



## Oakbrook Middle School

286 Old Fort Drive  
Ladson, SC 29456

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	929 Students	
<b>Principal</b>	Brion Rutherford	843-873-9750
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Good	Excellent
2010	Average	Good
2009	Average	Average
2008	Average	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

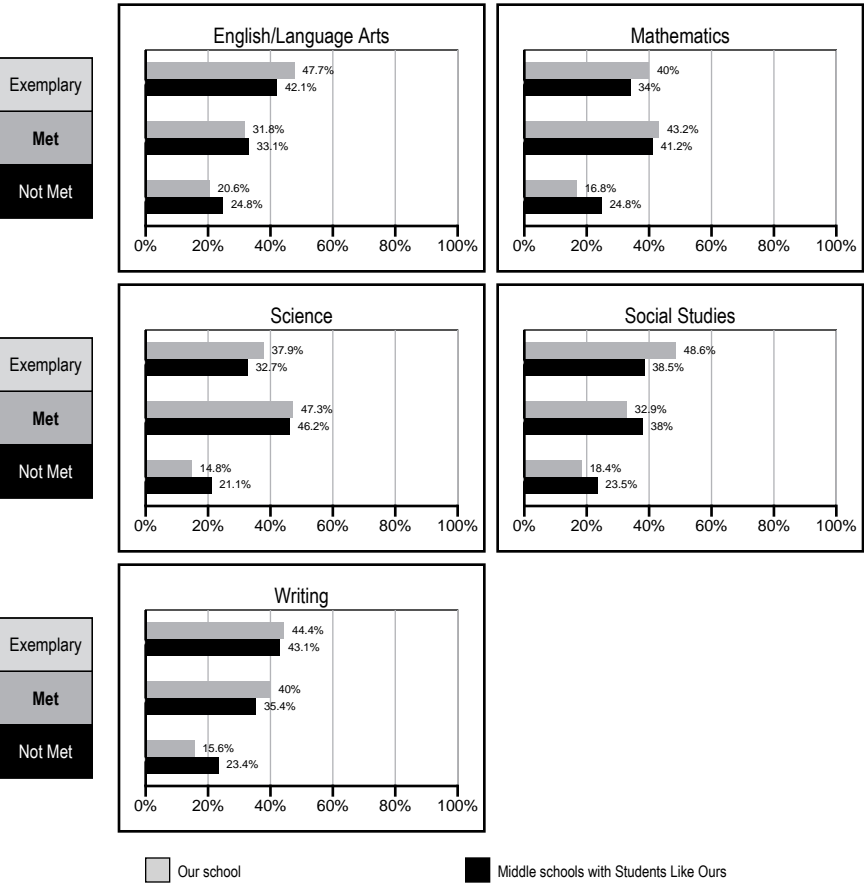
93.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	17	9	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	89.2%	87.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	94.4%	94.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=929)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.1%	Up from 43.2%	28.3%	22.9%
Retention rate	1.9%	Down from 2.2%	0.7%	0.8%
Attendance rate	96.1%	Up from 95.8%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.2%	0.5%	0.5%
Annual dropout rate	0.2%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	53.8%	Down from 58.8%	64.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.7%	Down from 87.7%	88.5%	86.7%
Teacher attendance rate	93.0%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	\$45,165	Down 3.7%	\$47,199	\$46,422
Professional development days/teacher	11.7 days	Up from 10.8 days	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	25.0	Up from 24.0	5.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.9 to 1	24.4 to 1	22.0 to 1
Prime instructional time	87.6%	Down from 89.8%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.5%	98.8%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$5,507	Up 1.0%	\$6,760	\$7,245
Percent of expenditures for instruction**	69.0%	Up from 67.7%	63.0%	63.1%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.0%	60.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Oakbrook Middle School, located in the southern corner of Dorchester County, is one of six middle schools in Dorchester School District Two. The mission of Oakbrook Middle School is to educate students to become proficient, responsible and caring citizens by creating a nurturing environment where staff, parents and community work together to provide challenges and opportunities for students to reach their maximum potential. OMS received an absolute report card rating of "GOOD" and a growth rating of "EXCELLENT" for the 2011 school year. Our students continue to demonstrate their academic success in the areas of reading, math and science. We have earned the Gold Level Award in Math Counts, and we continue to do well in the various math academic competitions. This year our Legos Robotics Team participated in the lowcountry competition. This is the 25th consecutive year OMS has placed in a division of The Quest Competition. We had 52 Junior Scholar participants and 20 Duke TIP Scholars. We had 8 students who qualified as state finalist. Our students and staff raised over \$6,000 for Make-A-Wish and over \$10,000.00 for Relay for Life. We also continue to support the American Heart Association, the Susan B. Komen Foundation as well as the Trident-United Way Campaign. Additionally, our students and staff have supported the Muscular Dystrophy Association and the Low Country Food Bank.

