



Fairfield Middle School

728 U.S. Highway 321 By
Winnsboro, SC 29180

Grades	7-8 Middle School	
Enrollment	433 Students	
Principal	Levette Malloy	803-635-4270
Superintendent	Dr. Floride Calvert	803-635-4607
Board Chair	Andrea Harrison	803-718-8441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

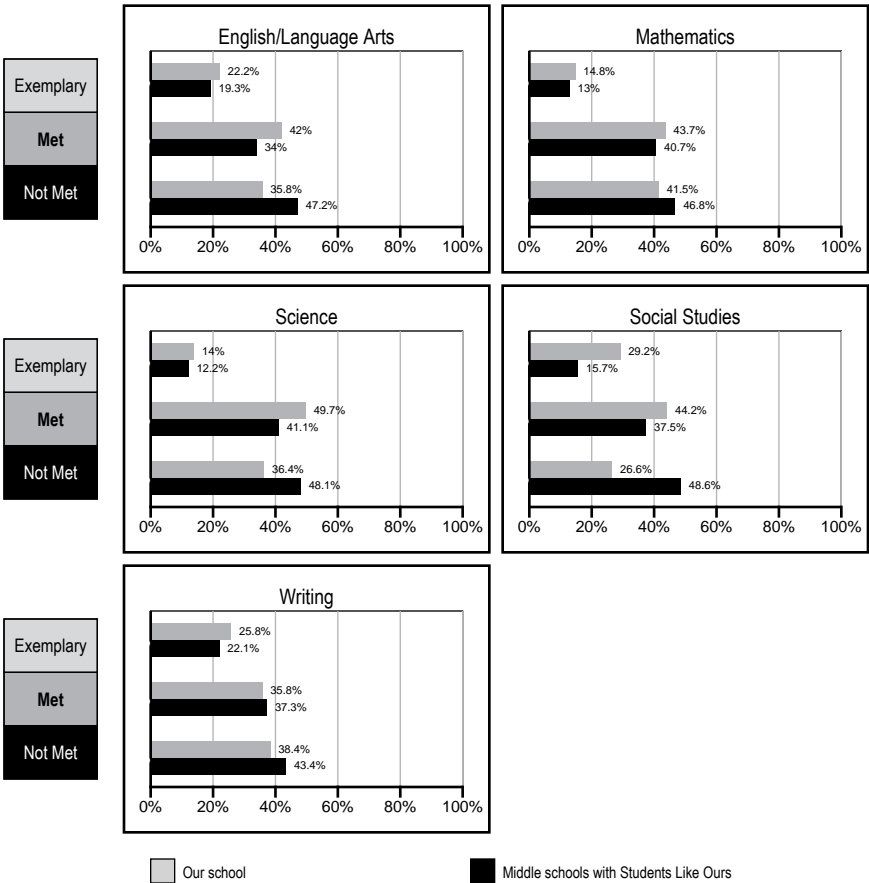
99%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	28	24	21

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7%	88.5%
English 1	97.7%	77.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	86.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=433)				
Students enrolled in high school credit courses (grades 7 & 8)	10.2%	Up from 8.2%	14.8%	22.9%
Retention rate	2.3%	Down from 2.5%	1.1%	0.8%
Attendance rate	96.6%	Down from 97.5%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.5%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	51.4%	Down from 58.3%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Up from 64.6%	80.2%	86.7%
Teacher attendance rate	94.0%	Down from 95.4%	95.2%	95.2%
Average teacher salary*	\$43,621	Down 2.1%	\$43,639	\$46,422
Professional development days/teacher	10.0 days	Down from 11.8 days	9.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	No Change	19.0 to 1	22.0 to 1
Prime instructional time	88.2%	Down from 90.6%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,274	Up 3.0%	\$9,284	\$7,245
Percent of expenditures for instruction**	58.1%	Down from 62.0%	59.6%	63.1%
Percent of expenditures for teacher salaries**	56.1%	Down from 59.0%	54.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fairfield Middle School's mission is to develop responsible students who are socially and academically prepared for high school and post-secondary education. Our primary initiative focused on continuing the utilization of Explicit Direct Instruction (EDI) as the developmental curriculum approach, as it has proven successful schoolwide. The Algebra I and English I End of Course passage rates were phenomenal, as 100.0% of those students who took the Algebra I assessment scored 70 or above, and 97.1% of those students who took the English I assessment scored 70 or above. The overall passage rate for both subjects was 98.5%.

As part of the Making Middle Grades Work Initiative, Fairfield Middle School continued implementing a comprehensive system of intervention support for students. School-wide embedded daily intervention and extended day (after-school) programs were implemented for identified students in literacy and in all core-content areas.

Faculty and staff members were provided the opportunity to attend the Southern Regional Education Board's High Schools That Work Staff Development Conference and South Carolina Education and Business Summit. Additionally, school personnel participated in professional development sessions on the Common Core State Standards, data analysis, assessment development, and technology integration.

Students had the opportunity to participate in a variety of co- and extra-curricular activities. They were exposed to multiple field studies for their academic achievements, including but not limited to: Education Day at Carowinds; Fairfield County Read-In; South Carolina State Read-In; SCMEA Solo and Ensemble; and the Columbia Museum of Art. Fairfield Middle School's Choral Ensemble performed for the first time in the school's history on the stage at Walt Disney World in Orlando, Florida.

We recognize that support from all of our stakeholders is key to the success of Fairfield Middle School. Parents and community members participated in School Improvement Council (SIC), chaperoned field studies, and various other volunteer initiatives. The Guidance Department, Curriculum Leadership Team, student organizations, faculty committees, and administrators coordinated several programs including parent coffees which increased parental involvement. During the 2012-2013 school year, Fairfield Middle School plans to incorporate additional student technology learning opportunities to enhance the experiences of our students.

Leevette E. Malloy, Principal

Cecelia Hollins, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	184	80
Percent satisfied with learning environment	72.7%	61.5%	65.0%
Percent satisfied with social and physical environment	78.8%	73.9%	53.2%
Percent satisfied with school-home relations	33.3%	84.9%	63.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	632.4	626.4	613.8	623.7	100.0	100.0
Male	629.2	623.6	611.6	623.4	100.0	100.0
Female	635.4	629.0	615.5	624.0	100.0	100.0
White	646.6	628.5	626.5	640.4	100.0	100.0
African American	629.9	626.0	611.4	620.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.4	596.8	581.9	598.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.7	624.1	611.0	623.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	220	100	39.9	39.4	20.7	60.1
	8	190	99.5	45.3	29.3	25.4	54.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	232	100	33.9	43.6	22.5	66.1
	8	202	100	37.2	39.3	23.6	62.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	220	100	45.2	39.9	14.9	54.8
	8	190	99.5	37	48.6	14.4	63
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	232	100	39.9	39	21.1	60.1
	8	202	100	42.4	48.7	8.9	57.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	220	99.6	38.2	54.1	7.7	61.8
	8	92	97.8	57.5	35.6	6.9	42.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	231	100	37.8	48.4	13.8	62.2
	8	99	97	30.4	52.2	17.4	69.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	220	100	34.1	38.5	27.4	65.9
	8	97	100	38.7	40.9	20.4	61.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	231	100	21.7	47.5	30.9	78.3
	8	103	97.1	35.8	36.8	27.4	64.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	190	99.5	41.4	43.6	14.9	58.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	203	99	38.4	35.8	25.8	61.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample