



## Northwest Middle School

1606 Geer Highway  
Travelers Rest, SC 29690

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	845 Students	
<b>Principal</b>	Lee Givins	864-355-6900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

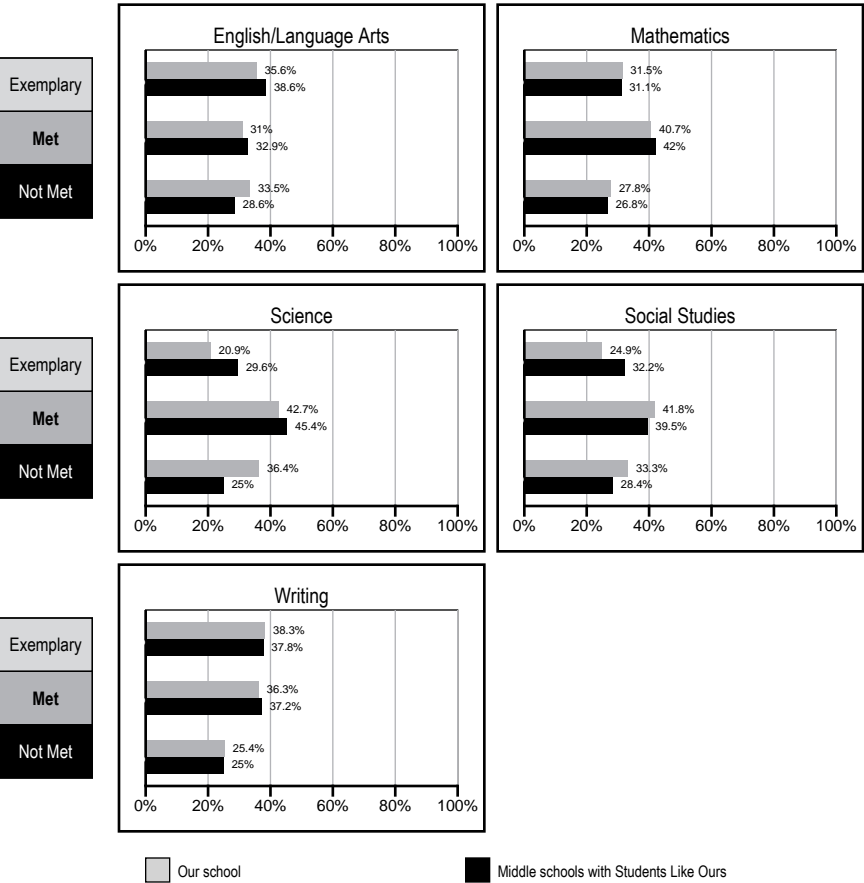
98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	22	31	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	97.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=845)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.6%	Down from 17.1%	26.4%	22.9%
Retention rate	0.3%	Down from 2.3%	0.8%	0.8%
Attendance rate	94.4%	Up from 94.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 1.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	65.0%	Down from 67.5%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Down from 89.3%	88.2%	86.7%
Teacher attendance rate	93.7%	Up from 92.9%	95.0%	95.2%
Average teacher salary*	\$46,268	Down 4.0%	\$47,043	\$46,422
Professional development days/teacher	7.4 days	Down from 10.4 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.5	4.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 26.9 to 1	22.7 to 1	22.0 to 1
Prime instructional time	87.2%	Down from 88.8%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.0%	99.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,611	Down 6.1%	\$7,098	\$7,245
Percent of expenditures for instruction**	64.5%	Up from 63.1%	64.5%	63.1%
Percent of expenditures for teacher salaries**	63.9%	Up from 62.2%	63.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Northwest Middle School is located in the beautiful foothills of northern Greenville County serving students from the Travelers Rest, Slater-Marietta, and Cleveland areas. We have a diverse group of students who strive daily to live up to our motto of 100% effort – 100% of the time. We are an authorized International Baccalaureate Middle Years Program school. Through the IBMYP students engage in scholarly pursuits which incorporate all of the academic areas into meaningful learning experiences.

