

Tanglewood Middle School

44 Merriwoods Dr.
Greenville, SC 29611

Grades	6-8 Middle School	
Enrollment	584 Students	
Principal	William C. Price	864-355-4500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

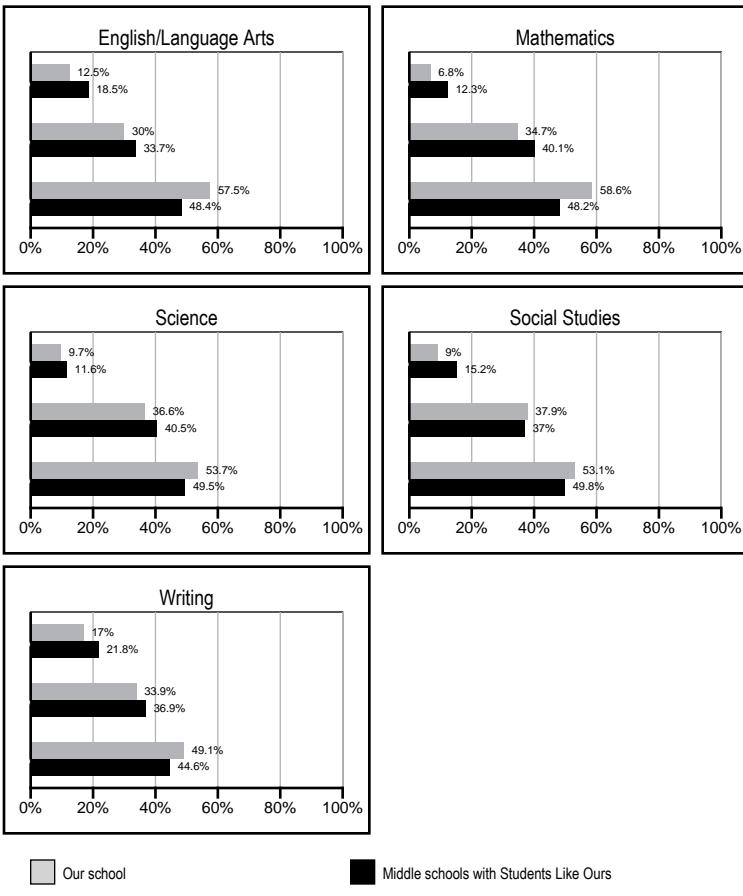
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	21	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.3%	87.0%
English 1	89.7%	75.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.2%	84.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=584)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Up from 13.1%	14.3%	22.9%
Retention rate	0.7%	Down from 1.2%	1.1%	0.8%
Attendance rate	95.9%	Up from 95.2%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 1.1%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 60.0%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 87.3%	78.3%	86.7%
Teacher attendance rate	95.1%	Up from 94.7%	95.3%	95.2%
Average teacher salary*	\$44,479	Down 0.1%	\$43,078	\$46,422
Professional development days/teacher	14.4 days	Up from 13.0 days	9.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.9 to 1	18.4 to 1	22.0 to 1
Prime instructional time	90.1%	Up from 89.8%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	98.4%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,127	Down 0.7%	\$9,561	\$7,245
Percent of expenditures for instruction**	64.9%	Up from 62.9%	58.5%	63.1%
Percent of expenditures for teacher salaries**	63.3%	Up from 61.0%	53.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Tanglewood Middle School is progressing as a Making Middle Grades Work site through the building of professional learning communities and collaboration. This past year our focus was on planning and delivering rigorous instruction. Our teachers will continue to work cooperatively in grade level teams and work towards fully developing the middle school concept. We will continue to utilize Fast Forward to target areas in need of improvement in reading. Our students are maintaining an average reading growth of 1.5 years in a total of eighteen weeks in the program. We will also continue the use of the I Can Learn lab to increase the growth of our students in the mathematics content. Tanglewood Middle School is one of the most technologically advanced middle schools in the state of South Carolina. With our recent upgrades, we now have the latest Promethean Boards on the market in every classroom in our building along with ActivStyluses and class sets of ActivExpressions. Every classroom is equipped with a laptop lab and wireless access to our servers. We will begin the 2012-2013 year with a digital media center that will duplicate the current collection on our shelves. Our teachers and students will have E-Book technology at their fingertips. Computers, Ipads, and other electronic devices will eventually replace all of the textbooks and library books in our building. Our students will be among the first in our state to truly learn in a 21st Century digital environment. Our school will be in the fourth year of implementation of a school wide PBIS (Positive Behavior Interventions and Support) model focusing on the acronym PRIDE. (Prepared to Learn; Respectful; Interacting positively; Dressed for success; Engaged) Our students and community are familiar with Tanglewood's expectations which are taught and reinforced through lessons from our staff members. We will continue to focus our attention on positive interaction, character development, and mentoring. The entire staff will be trained in Capturing Kids Hearts this summer to accompany the work in PBIS. Our emphasis will be building positive relationships and cultures within our school. Our School is committed to the students, families and communities we serve. It takes the combined efforts of these stakeholders to make Tanglewood Middle a great school! Together we will achieve performance excellence!

