



## Hardeeville Middle High School

150 Hurricane Alley  
Hardeeville, SC 29917

<b>Grades</b>	6-12 Middle School	
<b>Enrollment</b>	539 Students	
<b>Principal</b>	n/a	843-786-8600
<b>Superintendent</b>	Vashti K. Washington	843-717-1100
<b>Board Chair</b>	Kathleen Snooks	843-726-8063

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>Below Average</b>
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	Below Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

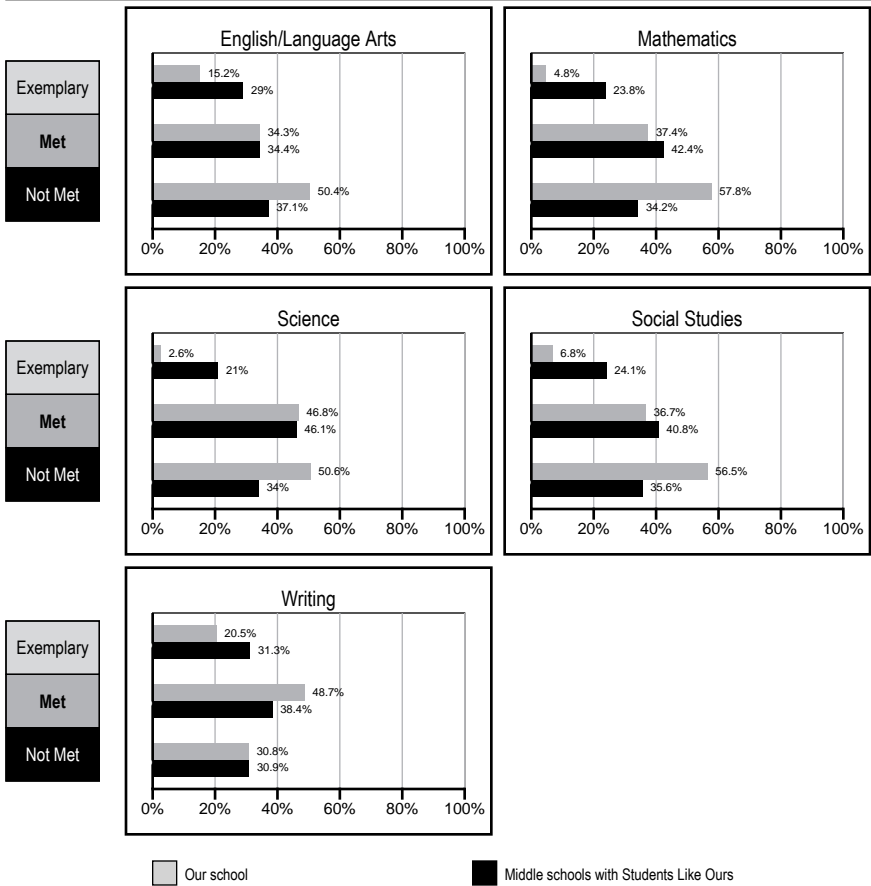
94%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	5	44	5	2

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7%	96.0%
English 1	N/A	91.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	85.7%	95.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=539)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 0.0%	21.3%	22.9%
Retention rate	1.5%	Down from 2.9%	0.9%	0.8%
Attendance rate	99.0%	Down from 99.9%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.5%	0.5%	0.5%
Annual dropout rate	0.6%	Down from 1.8%	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	66.7%	Down from 70.0%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.3%	Down from 82.1%	84.5%	86.7%
Teacher attendance rate	N/R	N/R	95.1%	95.2%
Average teacher salary*	\$49,383	Down 5.9%	\$45,650	\$46,422
Professional development days/teacher	0.6 days	Down from 13.3 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 20.5 to 1	22.4 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	56.3%	Down from 96.5%	98.0%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,895	Up 20.9%	\$7,293	\$7,245
Percent of expenditures for instruction**	66.7%	Up from 66.4%	62.3%	63.1%
Percent of expenditures for teacher salaries**	63.9%	Up from 63.5%	59.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Hardeeville Middle High School

This will be the final year of existence for the school. The district has consolidated the middle and high schools.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	72	9
Percent satisfied with learning environment	50.0%	59.7%	I/S
Percent satisfied with social and physical environment	58.3%	79.2%	I/S
Percent satisfied with school-home relations	46.2%	80.3%	I/S

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>31.7</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Hardeeville Middle High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.4%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	99.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	616.2	608.6	595.5	597.6	99.2	98.8
Male	614.2	610.0	598.4	596.6	98.7	98.0
Female	619.3	606.5	590.3	599.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	613.4	606.1	588.3	597.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	98.8	97.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	617.7	613.6	600.7	597.0	100.0	98.6
Subsidized meals	615.2	607.3	594.3	597.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	98.7	42.3	43.7	14.1	57.7
	7	79	97.5	48.6	37.1	14.3	51.4
	8	67	98.5	44.4	38.1	17.5	55.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	97.7	56.6	32.5	10.8	43.4
	7	80	100	43.8	38.4	17.8	56.2
	8	82	100	48.1	33.8	18.2	51.9
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	98.7	56.3	40.8	2.8	43.7
	7	79	96.2	40	50	10	60
	8	67	100	41.3	52.4	6.3	58.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	97.7	66.3	30.1	3.6	33.7
	7	80	98.8	54.8	42.5	2.7	45.2
	8	82	100	50.6	41.6	7.8	49.4
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	N/AV	N/AV	N/AV	37.8
	7	79	96.2	56.5	42	1.4	43.5
	8	33	100	54.8	32.3	12.9	45.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	44	100	N/AV	N/AV	N/AV	44.2
	7	79	100	51.4	47.2	1.4	48.6
	8	43	100	43.9	48.8	7.3	56.1

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	97.4	42.9	51.4	5.7	57.1
	7	79	94.9	57.4	32.4	10.3	42.6
	8	34	100	40.6	40.6	18.8	59.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	43	97.7	46.3	51.2	2.4	53.7
	7	79	100	62.5	29.2	8.3	37.5
	8	39	100	55.6	36.1	8.3	44.4
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	65	96.9	39.3	49.2	11.5	60.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	83	97.6	30.8	48.7	20.5	69.2

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