This year we have seen an increase in our students' academic successes. Our BETA Club has approximately two hundred members excelling academically and providing service to the community. We have four students who were recognized statewide by the Duke TIP program. We have over fifty eighth grade students who were recognized as Palmetto Scholars. Each quarter we honored those students who made straight A's by inviting them to a Luncheon provided by the School Improvement Council. This year we saw an average of 100 students invited to these luncheons. In an effort to increase student achievement this year several programs were continued and new ones implemented. We offer our students high school credit courses in Algebra I, English I, and Spanish I. We also offer a strong Gifted and Talented program for our gifted students. We introduced a Second Chance Tuesday program this year so that students, who needed to, could stay with the principal on Tuesday afternoons to retake tests or make-up assignments in a quiet and supportive setting. We also offered an Academic Make-up Center on Tuesdays and Thursdays for students to complete assignments in a monitored setting. Our teachers have continued to use MAP and PASS data to target student learning. Teachers also meet regularly with their peers to plan lessons based on the state standards. This year our teachers began unpacking the new Common Core Standards.

Northwest has been assisted in our mission by two very strong groups. Our PTSA is a proponent for our mission and works with our students, teachers, and community to help fill the void left by recent budget cuts. Our School Improvement Council has been active in supporting the improvement and increase of our students' achievement by providing recognition and advice. The work of these parents and community members this year has had a dramatic effect on Northwest Middle School.

While we continue to stress a strong academic program for our students we realize the need for extra-curricular activities to help them develop into well rounded individuals. We offer a full sports program consisting of Volleyball, Basketball, Baseball, Softball, and Soccer. This year our spring sports teams were very strong in district competition. For those students interested in the arts we offer an award winning band program, an art program, and a new chorus program. We see many students who participate in both athletics and the arts.

Lee Givins, Principal

Sandra Larson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	245	39
Percent satisfied with learning environment	83.3%	73.0%	70.3%
Percent satisfied with social and physical environment	95.9%	71.3%	60.5%
Percent satisfied with school-home relations	83.3%	87.1%	68.6%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northwest Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.4%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.1	645.3	618.8	624.9	100.0	100.0
Male	637.1	644.7	620.6	626.6	100.0	100.0
Female	649.2	645.9	616.9	623.0	100.0	100.0
White	645.1	647.0	620.9	627.1	100.0	100.0
African American	619.7	623.8	600.0	607.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.0	595.9	569.0	581.5	100.0	100.0
Limited English Proficient	636.4	634.4	603.9	603.9	N/A	N/A
Subsidized meals	629.5	632.7	607.5	611.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.3	36.7	35.6	27.8	63.3
	7	276	100	33.1	33.1	33.8	66.9
	8	269	99.3	43.8	30.3	25.9	56.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	279	100	33.1	28.8	38.1	66.9
	7	305	100	32.6	37.8	29.5	67.4
	8	272	100	34.8	25.4	39.8	65.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.3	27.8	40.2	32	72.2
	7	276	100	24.4	36.5	39.1	75.6
	8	269	99.3	41.8	45.8	12.4	58.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	279	100	25.7	40.5	33.9	74.3
	7	305	100	26	39.9	34	74
	8	272	100	32	41.8	26.2	68
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	99.3	43.8	40.9	15.3	56.2
	7	276	100	32.3	46.6	21.1	67.7
	8	131	97.7	36.1	39.3	24.6	63.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	38.8	50.4	10.9	61.2
	7	305	100	37.8	42.7	19.4	62.2
	8	136	100	31	34.9	34.1	69

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	98.7	37.8	50.3	11.9	62.2
	7	276	99.6	39.6	34.7	25.7	60.4
	8	136	100	49.6	34.1	16.3	50.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	30.5	50.8	18.8	69.5
	7	305	100	34.7	41	24.3	65.3
	8	136	100	33.1	34.6	32.3	66.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	270	99.3	35.5	43.8	20.7	64.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	270	98.9	24.5	36.8	38.7	75.5

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