William C. Price, Principal

Dr. Rick Menzer, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	121	10
Percent satisfied with learning environment	68.0%	73.6%	70.0%
Percent satisfied with social and physical environment	82.6%	71.4%	60.0%
Percent satisfied with school-home relations	32.0%	78.0%	60.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	28.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tanglewood Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%
Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%
Student attendance rate	95.9%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	608.7	611.0	597.2	599.2	100.0	99.7
Male	604.5	610.7	597.1	599.6	100.0	99.7
Female	613.6	611.3	597.3	598.7	100.0	99.6
White	629.0	624.6	621.2	612.7	100.0	100.0
African American	599.7	601.9	584.8	591.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	98.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	573.0	585.1	561.0	571.0	100.0	100.0
Limited English Proficient	612.6	620.2	599.3	605.9	100.0	98.5
Subsidized meals	608.4	610.7	596.5	598.5	100.0	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	51.3	40.4	8.3	48.7
	7	205	98.5	47.5	34.3	18.2	52.5
	8	174	100	55	28.9	16.1	45
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	65.3	19.5	15.3	34.7
	7	201	100	50	41.6	8.4	50
	8	183	100	56.8	29.6	13.6	43.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	51.9	42.3	5.8	48.1
2011	7	205	99	48.4	34.6	17	51.6
	8	174	100	55.7	37.6	6.7	44.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	65.3	31.1	3.7	34.7
	7	201	99.5	55.1	36	9	44.9
	8	183	99.5	54.3	37.7	8	45.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	51.9	42.3	5.8	48.1
	7	205	99	48.4	34.6	17	51.6
	8	174	100	55.7	37.6	6.7	44.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	65.3	31.1	3.7	34.7
	7	201	99.5	55.1	36	9	44.9
	8	183	99.5	54.3	37.7	8	45.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	96.9	N/AV	N/AV	N/AV	33.8
2012	7	205	99	51.4	35.5	13.1	48.6
	8	88	100	52.6	32.9	14.5	47.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	69.9	29	1.1	30.1
	7	201	100	49.7	38	12.3	50.3
	8	91	97.8	44.4	42	13.6	55.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	89	98.9	46.1	47.4	6.6	53.9	
	7	205	99	47.5	35.5	16.9	52.5	
	8	86	100	47.9	38.4	13.7	52.1	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	106	99.1	53.6	44.3	2.1	46.4	
	7	201	100	54.7	34.6	10.6	45.3	
	8	92	100	49.4	37	13.6	50.6	
	Writing							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	175	98.9	57.9	35.5	6.6	42.1	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	183	100	49.1	33.9	17	50.9	

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