



Hughes Academy

122 DeOyley Ave
Greenville, SC 29605

Grades	6-8 Middle School	
Enrollment	888 Students	
Principal	Dr. Patrick Mark	864-355-6200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

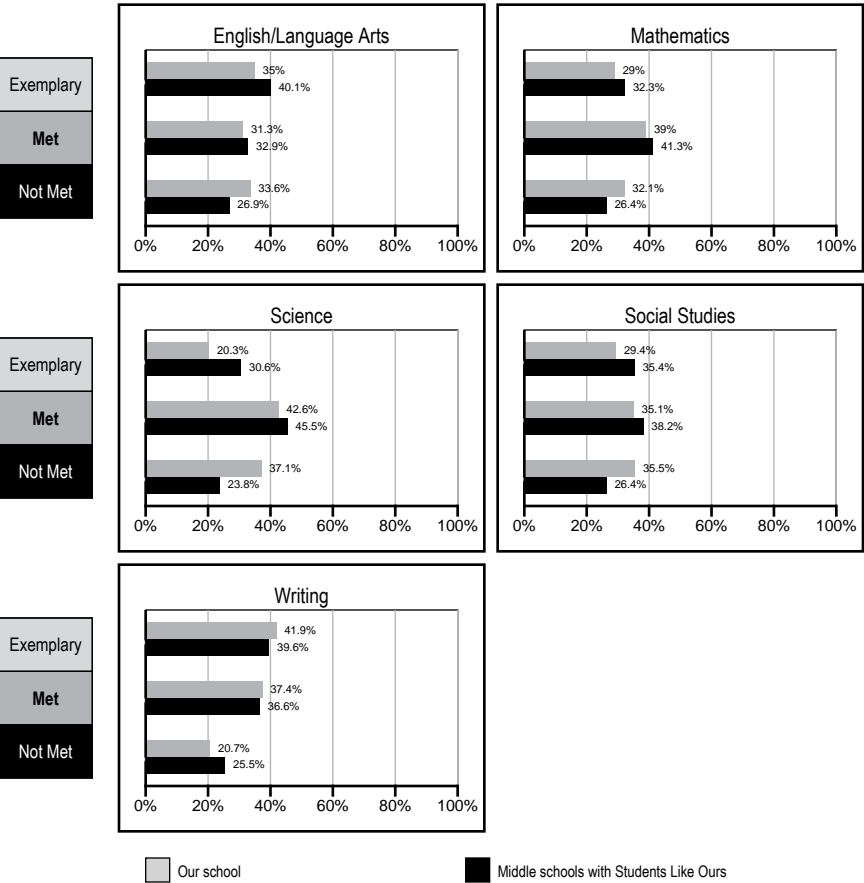
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	22	17	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1%	97.5%
English 1	98.9%	87.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=888)				
Students enrolled in high school credit courses (grades 7 & 8)	34.7%	Up from 27.2%	34.2%	22.9%
Retention rate	0.8%	Down from 1.4%	0.5%	0.8%
Attendance rate	96.1%	No Change	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	66.0%	Down from 67.4%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	Up from 83.2%	87.3%	86.7%
Teacher attendance rate	96.0%	Up from 93.3%	95.2%	95.2%
Average teacher salary*	\$46,247	Down 0.3%	\$46,977	\$46,422
Professional development days/teacher	7.2 days	Down from 7.8 days	11.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 25.4 to 1	23.6 to 1	22.0 to 1
Prime instructional time	91.9%	Up from 91.5%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.1%	Down from 100.0%	98.1%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,774	Down 6.3%	\$7,078	\$7,245
Percent of expenditures for instruction**	61.7%	Down from 63.1%	63.5%	63.1%
Percent of expenditures for teacher salaries**	61.2%	Down from 61.4%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

We have had an excellent year here at Hughes Academy. Helping our students achieve both in and out of the classroom remains an important goal for all of us. We completed technology update in our school and we now have Promethean Boards in all Science, Language Arts, and Math classrooms. Our School Improvement Council (SIC) was instrumental in researching the iPad/Doceri interactive white board system that we will be using for our Social Studies and Special Education classes. Next year we will implement a centralized focus for our use of science and technology across the curriculum. Sustaining Self & Society will involve cross-curricula overarching goals to include: promoting sustainability practices that enhance the well-being of students and their families; upgrading our existing building with sustainable technology and green practices, and a special "Green" project researched, designed and built by students. As a result of our continued efforts, our PASS scores in 2011 increased in 3 out of 4 areas. ELA scores increased from 75% to 78.8% Met/Exemplary. Math scores increased from 74.6% to 83.1% Met/Exemplary. Science scores increased from 60.5% to 61.2% Met/Exemplary. Social Studies experienced a slight decrease from 63.8% to 62.7%. With the support of our students, parents, and staff, we look forward to continuing the many successes we have achieved this year.

Dr. Patrick Mark, Principal and Susan Lieberman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	214	83
Percent satisfied with learning environment	73.5%	79.8%	83.1%
Percent satisfied with social and physical environment	82.4%	76.5%	70.4%
Percent satisfied with school-home relations	79.4%	88.7%	75.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	72.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hughes Academy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	641.3	641.7	617.1	626.4	99.9	99.9
Male	641.2	645.6	620.8	632.1	100.0	100.0
Female	641.3	636.8	612.0	619.5	99.8	99.8
White	668.1	666.1	644.2	647.0	99.7	99.7
African American	618.8	619.5	593.2	605.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	570.1	579.9	559.2	574.2	100.0	100.0
Limited English Proficient	625.6	631.1	601.6	622.1	100.0	100.0
Subsidized meals	621.6	623.1	597.0	608.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	288	100	24.1	38.3	37.6	75.9
	7	292	99	30.1	28.3	41.5	69.9
	8	252	100	36.8	30.8	32.5	63.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	327	100	40.1	25.5	34.4	59.9
	7	283	99.7	29.5	34	36.6	70.5
	8	280	100	30.5	35.3	34.2	69.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	288	100	25.2	38.7	36.1	74.8
	7	292	99	22.1	37.5	40.4	77.9
	8	252	100	30.8	48.3	20.9	69.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	327	100	40.1	33.1	26.8	59.9
	7	283	99.7	27.2	39.9	32.8	72.8
	8	280	100	27.9	44.6	27.5	72.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	100	39.1	51.4	9.4	60.9
	7	292	99.3	35.3	45.2	19.5	64.7
	8	125	100	46.6	30.2	23.3	53.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	51.3	36.7	12	48.7
	7	283	99.7	33.2	46.6	20.1	66.8
	8	140	100	29.6	40.7	29.6	70.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	98.6	28.1	51.1	20.7	71.9
	7	292	99.3	39.7	32.7	27.6	60.3
	8	127	100	42.4	31.4	26.3	57.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	35.9	44.4	19.6	64.1
	7	283	99.7	39.9	33.6	26.5	60.1
	8	140	100	26.1	27.6	46.3	73.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	250	99.6	31.6	37.6	30.8	68.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	281	99.3	20.1	37.7	42.2	79.9

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