

Rollings Middle School of the Arts

815 S. Main Street

Summerville, SC 29483

Grades 6-8 Middle School

Enrollment 660 Students

Principal Dr. Kathy Sobolewski 843-873-3610

Superintendent Joseph R. Pye 843-873-2901

Board Chair Frances Townsend 843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

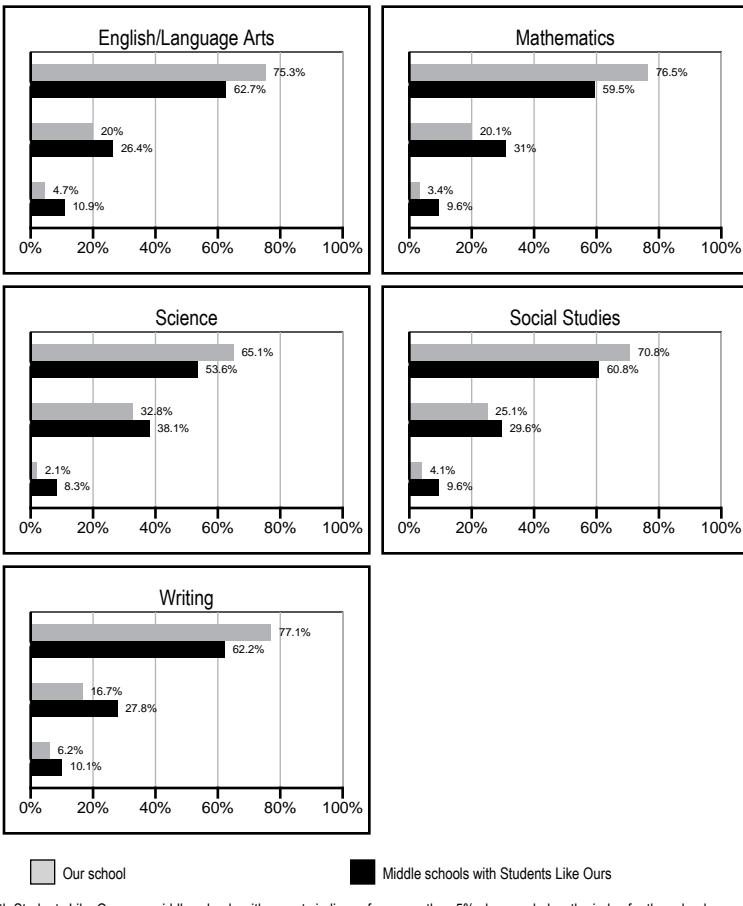
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=660)				
Students enrolled in high school credit courses (grades 7 & 8)	42.4%	Down from 45.8%	31.8%	22.9%
Retention rate	0.0%	Down from 0.5%	0.1%	0.8%
Attendance rate	97.8%	Up from 97.0%	97.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.8%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Down from 61.5%	65.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Down from 93.0%	91.8%	86.7%
Teacher attendance rate	95.1%	Up from 95.0%	95.5%	95.2%
Average teacher salary*	\$47,447	Down 5.1%	\$49,022	\$46,422
Professional development days/teacher	14.2 days	Up from 12.9 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 27.0 to 1	24.3 to 1	22.0 to 1
Prime instructional time	92.1%	Up from 91.6%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 96.9%	99.9%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,336	Down 6.5%	\$6,375	\$7,245
Percent of expenditures for instruction**	63.9%	Down from 64.0%	66.2%	63.1%
Percent of expenditures for teacher salaries**	63.1%	Up from 63.0%	65.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rollings Middle School of the Arts served 650 artistically gifted students from Dorchester School District Two in sixth through eighth grades during 2011-2012. The staff consists of 45 certified faculty and 18 classified employees. Students spend equal amounts of time each day in four core academic courses and a core art course (band, dance, piano, strings, theatre arts, visual arts, or vocal music). Because a high proportion of students are also academically gifted, all of the teachers at RMSA are GATE-endorsed or in the process of completing GATE courses. Core academic teachers create innovative lessons which infuse the various art disciplines. These practices make learning relevant to our students and allow teachers to meet students' specific needs.

