



Hillcrest Middle School

510 Garrison Road
Simpsonville, SC 29681

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 1,025 Students | |
| Principal | Keith Russell | 864 355-6100 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Roger Meek | 864-233-8587 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|-------------------|
| 2012 | Good | Excellent* |
| 2011 | Good | Good |
| 2010 | Good | Good |
| 2009 | Average | Average |
| 2008 | Average | At-Risk |

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

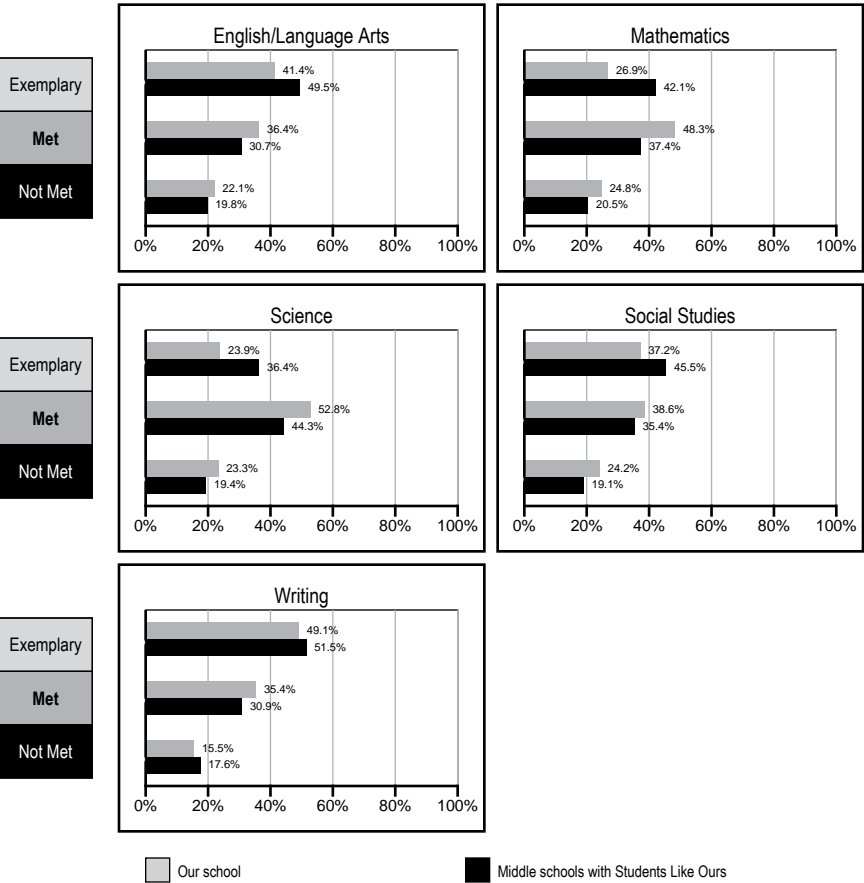
96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 14 | 4 | 2 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 99.3% |
| English 1 | 100.0% | 92.9% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 98.9% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,025) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 22.7% | Down from 42.9% | 39.9% | 22.9% |
| Retention rate | 1.4% | Down from 1.6% | 0.5% | 0.8% |
| Attendance rate | 96.9% | Up from 96.8% | 96.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.8% | Up from 1.1% | 0.9% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=54) | | | | |
| Teachers with advanced degrees | 72.2% | Up from 71.4% | 62.3% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 90.7% | Up from 88.4% | 88.1% | 86.7% |
| Teacher attendance rate | 95.1% | Up from 92.8% | 95.3% | 95.2% |
| Average teacher salary* | \$49,395 | Up 0.2% | \$48,314 | \$46,422 |
| Professional development days/teacher | 7.7 days | Up from 7.3 days | 9.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 22.0 | Up from 0.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 25.0 to 1 | Up from 24.1 to 1 | 24.6 to 1 | 22.0 to 1 |
| Prime instructional time | 91.7% | Up from 90.8% | 91.4% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 98.8% |
| Character development program | Good | No Change | Excellent | Good |
| Dollars spent per pupil** | \$5,522 | Down 8.0% | \$6,234 | \$7,245 |
| Percent of expenditures for instruction** | 64.7% | Down from 64.9% | 63.7% | 63.1% |
| Percent of expenditures for teacher salaries** | 64.1% | Up from 64.0% | 63.1% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hillcrest Middle School had another outstanding year in 2011-2012. Despite current economic constraints Hillcrest Middle School continues to not only do very well, but to increase academic performance of our students. We increased in student numbers with no increase in our teaching staff, but our staff, student body, and community all rose to the occasion to help increase student achievement. Our most significant achievement was to be recognized again by the South Carolina Department of Education regarding the progress our school has made academically. For the second year in a row and the third time in the last five years Hillcrest Middle received a Silver Medal for Closing the Gap and a medal for Absolute Performance. We are the only middle school of the seventeen in the school district to have received this honor. We have initiated programs to emphasize the Common Core Standards with workshops and demonstrations presented to the staff by the principal and the Instructional Coach. We have received excellent community support in this endeavor. We continue to excel in student performance on the PASS and MAP tests ranking among the few top schools in the district in the percentage of students meeting target growth. Consistent high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this school year. Hillcrest Middle continues to stress academic achievement, increased use of technology, rigorous instruction, and teaching to the state standards in a traditional academic environment stressing student growth. Our SIC and PTA have understood the financial constraints that we face, and they continued their consistent support and we continue to be stuck in these difficult times for education. They continue to remain an integral part of our program.

