

Berea Middle School

151 Berea Middle School

Greenville, SC 29617

Grades 6-8 Middle School

Enrollment 735 Students

Principal Robin B. Mill 864-355-1700

Superintendent Mr. Burke Royster 864-355-3100

Board Chair Mr. Roger Meek 864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |
| 2008 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

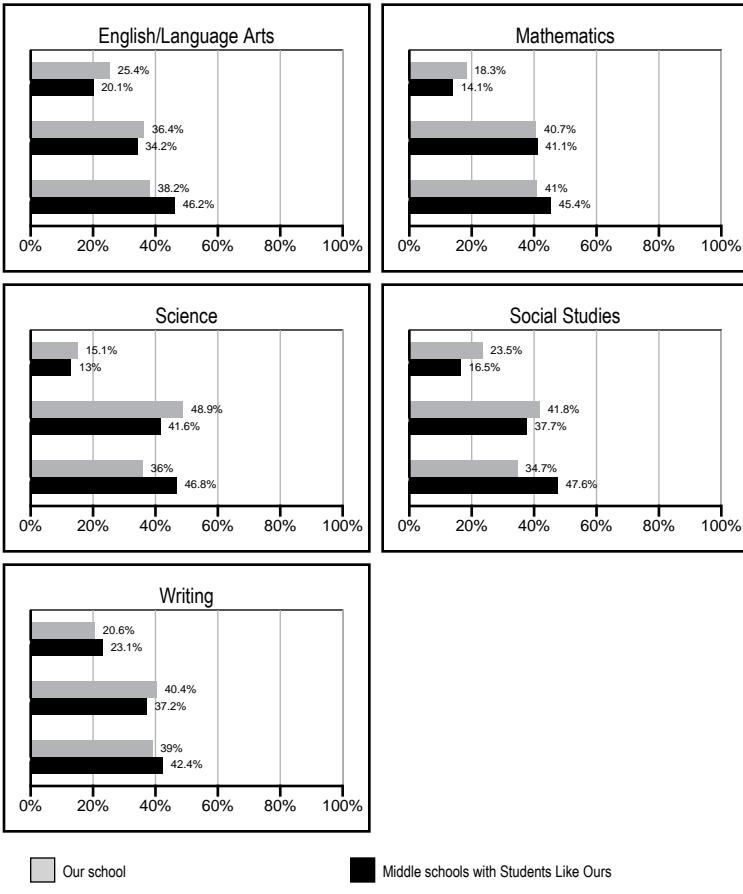
96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 2 | 31 | 25 | 19 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 88.6% |
| English 1 | 100.0% | 78.7% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 87.1% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=735) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 17.4% | Up from 13.6% | 14.8% | 22.9% |
| Retention rate | 0.7% | No Change | 1.0% | 0.8% |
| Attendance rate | 94.9% | Up from 94.8% | 95.8% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Up from 0.3% | 0.4% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=47) | | | | |
| Teachers with advanced degrees | 51.1% | Down from 58.0% | 60.2% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 93.7% | Up from 93.3% | 80.3% | 86.7% |
| Teacher attendance rate | 95.0% | Up from 90.9% | 95.1% | 95.2% |
| Average teacher salary* | \$45,199 | Up 1.1% | \$44,193 | \$46,422 |
| Professional development days/teacher | 8.3 days | Up from 7.7 days | 9.2 days | 10.0 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.7 to 1 | Up from 18.3 to 1 | 19.7 to 1 | 22.0 to 1 |
| Prime instructional time | 89.4% | Up from 87.8% | 89.6% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.1% | Up from 93.9% | 98.1% | 98.8% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$7,168 | Down 2.0% | \$8,917 | \$7,245 |
| Percent of expenditures for instruction** | 65.7% | Up from 64.8% | 60.8% | 63.1% |
| Percent of expenditures for teacher salaries** | 64.3% | Up from 61.7% | 55.4% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

