



Scott's Branch Middle School

3253 Alex Harvin Highway
Summerton, SC 29148

Grades	7-8 Middle School	
Enrollment	128 Students	
Principal	Dr. Gwedolyn Harris	803-478-7818
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Ms. Wanda Thomas	803-410-3239

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Good
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

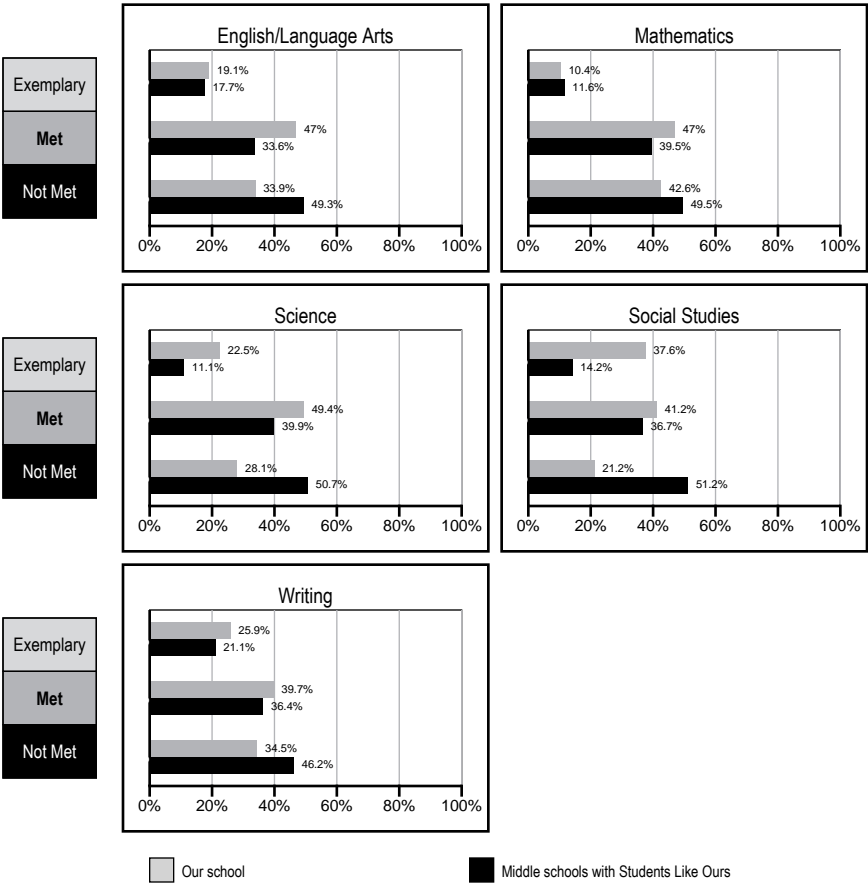
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	21	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8%	85.5%
English 1	93.8%	75.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.9%	83.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=128)				
Students enrolled in high school credit courses (grades 7 & 8)	12.5%	Up from 10.8%	14.0%	22.9%
Retention rate	1.6%	Up from 1.1%	1.2%	0.8%
Attendance rate	96.2%	Down from 96.8%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	80.0%	Down from 81.8%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	62.5%	Down from 69.9%	77.9%	86.7%
Teacher attendance rate	98.2%	Up from 96.4%	95.2%	95.2%
Average teacher salary*	\$43,078	Down 0.9%	\$43,639	\$46,422
Professional development days/teacher	8.2 days	Down from 10.1 days	9.1 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	2.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 24.4 to 1	18.0 to 1	22.0 to 1
Prime instructional time	93.6%	Up from 89.9%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.3%	Down from 100.0%	98.6%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,593	Down 24.9%	\$9,839	\$7,245
Percent of expenditures for instruction**	57.4%	Up from 56.9%	58.6%	63.1%
Percent of expenditures for teacher salaries**	54.7%	Up from 52.6%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Scott's Branch Middle School community continues to join forces in creating an environment that is technology-rich and indicative of 21st Century Learning. Furthermore, this team works hard to ensure that the school's atmosphere is a place where the academic, social and emotional growth of all students can be maximized. We realize the unique differences of each student and we are committed to their individual development through the use of a comprehensive and challenging curriculum.

Our school-wide program at Scott's Branch Middle School is part of a district-wide Student Achievement Plan that focuses on: Data Analysis, High Quality Instruction, Continuous Improvement, College Readiness, High Yield Strategies, Parent-Community Involvement and Assessment Strategies. Data from PASS, quarterly, benchmarks, student and faculty attendance, discipline and other areas are utilized to develop strategies to ensure students' overall success. Through these strategies we believe we are able to effectively meet the needs of all students. As mentioned earlier, our instructional program is comprehensive and challenging and ensures well-planned lessons for well-planned instruction. Parents and community members are involved in strategies to promote ongoing parent and community involvement. The aforementioned programs and practices, along with a nurturing environment has yielded positive results.

With emphasis on the Common Core and rigorous instruction, we believe we will successfully move students beyond the halls of Scott's Branch Middle onward to high school and college. This year, students will receive additional support in eighth grade English One and Algebra One which we believe will increase their academic capabilities.

We are grateful to the students, parents, teachers, staff and community members of this fine school. We believe Scott's Branch Middle School is the school to watch as we move forward to becoming world class!

Gwendolyn Hudson Harris, Principal Specialist
 Annette Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	66	46
Percent satisfied with learning environment	62.5%	93.8%	82.6%
Percent satisfied with social and physical environment	75.0%	91.9%	78.3%
Percent satisfied with school-home relations	50.0%	88.9%	77.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	57.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Scott's Branch Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	626.7	618.7	623.7	636.1	100.0	100.0
Male	618.9	616.4	622.2	625.2	100.0	100.0
Female	633.4	620.7	625.3	645.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.9	618.7	625.0	637.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.8	618.9	624.7	637.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	95.8	43.3	31.3	25.4	56.7
	7	68	100	46.2	24.6	29.2	53.8
	8	52	96.2	39.6	37.5	22.9	60.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	32.2	49.2	18.6	67.8
	8	58	100	35.1	43.9	21.1	64.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	95.8	37.3	53.7	9	62.7
	7	68	100	38.5	46.2	15.4	61.5
	8	52	96.2	22.9	56.3	20.8	77.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	45.8	47.5	6.8	54.2
	8	58	100	38.6	45.6	15.8	61.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	48.6	48.6	2.9	51.4
	7	68	100	33.8	44.6	21.5	66.2
	8	26	100	19.2	73.1	7.7	80.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	25.4	50.8	23.7	74.6
	8	31	93.6	27.6	48.3	24.1	72.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	33	97	18.8	62.5	18.8	81.3
	7	67	100	39.1	28.1	32.8	60.9
	8	24	100	13.6	31.8	54.5	86.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	22	49.2	28.8	78
	8	27	100	19.2	23.1	57.7	80.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	52	100	24.5	49	26.5	75.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	61	95.1	33.3	40.4	26.3	66.7

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