Keith Russell, Principal

Dr. Rick Zepel, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 52 | 303 | 199 |
| Percent satisfied with learning environment | 94.2% | 79.0% | 88.2% |
| Percent satisfied with social and physical environment | 96.2% | 82.5% | 80.0% |
| Percent satisfied with school-home relations | 96.1% | 88.7% | 76.4% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 88.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Hillcrest Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.1% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.2% | 0.0% | No |
| Student attendance rate | 96.9% | 94.0%* | Yes |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 6-8

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students | 652.7 | 645.0 | 630.1 | 638.2 | 99.9 | 100.0 |
| Male | 648.1 | 644.7 | 629.8 | 642.0 | 99.8 | 100.0 |
| Female | 657.3 | 645.4 | 630.3 | 634.6 | 100.0 | 100.0 |
| White | 659.6 | 652.6 | 637.9 | 646.3 | 100.0 | 100.0 |
| African American | 631.5 | 623.2 | 607.9 | 615.4 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 98.8 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 592.5 | 596.5 | 581.0 | 597.5 | 100.0 | 100.0 |
| Limited English Proficient | 645.1 | 640.3 | 621.1 | 633.2 | 98.5 | 100.0 |
| Subsidized meals | 636.2 | 629.1 | 615.0 | 622.5 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 337 | 99.7 | 19.2 | 32.2 | 48.6 | 80.8 |
| | 7 | 340 | 100 | 24.9 | 32 | 43.1 | 75.1 |
| | 8 | 326 | 100 | 21.1 | 35 | 43.8 | 78.9 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 349 | 99.7 | 20.2 | 36.9 | 42.9 | 79.8 |
| | 7 | 344 | 100 | 23.3 | 33.3 | 43.3 | 76.7 |
| | 8 | 331 | 100 | 22.6 | 39.2 | 38.2 | 77.4 |
| Mathematics | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 337 | 99.7 | 20.7 | 47.1 | 32.2 | 79.3 |
| | 7 | 340 | 100 | 22.2 | 42.5 | 35.4 | 77.8 |
| | 8 | 326 | 100 | 21.8 | 50.5 | 27.8 | 78.2 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 349 | 100 | 27.4 | 44.9 | 27.7 | 72.6 |
| | 7 | 344 | 100 | 21.8 | 45.2 | 33 | 78.2 |
| | 8 | 331 | 100 | 25.1 | 55.2 | 19.7 | 74.9 |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 165 | 99.4 | 31.4 | 51.6 | 17 | 68.6 |
| | 7 | 340 | 100 | 27.7 | 54.8 | 17.5 | 72.3 |
| | 8 | 164 | 99.4 | 15.2 | 38 | 46.8 | 84.8 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 173 | 100 | 28.9 | 54.2 | 16.9 | 71.1 |
| | 7 | 344 | 100 | 24.2 | 55.8 | 20 | 75.8 |
| | 8 | 166 | 100 | 15.2 | 45.6 | 39.2 | 84.8 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 172 | 98.8 | 18.2 | 49.7 | 32.1 | 81.8 |
| | 7 | 340 | 100 | 32 | 39.1 | 28.9 | 68 |
| 2012 | 8 | 162 | 100 | 27.5 | 30.6 | 41.9 | 72.5 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 176 | 100 | 13.9 | 47 | 39.2 | 86.1 |
| 2012 | 7 | 343 | 100 | 29.2 | 37.1 | 33.7 | 70.8 |
| | 8 | 165 | 100 | 24.8 | 32.9 | 42.2 | 75.2 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 8 | 329 | 99.4 | 17.9 | 40.9 | 41.2 | 82.1 |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 334 | 99.7 | 15.3 | 35.5 | 49.2 | 84.7 |

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