Our students continue to excel with the help of faculty members who focus on rigor, relevance, and relationships. RMSA received the Palmetto Gold Award because of overall student performance based upon the state report card's absolute and improvement ratings of "Excellent." Additionally, receiving the "Closing the Achievement Gap" award recognizes our commitment to teaching each child to their fullest ability. Our students excelled in many academic competitions including QUEST, Math is Cool, Geography Bee, Spelling Bee, Reflections, and Math Counts. The RoboKnights robotics team competed at the "Robots in Paradise" world event in Florida. Our sports teams also were highly competitive with volleyball, softball, and baseball teams winning district championships.

We are proud of our school's intense focus on data-driven decision-making. Teachers utilize data from benchmark tests to track student's progress. These tests allow teachers to identify strengths and weaknesses of students based on the state curriculum standards. Administrators use the data to spark discussions with teachers about instructional decisions within their classrooms.

RMSA will implement a student leadership program based upon "The Seven Habits of Highly Effective People" beginning the fall of 2012. The RMSA faculty is actively participating in the training and will enthusiastically teach the skills to our students. The acquisition of these skills will serve our students in high school, college, the workplace, and beyond.

Rollings PTSA reached 100% membership again this school year and recorded an excess of 2100 volunteer hours. Parents, teachers, and students combine to make RMSA an excellent, family-friendly school with high expectations and quality results.

Dr. Kathy Sobolewski, Principal
Joyce Becwar, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	208	158
Percent satisfied with learning environment	92.1%	94.7%	96.8%
Percent satisfied with social and physical environment	100.0%	92.8%	96.1%
Percent satisfied with school-home relations	97.4%	94.7%	98.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rollings Middle School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	694.8	705.8	683.4	682.3	100.0	100.0
Male	684.0	700.4	685.8	688.0	100.0	100.0
Female	702.0	709.4	681.8	678.6	100.0	100.0
White	699.2	710.4	686.9	685.7	100.0	100.0
African American	675.1	678.5	662.0	662.1	100.0	100.0
Asian/Pacific Islander	706.3	727.7	701.0	703.8	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	678.4	683.0	658.3	656.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
English/Language Arts								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	219	100	4.1	21.9	74	95.9	
	7	217	100	7.4	20.7	71.9	92.6	
	8	202	100	6.9	19.3	73.8	93.1	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	227	100	3.1	11.5	85.5	96.9	
	7	220	100	5.9	25.6	68.5	94.1	
	8	212	100	5.2	23.3	71.4	94.8	
	Mathematics							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	219	100	4.6	30.6	64.8	95.4	
	7	217	100	3.7	24	72.4	96.3	
	8	202	100	3	29.7	67.3	97	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	227	100	4	19.8	76.2	96	
	7	220	100	2.3	18.3	79.5	97.7	
	8	212	100	3.8	22.4	73.8	96.2	
	Science							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	109	100	6.4	51.4	42.2	93.6	
	7	217	100	6.5	24.9	68.7	93.5	
	8	100	100	5	26	69	95	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	113	100	3.5	48.7	47.8	96.5	
	7	220	100	1.4	34.2	64.4	98.6	
	8	106	100	1.9	12.5	85.6	98.1	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	110	100	2.7	25.5	71.8	97.3	
	7	217	100	8.3	16.1	75.6	91.7	
	8	102	100	10.8	30.4	58.8	89.2	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	114	100	1.8	26.3	71.9	98.2	
	7	220	100	5	29.2	65.8	95	
	8	106	100	4.7	15.1	80.2	95.3	
	Writing							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	205	100	6.8	30.2	62.9	93.2	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	212	99.5	6.2	16.7	77.1	93.8	

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