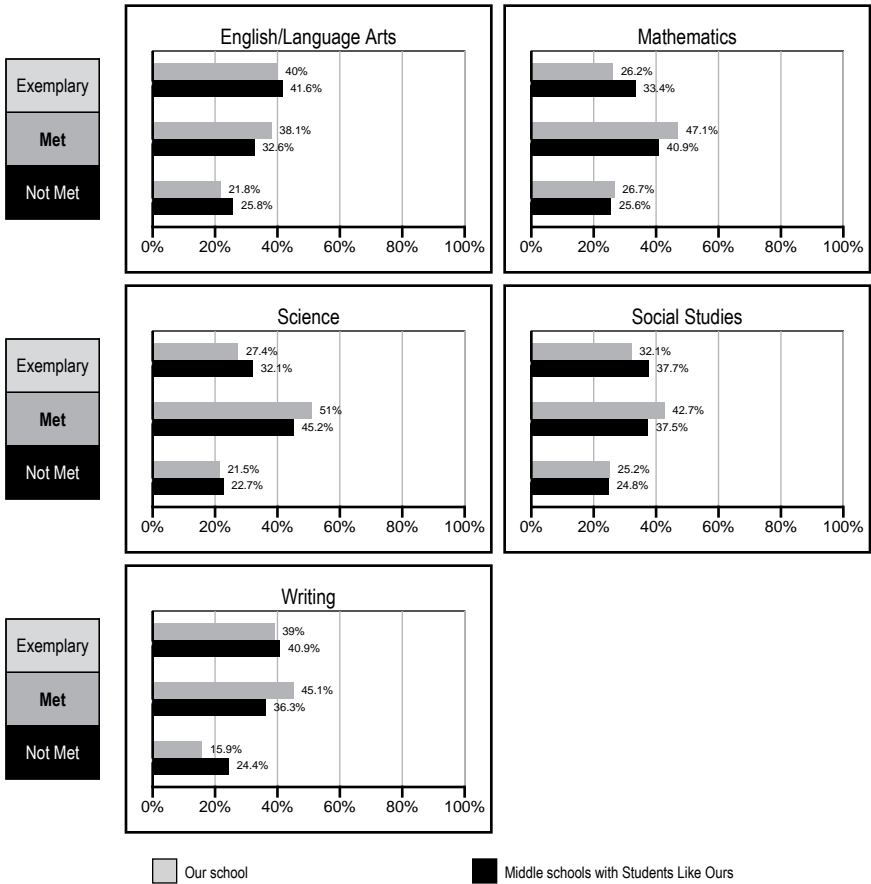
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
14	19	15	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	98.1%	87.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	95.2%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=608)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	15.7%	Down from 22.0%	34.2%	22.9%
Retention rate	0.3%	Up from 0.2%	0.6%	0.8%
Attendance rate	96.3%	Up from 95.9%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	70.3%	Up from 69.4%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 90.1%	88.2%	86.7%
Teacher attendance rate	93.7%	Down from 95.8%	95.3%	95.2%
Average teacher salary*	\$46,977	Down 0.7%	\$46,832	\$46,422
Professional development days/teacher	11.5 days	Down from 11.6 days	11.4 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 24.6 to 1	24.1 to 1	22.0 to 1
Prime instructional time	89.5%	Down from 91.1%	90.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.1%	98.2%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,228	Up 2.1%	\$7,085	\$7,245
Percent of expenditures for instruction**	59.2%	Up from 58.1%	63.1%	63.1%
Percent of expenditures for teacher salaries**	58.7%	Up from 57.9%	61.5%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Leslie M. Stover Middle School had an outstanding 2011-2012 school year. Literacy across the curriculum continued to be our main focus. Our daily enrichment class included novel studies through three nine-week periods and specific academic remediation during the fourth nine-weeks. Below are some of Stover's highlights from this year:

Leslie M. Stover Middle was named a Palmetto Silver Award winner in recognition of overall academic improvement.

Our eighth grade class had a total of fourteen students who qualified as Junior Scholars for their achievement on the Pre Scholastic Aptitude Test.

One seventh-grader was recognized as a Duke TIP Scholar for his achievement on the SAT/ACT.

The Stover band program produced forty-three students in all-region band, and seven of these students went on to qualify as All-State Band members. The band program received all superior ratings for the tenth consecutive year at the Concert Festival.

Our chorus program had ten students to qualify for All-State Chorus.

Stover added an Archery Team this year that qualified for the State Tournament.

Teachers and students collected over \$5387.14 to support cancer research through Relay for Life.

Michael Garity, Principal  
Mark Sury, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	25	187	35
Percent satisfied with learning environment	84.0%	71.9%	81.8%
Percent satisfied with social and physical environment	95.8%	74.3%	70.6%
Percent satisfied with school-home relations	80.0%	86.6%	70.6%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Leslie M. Stover Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	652.6	642.8	635.5	637.3	100.0	99.8
Male	648.3	642.4	635.3	640.1	100.0	100.0
Female	657.6	643.3	635.7	634.1	100.0	99.6
White	658.4	648.8	642.5	642.5	100.0	99.8
African American	633.6	622.7	614.4	621.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.2	598.4	585.3	580.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.5	630.7	621.3	620.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	99.5	23.9	39.6	36.5	76.1
	7	216	100	23.2	27.1	49.8	76.8
	8	198	99.5	21.7	35.6	42.8	78.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	195	100	23.5	35.5	41	76.5
	7	207	100	20.8	43.6	35.6	79.2
	8	211	100	21.2	34.7	44	78.8
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	99.5	20.8	54.3	24.9	79.2
	7	216	100	25.6	47.3	27.1	74.4
	8	198	99.5	20.6	52.8	26.7	79.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	195	100	22.4	47	30.6	77.6
	7	207	100	27.7	51	21.3	72.3
	8	211	99.5	29.2	43.8	27.1	70.8
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	99.1	24	62	14	76
	7	216	100	23.2	48.3	28.6	76.8
	8	98	100	23.1	30.8	46.2	76.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	98	23.1	63.7	13.2	76.9
	7	207	100	25.2	48.5	26.2	74.8
	8	104	99	10.4	45.8	43.8	89.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	22.7	62.9	14.4	77.3
	7	216	100	30	31	38.9	70
	8	100	98	20.2	28.1	51.7	79.8
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	97.9	21.1	57.8	21.1	78.9
	7	207	99.5	26.9	43.3	29.9	73.1
	8	107	95.3	21.3	29.8	48.9	78.7
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	198	99	23.6	48.9	27.5	76.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	212	100	15.9	45.1	39	84.1

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