



Merriwether Middle School

430 Murrah Rd.
North Augusta, SC 29860

Grades	6-8 Middle School	
Enrollment	369 Students	
Principal	Bobby R. Turner	803-279-2511
Superintendent	Mr. Greg Anderson	803-275-4601
Board Chair	Mr. Brad Covar	803-637-3775

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

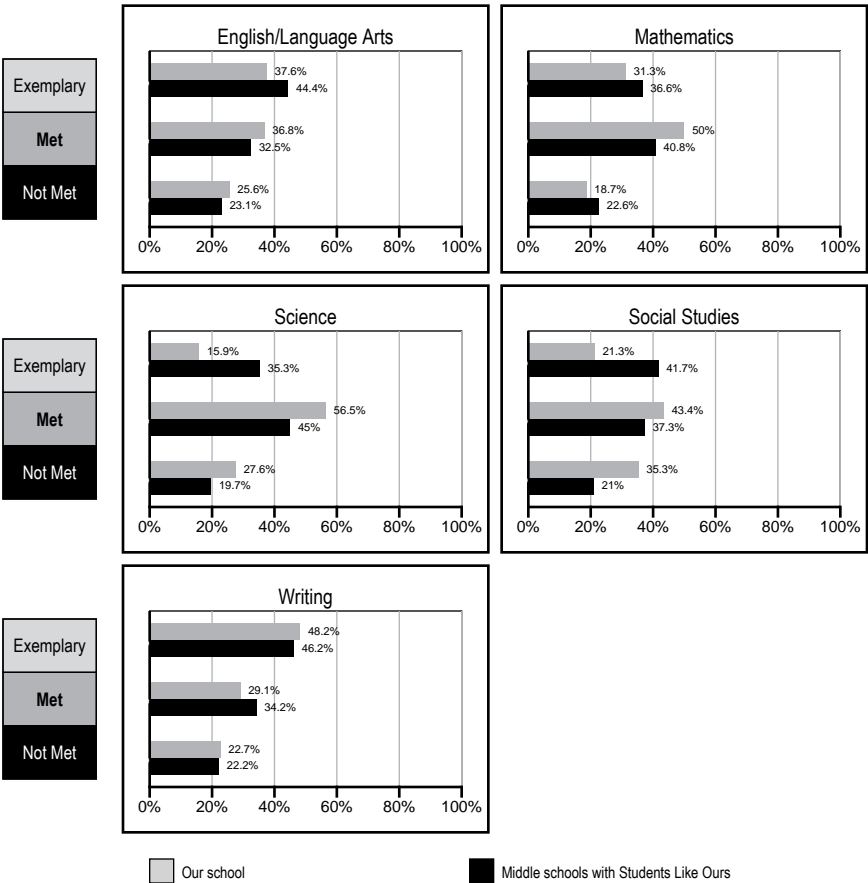
96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	15	6	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	97.4%	93.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	98.7%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=369)				
Students enrolled in high school credit courses (grades 7 & 8)	68.2%	Up from 63.2%	28.3%	22.9%
Retention rate	1.1%	Up from 0.8%	0.8%	0.8%
Attendance rate	97.3%	Up from 96.0%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.1%	0.3%	0.5%
Annual dropout rate	0.0%	Down from 3.4%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Up from 43.5%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 86.7%	89.1%	86.7%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$46,267	Up 3.3%	\$47,604	\$46,422
Professional development days/teacher	8.2 days	Up from 7.7 days	10.4 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.5 to 1	23.5 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.1%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Up from 92.1%	98.8%	98.8%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$6,775	Up 17.9%	\$7,025	\$7,245
Percent of expenditures for instruction**	58.4%	Down from 63.8%	63.2%	63.1%
Percent of expenditures for teacher salaries**	57.6%	Down from 62.9%	62.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Merriwether Middle School is located in rural Edgefield County and serves approximately 370 sixth, seventh, and eighth grade students from various economic and ethnic backgrounds. At Merriwether Middle School, we believe that all students should be provided with opportunities for successful experiences. We strive to offer a curriculum that maximizes the intellectual, emotional, social, and physical development of our emerging adolescents. We understand the unique needs and concerns of young adolescents as well as the developmental challenges of this age group. Our curriculum is designed to assist our middle school students through the transitional period between elementary school and high school. Every student attends five academic classes and two exploratory classes taught daily by highly qualified teachers. Exploratory classes include band, music, art, physical education, technology, keyboarding, computer-assisted instruction, and engineering. English 1, Algebra 1, Band 1 and Keyboarding are offered to eighth grade students for high school credit. High school credit in Keyboarding is also offered to qualifying 7th graders. Many Merriwether Middle School students were recognized for outstanding academic achievement during the 2011-12 school years. These milestones validate the efforts of both our teachers and students in the pursuit of excellence. Ten eighth grade students were recognized as S.C. Junior Scholars. Our Mathcounts team placed fourth in the region and had one student qualify for the state championship in the individual finals. Our Science Eco-Meet team competed in the CSRA regional competition. The Merriwether Honor Band received an Excellent rating in the SCBDA-Concert Festival and a Superior rating in the Carowinds Music Festival. We had one student to be selected to the SCBDA All-State Region 2 Band. Six events with 10 students participated in the SCBDA Solo and Ensemble Festival and every event received a Superior Rating. 100% of students enrolled in Algebra I passed the End-Of-Course Algebra 1 test and 97% of students enrolled in English I passed the End-Of-Course English 1 test. In addition, MMS had six 7th grade students to participate in the Duke TIP Program. An MMS student represented Edgefield County in the Scripps-Howard Regional Spelling Bee and placed fourth in this competition. The A-Plus and Education City programs are utilized in the computer labs and within the classroom setting. Each core curriculum class is equipped with a Promethean Board. Science labs include dissections of frogs, starfish and earthworms. Butterfly labs, round-the-clock observations of chicken eggs-to-live chicken cycles, and campus tree plantings were all part of the educational experience. Project construction revolved around "Aliens", "Build-A-Buddy Body Systems", "Cells", "Weather", etc. Ninety students took part in the Engineering classes. The Beta Club, Yearbook Staff, FCA, WMMS daily news show and various volunteer organizations highlight positive student involvement in school activities that included the St. Jude's Math-a-thon, Toys for Tots, and an Easter Egg Hunt. We welcome and encourage your input and participation in all aspects of the educational process. Your support and cooperation will ensure that our students continue to meet and exceed all challenges presented to them.

