

Hillcrest Middle School

510 Garrison Road
Simpsonville, SC 29681

Grades	6-8 Middle School	
Enrollment	1,025 Students	
Principal	Keith Russell	864 355-6100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Good
2010	Good	Good
2009	Average	Average
2008	Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

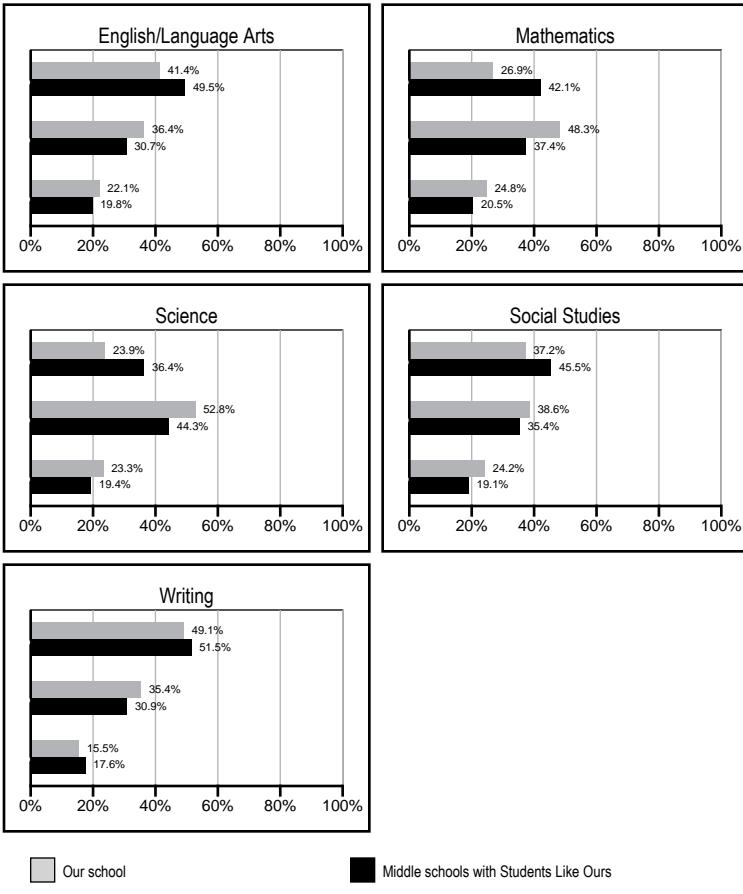
96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	4	2	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.3%
English 1	100.0%	92.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,025)				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Down from 42.9%	39.9%	22.9%
Retention rate	1.4%	Down from 1.6%	0.5%	0.8%
Attendance rate	96.9%	Up from 96.8%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.1%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	72.2%	Up from 71.4%	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 88.4%	88.1%	86.7%
Teacher attendance rate	95.1%	Up from 92.8%	95.3%	95.2%
Average teacher salary*	\$49,395	Up 0.2%	\$48,314	\$46,422
Professional development days/teacher	7.7 days	Up from 7.3 days	9.0 days	10.0 days
School				
Principal's years at school	22.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.1 to 1	24.6 to 1	22.0 to 1
Prime instructional time	91.7%	Up from 90.8%	91.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$5,522	Down 8.0%	\$6,234	\$7,245
Percent of expenditures for instruction**	64.7%	Down from 64.9%	63.7%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Up from 64.0%	63.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hillcrest Middle School had another outstanding year in 2011-2012. Despite current economic constraints Hillcrest Middle School continues to not only do very well, but to increase academic performance of our students. We increased in student numbers with no increase in our teaching staff, but our staff, student body, and community all rose to the occasion to help increase student achievement. Our most significant achievement was to be recognized again by the South Carolina Department of Education regarding the progress our school has made academically. For the second year in a row and the third time in the last five years Hillcrest Middle received a Silver Medal for Closing the Gap and a medal for Absolute Performance. We are the only middle school of the seventeen in the school district to have received this honor. We have initiated programs to emphasize the Common Core Standards with workshops and demonstrations presented to the staff by the principal and the Instructional Coach. We have received excellent community support in this endeavor. We continue to excel in student performance on the PASS and MAP tests ranking among the few top schools in the district in the percentage of students meeting target growth. Consistent high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this school year. Hillcrest Middle continues to stress academic achievement, increased use of technology, rigorous instruction, and teaching to the state standards in a traditional academic environment stressing student growth. Our SIC and PTA have understood the financial constraints that we face, and they continued their consistent support and we continue to be stuck in these difficult times for education. They continue to remain an integral part of our program.

Keith Russell, Principal

Dr. Rick Zepel, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	303	199
Percent satisfied with learning environment	94.2%	79.0%	88.2%
Percent satisfied with social and physical environment	96.2%	82.5%	80.0%
Percent satisfied with school-home relations	96.1%	88.7%	76.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hillcrest Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%
Student attendance rate	96.9%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	652.7	645.0	630.1	638.2	99.9	100.0
Male	648.1	644.7	629.8	642.0	99.8	100.0
Female	657.3	645.4	630.3	634.6	100.0	100.0
White	659.6	652.6	637.9	646.3	100.0	100.0
African American	631.5	623.2	607.9	615.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	98.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.5	596.5	581.0	597.5	100.0	100.0
Limited English Proficient	645.1	640.3	621.1	633.2	98.5	100.0
Subsidized meals	636.2	629.1	615.0	622.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	99.7	19.2	32.2	48.6	80.8
	7	340	100	24.9	32	43.1	75.1
	8	326	100	21.1	35	43.8	78.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	99.7	20.2	36.9	42.9	79.8
	7	344	100	23.3	33.3	43.3	76.7
	8	331	100	22.6	39.2	38.2	77.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	99.7	20.7	47.1	32.2	79.3
2011	7	340	100	22.2	42.5	35.4	77.8
	8	326	100	21.8	50.5	27.8	78.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	27.4	44.9	27.7	72.6
	7	344	100	21.8	45.2	33	78.2
	8	331	100	25.1	55.2	19.7	74.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	99.7	20.7	47.1	32.2	79.3
	7	340	100	22.2	42.5	35.4	77.8
	8	326	100	21.8	50.5	27.8	78.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	27.4	44.9	27.7	72.6
	7	344	100	21.8	45.2	33	78.2
	8	331	100	25.1	55.2	19.7	74.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	99.4	31.4	51.6	17	68.6
2012	7	340	100	27.7	54.8	17.5	72.3
	8	164	99.4	15.2	38	46.8	84.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	100	28.9	54.2	16.9	71.1
	7	344	100	24.2	55.8	20	75.8
	8	166	100	15.2	45.6	39.2	84.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	172	98.8	18.2	49.7	32.1	81.8	
	7	340	100	32	39.1	28.9	68	
	8	162	100	27.5	30.6	41.9	72.5	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	176	100	13.9	47	39.2	86.1	
	7	343	100	29.2	37.1	33.7	70.8	
	8	165	100	24.8	32.9	42.2	75.2	
	Writing							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	329	99.4	17.9	40.9	41.2	82.1	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	334	99.7	15.3	35.5	49.2	84.7	

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