



Estill Middle School

1450 Columbia Hwy Suite
Estill, SC 29918

Grades	6-8 Middle School	
Enrollment	252 Students	
Principal	Dr. Raedell Brown	803-625-5200
Superintendent	Dr. Beverly Gurley	803-625-5000
Board Chair	Reverend Benjamin	803-625-3464

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	Below Average	At-Risk
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

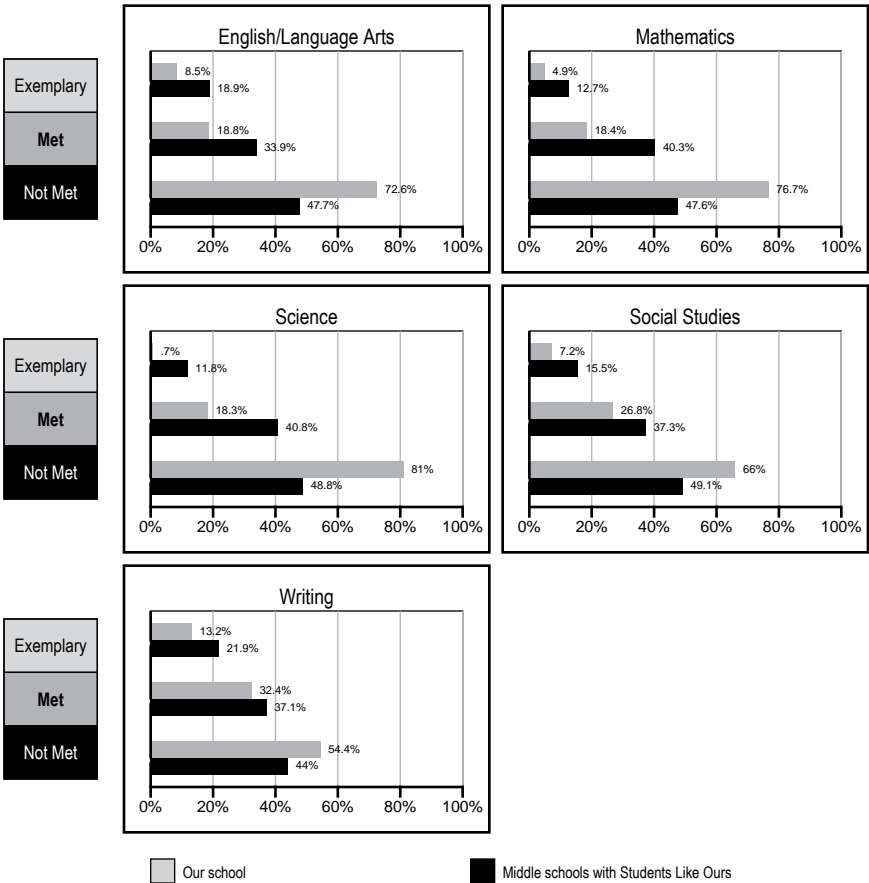
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	25	23	21

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0%	87.9%
English 1	52.4%	76.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	51.4%	85.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=252)				
Students enrolled in high school credit courses (grades 7 & 8)	8.5%	Up from 0.0%	15.0%	22.9%
Retention rate	1.3%	Down from 5.2%	1.2%	0.8%
Attendance rate	94.5%	Down from 95.3%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 0.4%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	37.5%	Down from 43.8%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	65.7%	Down from 70.1%	79.9%	86.7%
Teacher attendance rate	92.2%	Down from 94.6%	95.2%	95.2%
Average teacher salary*	\$44,785	Down 4.4%	\$43,350	\$46,422
Professional development days/teacher	7.6 days	Down from 12.5 days	9.1 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 23.5 to 1	19.0 to 1	22.0 to 1
Prime instructional time	83.4%	Down from 85.3%	89.6%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	65.0%	Up from 43.5%	98.1%	98.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$12,553	Down 2.4%	\$9,384	\$7,245
Percent of expenditures for instruction**	42.5%	Down from 54.2%	58.6%	63.1%
Percent of expenditures for teacher salaries**	39.7%	Down from 49.3%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Estill Middle School is to prepare students to be successful, responsible citizens by providing challenging educational experiences. It gives me great pleasure to report on our educational success at Estill Middle School to the people of Estill for the 2011-2012 school year. Estill Middle School has implemented several initiatives that have improved the overall school climate and academic achievement. The implementation of the Early Bird program allows students to engage in activities such as math bingo, flash cards and other fun activities in homeroom that has enhanced our acceleration. The Positive Behavior Intervention Support (PBIS) is an incentive program that has impacted student's academic and behavior transformations in and out of the classrooms. Students look forward to receiving "gator" bucks (PBIS money) in order to purchase items such as pencils, book bags, paper, etc. from the PBIS store.

The Direct Instruction classes are comprised of English Language Arts and Math skills that students are expected to master. It is regularly evaluated at three junctures: exercise by exercise during lessons, day to day at the completion of entire lessons and formally at five or ten lesson intervals using mastery test and reading checkouts built into the program. The mastery assessment determines the promotion of student to accelerate to the next level in the curriculum.

One of the barriers that inhibited progress was the late arrivals of teachers at the beginning of the school year. Additionally, there was another teacher change over in three major core areas which were Science, Social Studies, and Math after the December break. Unfortunately, in February, there was a loss of a teacher in a major core area which was ELA.

Other initiatives such as Career Tech Coordinator, Gear Up, Gentleman's Club Program and Guidance Department (Career Fair) this year have made a major impact on our student's career expectations.

Mr. Willie Brown, Chairperson SIC

Dr. Carl Williams, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	56	43
Percent satisfied with learning environment	40.0%	34.0%	58.1%
Percent satisfied with social and physical environment	68.4%	34.7%	43.9%
Percent satisfied with school-home relations	38.9%	50.0%	72.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	22.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Estill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	34.8%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	593.6	596.9	565.0	591.1	100.0	100.0
Male	584.3	591.7	556.3	587.9	100.0	100.0
Female	603.6	602.7	574.1	594.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	593.7	596.6	565.2	591.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	555.7	574.0	530.5	569.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	590.9	594.4	563.6	588.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	68.2	27.1	4.7	31.8
	7	86	100	70.9	24.1	5.1	29.1
	8	59	100	57.1	26.8	16.1	42.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	71.2	20.5	8.2	28.8
	7	89	100	80.7	13.3	6	19.3
	8	70	100	63.2	25	11.8	36.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	71.8	22.4	5.9	28.2
	7	86	100	65.8	29.1	5.1	34.2
	8	59	100	51.8	42.9	5.4	48.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	72.6	21.9	5.5	27.4
	7	89	100	77.1	18.1	4.8	22.9
	8	70	100	80.9	14.7	4.4	19.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	44	100	N/AV	N/AV	N/AV	4.8
	7	86	100	69.6	27.8	2.5	30.4
	8	30	100	65.5	27.6	6.9	34.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	100	N/AV	N/AV	N/AV	22.2
	7	89	98.9	92.7	6.1	1.2	7.3
	8	35	100	N/AV	N/AV	N/AV	42.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	44	100	53.5	39.5	7	46.5
	7	86	100	72.2	22.8	5.1	27.8
	8	29	100	42.9	28.6	28.6	57.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	35.1	54.1	10.8	64.9
	7	89	100	85.5	13.3	1.2	14.5
	8	35	100	51.5	30.3	18.2	48.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	59	100	60.7	28.6	10.7	39.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	70	98.6	54.4	32.4	13.2	45.6

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