This year, Berea Middle School was recognized as a Silver level achieving school. The award recognizes schools that attained high levels of absolute performance, high rates of growth and substantial progress for three consecutive years. Our state report card ratings were average for the absolute rating and average for the improvement rating, indicating that student achievement gains continue at Berea Middle School. School-community partnerships continue to provide our students and teachers with much needed school supplies, summer reading books for students to keep, and non-perishable food items for families in need. Furman University continued the university student lead Men and Ladies of Distinction programs at the school. This mentoring program exposes middle school students to the importance and advantages that a college education offers. Furman University also continues to send university student tutors on a regular basis to enrich and augment student learning. Greenville Hospital System is another major community partner of Berea Middle School, providing summer reading books, food, and other needed supplies. Clemson University has sponsored a Hispanic 4H Club at Berea Middle School for the past two years, focusing on photography skills. Professional development plays a fundamental role in our instructional process. Teachers are exposed to ongoing technology updates, workshops, and book studies, with focus on skills to enhance teacher-student relationships, have also been addressed. Professional development is designed according to identified teacher and instructional needs. Our School Improvement Committee meets on a regular basis, providing our school with an avenue in which all stakeholders have a voice. As we continue making gains, our vision and focus remain steadfast on improved student achievement. At Berea Middle School, Hard Work Pays Off!

Robin B. Mill, Principal
Hope Agee, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 150 | 86 |
| Percent satisfied with learning environment | 78.2% | 81.9% | 76.2% |
| Percent satisfied with social and physical environment | 90.9% | 78.6% | 73.8% |
| Percent satisfied with school-home relations | 50.9% | 84.4% | 75.0% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 85.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Berea Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.1% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2% | 5.1% |
| Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 4.9% | 0.0% |
| Student attendance rate | 94.9% | 94.0%* |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 630.1 | 629.5 | 615.2 | 622.5 | 100.0 | 100.0 |
| Male | 624.0 | 628.4 | 613.0 | 623.1 | 100.0 | 100.0 |
| Female | 636.3 | 630.7 | 617.5 | 621.8 | 100.0 | 100.0 |
| White | 644.9 | 637.7 | 628.5 | 631.8 | 100.0 | 100.0 |
| African American | 616.2 | 616.2 | 601.8 | 609.3 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 580.4 | 587.1 | 575.4 | 581.7 | 100.0 | 100.0 |
| Limited English Proficient | 625.0 | 636.1 | 612.7 | 622.2 | 100.0 | 100.0 |
| Subsidized meals | 627.5 | 627.7 | 611.7 | 619.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|--------------------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 233 | 100 | 40.7 | 30.1 | 29.2 | 59.3 |
| | 7 | 267 | 100 | 46.9 | 30.3 | 22.8 | 53.1 |
| | 8 | 249 | 100 | 46.7 | 33.9 | 19.4 | 53.3 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 263 | 100 | 39.3 | 35.1 | 25.6 | 60.7 |
| | 7 | 240 | 100 | 38.4 | 38.4 | 23.1 | 61.6 |
| | 8 | 246 | 100 | 36.5 | 35.6 | 27.9 | 63.5 |
| | Mathematics | | | | | | |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 6 | 233 | 100 | 37.8 | 36.8 | 25.4 | 62.2 |
| | 7 | 267 | 100 | 43.2 | 39 | 17.8 | 56.8 |
| | 8 | 249 | 100 | 45.8 | 42.3 | 11.9 | 54.2 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 263 | 100 | 35.1 | 41.3 | 23.6 | 64.9 |
| | 7 | 240 | 100 | 44.9 | 37.5 | 17.6 | 55.1 |
| 2012 | 8 | 246 | 100 | 43.4 | 42.9 | 13.7 | 56.6 |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 115 | 97.4 | 40.2 | 52.9 | 6.9 | 59.8 |
| | 7 | 267 | 100 | 47.5 | 36.9 | 15.6 | 52.5 |
| | 8 | 125 | 98.4 | 34.2 | 35.1 | 30.7 | 65.8 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 131 | 100 | 44.6 | 47.9 | 7.4 | 55.4 |
| | 7 | 240 | 99.6 | 38 | 50 | 12 | 62 |
| | 8 | 120 | 100 | 22.2 | 47.2 | 30.6 | 77.8 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|----------------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 119 | 98.3 | 35.8 | 47.7 | 16.5 | 64.2 |
| | 7 | 267 | 100 | 51.2 | 29.5 | 19.3 | 48.8 |
| | 8 | 124 | 97.6 | 31 | 36.3 | 32.7 | 69 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 132 | 100 | 29.8 | 54.5 | 15.7 | 70.2 |
| | 7 | 240 | 100 | 43.3 | 39.6 | 17.1 | 56.7 |
| | 8 | 126 | 97.6 | 21.3 | 32.4 | 46.3 | 78.7 |
| | Writing | | | | | | |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 246 | 99.2 | 37.9 | 48.5 | 13.7 | 62.1 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 8 | 246 | 100 | 39 | 40.4 | 20.6 | 61 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample