



## Gregg Middle School

500 Green Wave Blvd.  
Summerville, SC 29483

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 972 Students      |              |
| <b>Principal</b>      | Lori R. Estep     | 843-871-3150 |
| <b>Superintendent</b> | Joseph R. Pye     | 843-873-2901 |
| <b>Board Chair</b>    | Frances Townsend  | 843-873-1341 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2012</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2011        | Excellent        | Good             |
| 2010        | Good             | Good             |
| 2009        | Good             | Average          |
| 2008        | Average          | Below Average    |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

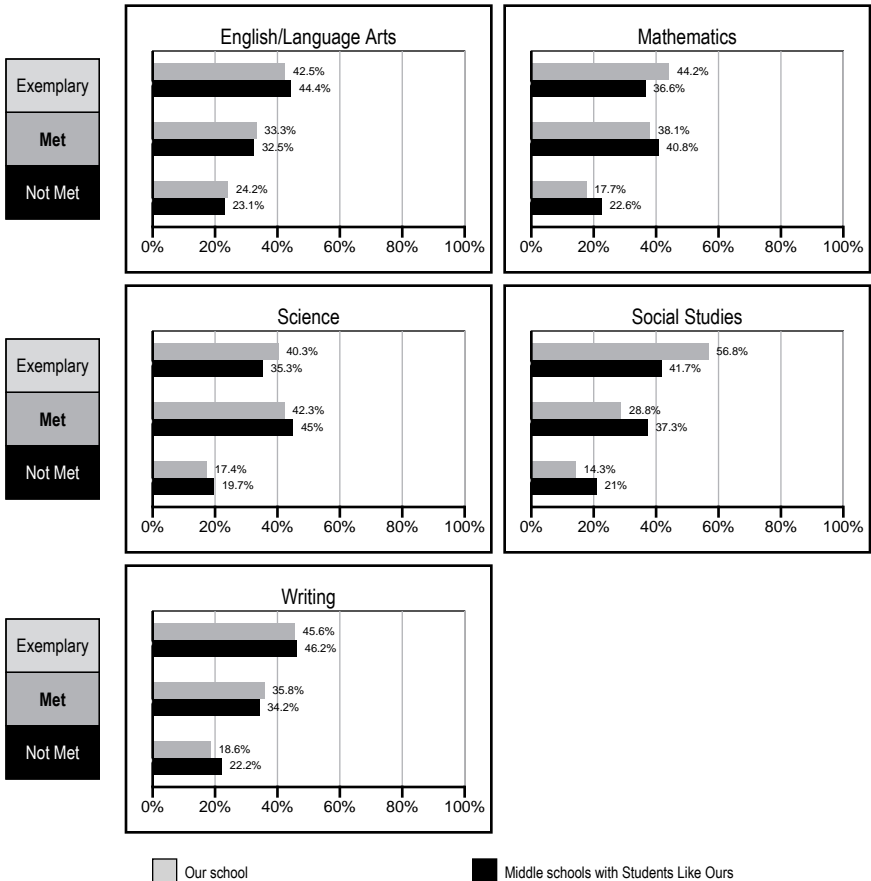
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 20        | 15   | 6       | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.9%                                  |
| English 1                                       | 96.1%             | 93.0%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 9%                                     |
| All Subjects                                    | 97.7%             | 94.8%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=972)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 50.7%      | Down from 62.4%       | 28.3%                                  | 22.9%                |
| Retention rate   | 2.5%       | Up from 2.0%          | 0.8%                                   | 0.8%                 |
| Attendance rate  | 96.1%      | Up from 94.3%         | 96.6%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1%       | Down from 2.3%        | 0.3%                                   | 0.5%                 |
| Annual dropout rate  | 0.3%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=56)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 55.4%      | Down from 59.3%       | 63.5%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 88.5%      | Up from 86.9%         | 89.1%                                  | 86.7%                |
| Teacher attendance rate  | 93.0%      | Down from 95.5%       | 95.2%                                  | 95.2%                |
| Average teacher salary*  | \$48,261   | Up 3.6%               | \$47,604                               | \$46,422             |
| Professional development days/teacher  | 10.3 days  | Up from 6.7 days      | 10.4 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 25.3 to 1  | Up from 24.6 to 1     | 23.5 to 1                              | 22.0 to 1            |
| Prime instructional time   | 88.5%      | Down from 89.6%       | 91.1%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                              | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 95.5%      | Down from 99.6%       | 98.8%                                  | 98.8%                |
| Character development program  | Good       | Up from Average       | Excellent                              | Good                 |
| Dollars spent per pupil**  | \$6,238    | Down 7.4%             | \$7,025                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 63.5%      | Up from 62.1%         | 63.2%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 62.2%      | Up from 60.8%         | 62.0%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Gregg Middle School, located in a suburban area of Summerville, is one of six middle schools in Dorchester District Two. We are proud to offer a rigorous curriculum based on South Carolina's state standards. Our students have many opportunities for learning, including gifted and talented, advanced, and special needs courses. We also advocate for the fine arts with courses in band, chorus, dance, orchestra, guitar, piano, and visual arts. Fifty-five highly qualified teachers serve approximately 950 students in grades 6-8, along with 3 administrators, 3 guidance counselors, a media specialist, an instructional technology specialist, a full-time nurse and school psychologist. Our vision is to provide a safe, structured learning environment to promote high expectations for student achievement and character development to encourage success. Our school community lives and breathes our motto, "Success is the ONLY Option."

Gregg Middle School was recognized as a Palmetto Gold Award winner by the state for the 2011-2012 school year. This program recognizes schools that attain high levels of academic performance and schools that attain high rates of growth. Our students have excelled in many academic, athletic, and artistic areas. Nearly half of the eighth grade students are currently enrolled in high school credit courses including Algebra I, English I, Spanish I, Geometry, and Computer Applications. Nineteen seventh graders participated in Duke TIP with five students earning state recognition. Eighteen eighth graders were also named SC Junior Scholars. Many of our seventh and eighth grade students enjoyed participating in the district's middle school athletic program, as well. We are proud that our football team earned the title of District Champions.

The budget continues to present some challenges, but with a very strong PTSA and various fundraisers, we were able to accomplish our goals. We continue to utilize research-based programs, such as Read 180 for our struggling readers and Voyager for our special needs students. Emphasis was placed on Differentiated Instruction this year for professional development and in the classroom. In addition, 18 teachers completed the Nature and Needs course focused on providing our gifted and talented learners with quality instruction.

This year GMS implemented the Positive Behavior Interventions and Supports (PBIS) program schoolwide focusing on Mustang PRIDE, which stands for Prepared Responsible Individuals Determined to Excel. Students are rewarded for good behavior, good character, and good grades with Gold Cards. Students proudly display their Gold Cards which earn them special privileges throughout the school year.

At Gregg Middle School, we are continuing to strive for excellence and are dedicated to making a positive impact in the lives of our students.

Lori R. Estep, Principal

Christine Walker, School Improvement Chair

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 57       | 261       | 195      |
| Percent satisfied with learning environment            | 94.7%    | 66.3%     | 78.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 73.4%     | 69.8%    |
| Percent satisfied with school-home relations           | 89.5%    | 83.9%     | 77.0%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 93.9 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Gregg Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.2%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.1%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 654.2    | 664.5     | 649.8        | 664.4               | 100.0        | 100.0         |
| Male                              | 648.3    | 663.2     | 646.4        | 667.4               | 100.0        | 100.0         |
| Female                            | 660.6    | 666.0     | 653.6        | 661.1               | 100.0        | 100.0         |
| White                             | 662.3    | 673.3     | 658.3        | 674.5               | 100.0        | 100.0         |
| African American                  | 629.4    | 639.4     | 625.3        | 638.4               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 603.2    | 608.1     | 592.3        | 600.7               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 638.2    | 647.6     | 632.4        | 646.6               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts |       |                               |          |           |       |             |                    |
| 2011                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 332                           | 100      | 24        | 33.9  | 42.1        | 76                 |
|                       | 7     | 302                           | 100      | 29.3      | 28.6  | 42.1        | 70.7               |
|                       | 8     | 317                           | 99.1     | 28.6      | 30.4  | 41          | 71.4               |
| 2012                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 318                           | 100      | 19.4      | 32.2  | 48.4        | 80.6               |
|                       | 7     | 325                           | 100      | 25.9      | 36.4  | 37.7        | 74.1               |
|                       | 8     | 306                           | 100      | 28.2      | 31    | 40.8        | 71.8               |
| Mathematics           |       |                               |          |           |       |             |                    |
| 2011                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 332                           | 100      | 25.7      | 39.5  | 34.9        | 74.3               |
|                       | 7     | 301                           | 100      | 21        | 30.1  | 48.9        | 79                 |
|                       | 8     | 315                           | 99.7     | 18.4      | 45.6  | 36          | 81.6               |
| 2012                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 318                           | 100      | 18.1      | 39.8  | 42.1        | 81.9               |
|                       | 7     | 325                           | 100      | 14.8      | 34.4  | 50.8        | 85.2               |
|                       | 8     | 306                           | 100      | 21.6      | 39.7  | 38.7        | 78.4               |
| Science               |       |                               |          |           |       |             |                    |
| 2011                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 166                           | 99.4     | 32.4      | 51.4  | 16.2        | 67.6               |
|                       | 7     | 300                           | 100      | 18.5      | 40.6  | 41          | 81.5               |
|                       | 8     | 150                           | 100      | 17        | 24.8  | 58.2        | 83                 |
| 2012                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 159                           | 100      | 27        | 51.3  | 21.7        | 73                 |
|                       | 7     | 324                           | 100      | 14.1      | 44.1  | 41.8        | 85.9               |
|                       | 8     | 153                           | 100      | 16.1      | 28    | 55.9        | 83.9               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies |       |                               |          |           |       |             |                    |
| 2011           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 167                           | 100      | 11.5      | 39.1  | 49.4        | 88.5               |
|                | 7     | 298                           | 100      | 21.6      | 30.1  | 48.3        | 78.4               |
|                | 8     | 165                           | 99.4     | 15.5      | 30.3  | 54.2        | 84.5               |
| 2012           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 159                           | 100      | 7.9       | 42.8  | 49.3        | 92.1               |
|                | 7     | 325                           | 100      | 15.7      | 24.9  | 59.3        | 84.3               |
|                | 8     | 153                           | 100      | 18.8      | 22.2  | 59          | 81.3               |
| Writing        |       |                               |          |           |       |             |                    |
| 2011           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 8     | 316                           | 99.7     | 19.6      | 46.2  | 34.3        | 80.4               |
| 2012           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 8     | 303                           | 99       | 18.3      | 35.9  | 45.8        | 81.7               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample