



Saint George Middle School

600 Minus Street
Saint George, SC 29477

Grades	6-8 Middle School	
Enrollment	311 Students	
Principal	Jeffery Scott Thompson	843-563-3171
Superintendent	Jerry G. Montjoy	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

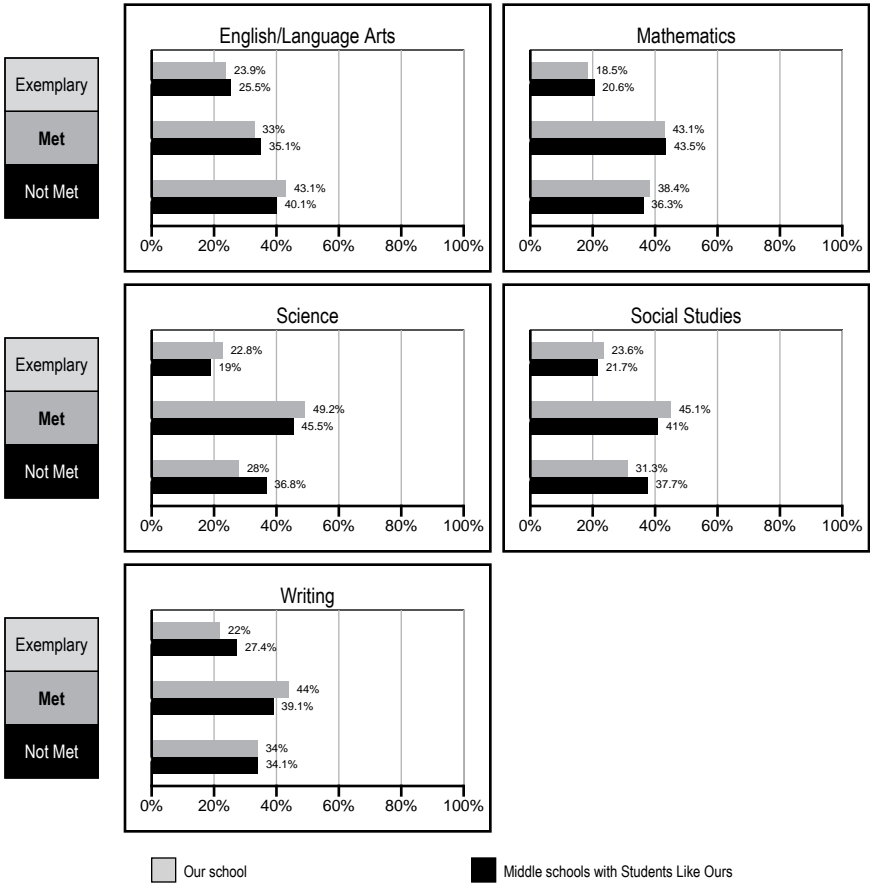
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	7	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.9%
English 1	90.0%	88.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.3%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=311)				
Students enrolled in high school credit courses (grades 7 & 8)	7.5%	N/R	18.7%	22.9%
Retention rate	2.6%	Up from 0.3%	1.1%	0.8%
Attendance rate	96.9%	Down from 99.9%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	N/R	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Up from 43.5%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.7%	Down from 84.7%	84.5%	86.7%
Teacher attendance rate	95.1%	Up from 94.1%	94.9%	95.2%
Average teacher salary*	\$45,023	Up 0.9%	\$45,452	\$46,422
Professional development days/teacher	3.2 days	Down from 13.5 days	10.3 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	N/R	21.9 to 1	22.0 to 1
Prime instructional time	90.1%	Down from 91.8%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.5%	N/R	98.2%	98.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$10,796	Up 0.2%	\$8,082	\$7,245
Percent of expenditures for instruction**	55.4%	Up from 52.9%	61.6%	63.1%
Percent of expenditures for teacher salaries**	51.8%	Up from 48.3%	58.3%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Improving instruction and student learning continues to be the focus of Saint George Middle School. We are working for increased achievement through an instructional vision based on five concepts. Rigor, collaboration, student engagement, being standards-based, being data-driven and student engagement are these concepts. Teachers and administrators have studied rigor and have begun uncovering the information within our data. Assessments have been rated in terms of rigor and data walls have been created. At the end of the year, we created data notebooks. Weekly collaborative meetings were held within grade levels as well as departments. The grade level meetings primarily centered on student behavior, grades and other student issues. The department meetings centered on instruction and assessment. Teachers presented their lessons and promising practices as well as recommendations were also discussed during the department meetings.

We at Saint George Middle School are completing our third year as a Making Middle Grades Work (MMGW) site. We were fortunate to have a MMGW consultant with us this year. The consultant helped us continue the implementation of the ten key practices of the MMGW program. The consultant also helped teachers reflect on their assessments as well as helped with creating teacher data notebooks.

Providing quality after-school activities is also a key to improving academics and student achievement. The 21st Century Community is the after-school program at Saint George Middle School. The main goal of this program is to provide a safe, nurturing environment for our students outside of traditional school hours. This program has four components based on academics, character education, extracurricular activities, and parental involvement.

The faculty and staff at Saint George Middle School continue to strive for improvement through collaborative planning, rigorous instruction, and standards based lessons as well as data-driven decision making.

Jeffery Scott Thompson, Principal
Clint Lucas, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	91	11
Percent satisfied with learning environment	84.6%	85.6%	90.9%
Percent satisfied with social and physical environment	96.0%	89.7%	63.6%
Percent satisfied with school-home relations	45.8%	88.6%	72.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saint George Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	628.5	630.8	628.1	626.1	100.0	100.0
Male	625.5	628.2	631.8	628.6	100.0	100.0
Female	631.7	633.5	624.0	623.5	100.0	100.0
White	648.9	647.2	650.7	640.5	100.0	100.0
African American	614.2	619.0	615.4	615.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	577.2	591.3	584.4	585.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.3	627.2	623.9	621.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	100	44.2	33.7	22.1	55.8
	7	103	99	48.5	34.7	16.8	51.5
	8	91	100	56.3	27.6	16.1	43.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	36.4	32.7	30.8	63.6
	7	95	100	47.3	35.2	17.6	52.7
	8	104	100	46.5	31.3	22.2	53.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	100	45.3	37.9	16.8	54.7
	7	103	99	50.5	34.7	14.9	49.5
	8	91	100	52.9	37.9	9.2	47.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	31.8	43.9	24.3	68.2
	7	95	100	40.7	44	15.4	59.3
	8	104	100	43.4	41.4	15.2	56.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	98	50	45.7	4.3	50
	7	103	99	38.6	48.5	12.9	61.4
	8	45	100	44.2	32.6	23.3	55.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	34	52.8	13.2	66
	7	95	100	19.8	50.5	29.7	80.2
	8	52	98.1	36.7	42.9	20.4	63.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	98	16.3	65.3	18.4	83.7
	7	103	99	42.6	33.7	23.8	57.4
	8	46	97.8	29.5	47.7	22.7	70.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	98.2	14.8	55.6	29.6	85.2
	7	95	100	37.4	38.5	24.2	62.6
	8	52	98.1	36.7	46.9	16.3	63.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	93	97.9	57.5	28.7	13.8	42.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	103	99	33.3	44.4	22.2	66.7

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