Bobby R. Turner, Principal

Ramona Jackson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	109	77
Percent satisfied with learning environment	90.9%	67.0%	75.0%
Percent satisfied with social and physical environment	100.0%	70.6%	77.3%
Percent satisfied with school-home relations	81.8%	76.1%	71.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Merriwether Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.5%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.0	651.8	621.2	619.7	99.2	99.2
Male	646.2	655.6	624.6	625.4	98.9	98.9
Female	649.8	647.7	617.6	613.3	99.4	99.4
White	652.4	657.3	628.5	623.9	99.2	99.2
African American	636.4	636.5	602.2	608.1	99.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.4	607.2	578.8	581.8	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.2	636.5	605.5	612.0	99.4	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	17.5	35.8	46.7	82.5
	7	120	100	26.7	34.5	38.8	73.3
	8	131	100	28.2	35.5	36.3	71.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	99.2	26	33.3	40.7	74
	7	127	99.2	22.5	40	37.5	77.5
	8	114	99.1	27.8	36.1	36.1	72.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	26.7	52.5	20.8	73.3
	7	120	100	25	43.1	31.9	75
	8	131	100	26.6	39.5	33.9	73.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	99.2	22.8	43.1	34.1	77.2
	7	127	99.2	19.2	55	25.8	80.8
	8	114	99.1	12	53.7	34.3	88
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	26.2	63.9	9.8	73.8
	7	120	100	25	56	19	75
	8	67	98.5	23.4	46.9	29.7	76.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	32.8	57.4	9.8	67.2
	7	127	99.2	25.8	60.8	13.3	74.2
	8	57	100	25.9	44.4	29.6	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	98.4	20	48.3	31.7	80
	7	120	100	44	38.8	17.2	56
	8	64	96.9	26.7	43.3	30	73.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	98.5	28.6	50.8	20.6	71.4
	7	126	98.4	43.7	42	14.3	56.3
	8	57	98.3	22.2	38.9	38.9	77.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	128	100	25	37.9	37.1	75
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	115	100	22.7	29.1	48.2	77.3

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