

New Heights Middle School

5738 Highway 151
jefferson, SC 29718

Grades	6-8 Middle School	
Enrollment	537 Students	
Principal	Matthew Scandrol	843-6586830
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

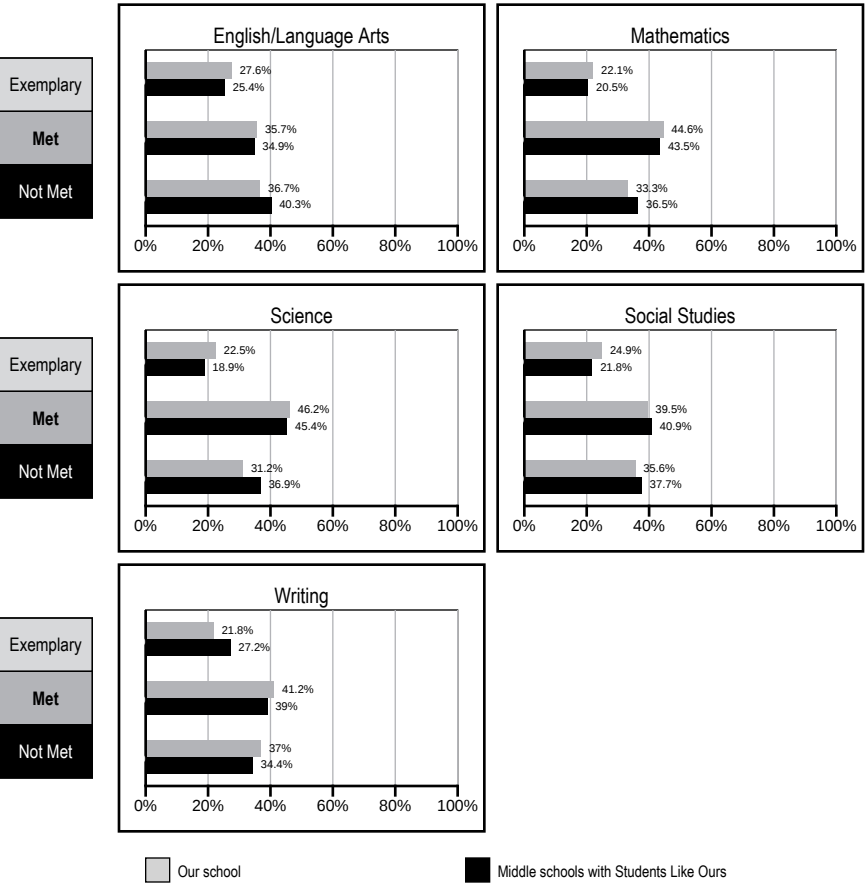
96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	40	7	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.0%
English 1	N/A	86.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=537)				
Students enrolled in high school credit courses (grades 7 & 8)	2.8%	Up from 2.4%	18.3%	22.9%
Retention rate	1.3%	Down from 3.9%	1.0%	0.8%
Attendance rate	95.0%	Down from 95.8%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 62.5%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Down from 93.9%	84.7%	86.7%
Teacher attendance rate	93.9%	Down from 95.1%	94.9%	95.2%
Average teacher salary*	\$45,132	Up 2.5%	\$45,337	\$46,422
Professional development days/teacher	5.5 days	Down from 9.3 days	10.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 23.5 to 1	22.2 to 1	22.0 to 1
Prime instructional time	88.3%	Down from 89.5%	89.5%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 62.1%	98.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,215	Down 1.9%	\$7,991	\$7,245
Percent of expenditures for instruction**	68.0%	Down from 70.4%	61.6%	63.1%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.6%	57.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

New Heights Middle School is a 6-8 school in the Upper Pee Dee. It was classified as at risk but is now considered average in both the absolute and growth ratings as judged by PASS scores. We have made great strides in the number of discipline referrals and parent involvement has grown exponentially both in conference attendance and organized PTO activities.

Rodney Nicholson--SIC Chairperson
Larry Stinson--Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	148	110
Percent satisfied with learning environment	96.9%	76.2%	81.3%
Percent satisfied with social and physical environment	96.9%	85.1%	80.7%
Percent satisfied with school-home relations	93.8%	87.8%	75.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Heights Middle School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.4%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	634.8	637.1	626.1	624.6	99.8	99.8
Male	630.2	634.1	624.8	628.7	100.0	100.0
Female	639.1	639.9	627.3	620.9	99.6	99.6
White	647.0	647.2	644.6	636.0	100.0	100.0
African American	621.5	624.6	608.6	612.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.0	592.3	571.9	585.0	100.0	100.0
Limited English Proficient	635.8	636.8	619.3	628.7	100.0	100.0
Subsidized meals	627.4	630.7	619.8	615.5	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	38.3	33.9	27.8	61.7
	7	176	100	36.7	33.7	29.6	63.3
	8	201	100	40.1	34.9	25	59.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	44.8	30.9	24.2	55.2
	7	182	100	30.8	37.8	31.4	69.2
	8	170	100	33.3	37.7	29	66.7

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	36.7	41.1	22.2	63.3
	7	176	100	36.7	46.2	17.2	63.3
	8	201	100	39.1	48.4	12.5	60.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	23	44.2	32.7	77
	7	182	100	34.9	43	22.1	65.1
	8	170	100	40.7	45.7	13.6	59.3

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	49.5	41.8	8.8	50.5
	7	175	100	29.8	48.8	21.4	70.2
	8	100	99	37.9	42.1	20	62.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	37.6	49.4	12.9	62.4
	7	181	100	28.7	43.3	28.1	71.3
	8	86	100	29.3	46.3	24.4	70.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	34.8	38	27.2	65.2
	7	176	100	40.8	38.5	20.7	59.2
	8	101	100	32	46.4	21.6	68
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	42.2	44.6	13.3	57.8
	7	180	100	31.8	38.2	30	68.2
	8	84	100	36.3	36.3	27.5	63.8

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	201	98	42.2	43.2	14.6	57.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	173	100	37	41.2	21.8	63

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