



## Ware Shoals High School

56 South Greenwood  
Ware Shoals, SC 29692

<b>Grades</b>	7-12 Middle School	
<b>Enrollment</b>	466 Students	
<b>Principal</b>	Paul Anderson	864-456-7923
<b>Superintendent</b>	Fay S. Sprouse, PhD	864-456-7496
<b>Board Chair</b>	Mr. Mark Lowe	864-456-7496

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

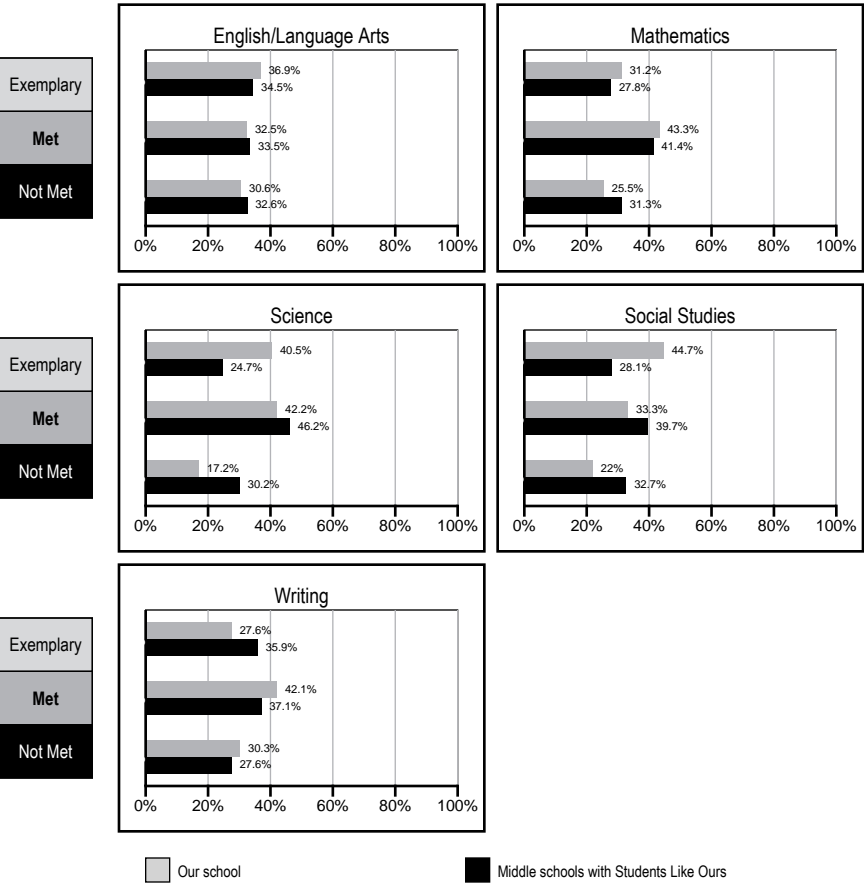
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	10	41	3	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	90.0%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.2%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=466)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	99.4%	Down from 100.0%	21.9%	22.9%
Retention rate	4.3%	Up from 4.0%	0.7%	0.8%
Attendance rate	95.4%	Up from 94.0%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 4.8%	0.5%	0.5%
Annual dropout rate	0.6%	Down from 1.1%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	48.4%	No Change	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Up from 85.1%	87.2%	86.7%
Teacher attendance rate	94.7%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	\$43,043	Up 2.8%	\$46,483	\$46,422
Professional development days/teacher	9.1 days	Up from 8.2 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 19.8 to 1	21.7 to 1	22.0 to 1
Prime instructional time	88.3%	Up from 86.7%	89.9%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,558	Down 1.0%	\$7,088	\$7,245
Percent of expenditures for instruction**	54.9%	Down from 55.2%	63.2%	63.1%
Percent of expenditures for teacher salaries**	51.3%	Up from 48.5%	60.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Ware Shoals Jr./Sr. High School is ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

With that in mind, Ware Shoals Jr./Sr. High continues to be successful in our efforts to Learn..Serve ...and Lead. While maintaining both Absolute and Growth Ratings that are consistent with high schools of our size, our Junior High School achieved a "Good" Rating, accompanied by a Silver Awards for testing improvements. Our student body continues efforts to serve our community with unprecedented fund raising endeavors during our "Christmas for Kids" initiative. We were able to raise over \$12,000 in this year's campaign. Our athletic programs/teams participated in the town-wide cleanup day and our staff initiated a 5k Run/Walk event to promote health awareness throughout the Ware Shoals Community.

Our Student Council attended both state and local meetings and continue to lead our school in a positive fashion. Two two of our students were elected to District Chairperson and Vice-Chairperson offices. Our principal was selected to serve as President of the South Carolina High School League Executive Committee for the 2012-2013 school year.

The faculty, staff at Ware Shoals Jr/Sr High is dedicated to providing a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Paul Anderson, Principal  
Bonnie Maxwell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	66	56
Percent satisfied with learning environment	73.1%	61.5%	73.6%
Percent satisfied with social and physical environment	92.3%	61.5%	64.8%
Percent satisfied with school-home relations	65.4%	80.0%	73.2%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ware Shoals High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.0	647.1	658.4	643.9	99.4	99.4
Male	634.3	644.6	660.7	643.0	98.9	98.9
Female	653.2	650.0	656.1	645.1	100.0	100.0
White	646.2	652.9	665.2	648.7	99.2	99.2
African American	628.3	623.1	635.0	623.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.2	640.7	650.3	635.9	99.1	99.1
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	87	100	38	27.8	34.2	62
2012	8	85	100	28.4	40.7	30.9	71.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	85	100	19.5	35.4	45.1	80.5
	8	82	98.8	41.9	29.7	28.4	58.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	87	100	26.6	32.9	40.5	73.4
2012	8	85	100	17.3	59.3	23.5	82.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	85	100	15.9	42.7	41.5	84.1
	8	82	98.8	35.1	44.6	20.3	64.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	87	100	27.8	41.8	30.4	72.2
2012	8	42	97.6	30.8	38.5	30.8	69.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	85	100	11	41.5	47.6	89
	8	40	100	32.4	44.1	23.5	67.6

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	86	100	28.2	33.3	38.5	71.8
	8	43	100	19.5	24.4	56.1	80.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	85	100	15.9	32.9	51.2	84.1
	8	42	97.6	32.5	35	32.5	67.5

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	88	96.6	26.6	39.2	34.2	73.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	82	97.6	28.4	43.2	28.4	71.6

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample