



Beck Academy
901 Woodruff Road
Greenville, SC 29607

Grades	6-8 Middle School	
Enrollment	1,116 Students	
Principal	Jason S. Warren	864-355-1400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Good	Average
2009	Good	Average
2008	Average	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

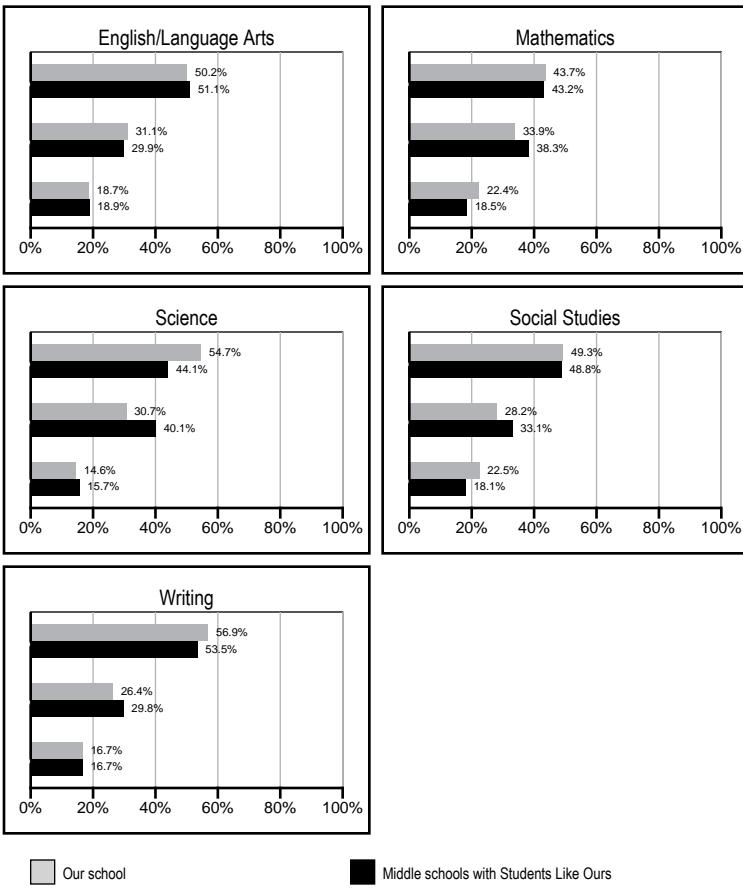
94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2%	99.7%
English 1	99.2%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0%	99.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,116)				
Students enrolled in high school credit courses (grades 7 & 8)	49.0%	Up from 44.7%	41.7%	22.9%
Retention rate	0.6%	No Change	0.4%	0.8%
Attendance rate	96.0%	Up from 95.8%	96.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.4%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	78.8%	Up from 78.5%	71.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 83.6%	87.5%	86.7%
Teacher attendance rate	95.9%	Up from 92.4%	95.3%	95.2%
Average teacher salary*	\$45,509	Up 3.0%	\$48,584	\$46,422
Professional development days/teacher	6.3 days	Down from 8.2 days	7.7 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 25.3 to 1	25.0 to 1	22.0 to 1
Prime instructional time	91.4%	Up from 90.6%	91.4%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.6%	98.8%
Character development program	Average	Up from Below Average	Excellent	Good
Dollars spent per pupil**	\$5,772	Down 7.1%	\$6,309	\$7,245
Percent of expenditures for instruction**	63.7%	Up from 62.7%	63.7%	63.1%
Percent of expenditures for teacher salaries**	63.1%	Up from 61.7%	63.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Beck Academy continues to focus on a shared vision: to have a focused faculty, teaching an aligned International Baccalaureate Middle Years Programme (IBMYP) curriculum to a motivated student body to prepare them to be productive citizens of the global community. As a magnet school for international studies, we continue to focus on the whole child and pursue excellence in every facet of our school. This has been one of our most successful years ever. We received our first Excellent rating on our School Report Card and also won our first Palmetto Gold Award for General Performance. A Palmetto Silver Award was received for Closing the Gap as well. With 123 students qualifying as Duke TIP scholars, 99% passing English I End of Course, 97% passing Algebra I End of Course and many qualifying as Junior Scholars, the academic achievement of our students continues as an example of the quality instruction they are provided and the excellent support provided at home. We continue to provide support for our students with disabilities and serve as the Satellite middle school for students with Hearing and Orthopedic Disabilities. As we provide leadership opportunities for our students in Student Council, Beta Club, Green Team, athletics and fine arts, we continually emphasize the need to give back to the community. Our community and service program continues to grow and we have record numbers of students eligible for our community - service incentive program. We model this behavior school-wide by raising money for many local charities at various times throughout the year. This year some of the charities we supported as a school were: United Way, MDA, Make a Wish, Special Olympics, New Horizons and Goodwill. Our PTSA has won numerous awards over the years and we were pleased to continue great results in the PTSA Reflections Contest and with several membership awards. Our SIC continues to be invaluable as an advisory group and participates in developing our strategies to achieve our academic goals. This year they hosted a community meeting with local politicians to discuss political issues affecting education. Our business partners have grown in number and support and we continue to work with General Electric to premier a national math tutoring program designed to take math students to the next level of achievement. Our Athletics program continued to achieve honors with every sport making the playoffs. Our volleyball and both basketball teams made it to the district championship games. That was a first for our volleyball team. Our boys' soccer won its 2nd championship in 3 years and had its 1st undefeated season. The girls continued their 65-0 stretch with their 4th championship in a row. Our Strings received a Superior Rating and our band an Excellent rating at Concert Festival. The performing groups also had students in All-State, Region and County Honor ensembles. We had several students participate at the District's Juried Art Show, and the Drama program produced a wonderful performance of Dear Edwina. In the upcoming 2012-2013 school year, Beck Academy will continue to lead our students with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina standards, uses data analysis to provide differentiated instructional strategies and grouping, and provides quality assessments.

Principal, Jason S. Warren and SIC Chairperson, Ruth Daly

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	328	87
Percent satisfied with learning environment	94.7%	75.2%	87.7%
Percent satisfied with social and physical environment	100.0%	76.4%	86.2%
Percent satisfied with school-home relations	94.9%	82.9%	90.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beck Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	664.8	664.2	668.8	654.3	99.7	99.8
Male	660.6	666.4	676.8	660.4	100.0	100.0
Female	669.2	661.8	660.3	647.3	99.4	99.6
White	681.4	680.5	687.1	670.2	100.0	100.0
African American	631.8	626.1	629.0	618.8	99.1	99.4
Asian/Pacific Islander	694.8	724.6	710.8	700.0	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.5	593.0	592.4	585.4	98.1	99.1
Limited English Proficient	646.0	654.5	653.6	643.5	100.0	100.0
Subsidized meals	631.9	627.1	628.2	618.1	99.3	99.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	100	20.2	28.2	51.6	79.8
	7	342	100	27.5	29.4	43.1	72.5
	8	375	99.7	24.7	28.7	46.6	75.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	396	99.5	21	24.8	54.2	79
	7	359	99.7	16	36.9	47.1	84
	8	361	100	18.4	31.6	50	81.6
	Mathematics						
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	100	19.4	33.6	47	80.6
	7	342	100	27.2	33.8	39.1	72.8
	8	375	99.7	28.7	41.4	29.9	71.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	396	99.8	21.8	33.3	44.9	78.2
	7	359	99.7	18.9	33.1	48	81.1
	8	361	100	26.3	36	37.7	73.7
	Science						
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	22	51.4	26.6	78
	7	342	100	25.3	35.6	39.1	74.7
	8	188	100	24	24.6	51.4	76
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	21.6	45.9	32.4	78.4
	7	358	99.7	13.1	23.8	63.1	86.9
	8	179	100	10.1	28	61.9	89.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	16.2	25.1	58.7	83.8
	7	341	100	28.8	27.9	43.3	71.2
	8	187	99.5	19.7	31.2	49.1	80.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	99.5	16.4	33.9	49.7	83.6
	7	358	99.7	23.5	28.5	48	76.5
	8	182	100	27.6	21.8	50.6	72.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	368	98.6	21.4	31.1	47.5	78.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	361	98.9	16.5	26.5	57.1	83.5

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