OMS continues to implement strategies that have been successful in closing the achievement gap. This year, we won both the Palmetto Gold and Silver Awards from the SDE. The Silver Award was for closing the achievement gap. We use benchmark data to evaluate, guide, and improve instruction. Also, we use Compass Learning as well as Voyager Math and Reading software. These programs allow us to use technology to create effective individual learning paths for our students. This year we implemented two universal screening assessments, SRI and SMI, to provide performance data on all students in math and reading. The data will be used to develop appropriate RTI (Response to Interventions) practices that will improve student achievement. We continue to provide computer assisted instruction with Smart Boards and web-based activities. The READ 180 program continues to address the needs for struggling readers in all grades. We utilize Parent Portal, School Fusion, ParentLink and parent focus meetings to address the challenges parents face rearing and educating young adolescents. We continue to conduct information sessions, award/recognition programs, and parent teacher conferences.

Professional development opportunities for our teachers remain a top priority. The collaboration and data debriefings held throughout the year have proved to be very beneficial. Additionally, the emphasis on EDI (Explicit Direct Instruction), Target Teach, and collaborative planning sessions will continue to be utilized. Our teachers will continue to utilize web-based instructional opportunities that will address the needs of all students. Our faculty consists of fifty-three teachers, with nine having received National Board Certification. OMS continues to be a great place where students "care to learn and learn to care."

Garland W. Crump, Principal

Joan Clark, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	288	62
Percent satisfied with learning environment	96.7%	68.3%	78.0%
Percent satisfied with social and physical environment	91.8%	65.2%	72.1%
Percent satisfied with school-home relations	77.0%	88.8%	69.4%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

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N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakbrook Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	658.1	661.4	647.8	650.1	100.0	100.0
Male	654.4	662.6	648.7	655.9	100.0	100.0
Female	662.1	660.2	646.9	642.9	100.0	100.0
White	667.8	672.2	660.5	657.1	100.0	100.0
African American	644.4	644.1	630.9	635.4	100.0	100.0
Asian/Pacific Islander	666.8	686.0	663.6	680.8	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.1	611.2	601.9	612.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.6	649.2	634.3	636.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99.4	19.9	34.4	45.7	80.1
	7	314	99.7	29.5	34.4	36.1	70.5
	8	317	99.7	28.2	36.4	35.4	71.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	312	100	17.9	30.4	51.8	82.1
	7	305	100	19.7	30	50.3	80.3
	8	321	100	23.7	33.9	42.4	76.3

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99.4	22.3	43.6	34	77.7
	7	314	100	19.6	45.5	35	80.4
	8	317	99.7	21.4	53.7	24.8	78.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	312	100	14.3	41.1	44.6	85.7
	7	305	100	13.4	39	47.6	86.6
	8	321	100	22.4	48.8	28.8	77.6

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	19.3	59.3	21.4	80.7
	7	314	100	20.5	49.7	29.9	79.5
	8	159	100	17.1	31.5	51.4	82.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	98.7	17.6	63.2	19.1	82.4
	7	303	100	11.5	44.8	43.8	88.5
	8	161	99.4	17.6	35.9	46.5	82.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	20.3	51	28.7	79.7
	7	314	100	30.2	33.3	36.5	69.8
	8	158	99.4	22.8	36.9	40.3	77.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	18.9	52.4	28.7	81.1
	7	302	100	20.9	28.6	50.5	79.1
	8	160	100	13.1	23.5	63.4	86.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	99.4	23.7	44.7	31.5	76.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	99.7	15.6	40	44.4	84.4

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