

## Gaffney Middle

805 E. Frederick Street  
Gaffney, SC 29340

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	660 Students	
<b>Principal</b>	Shirley Sealy	864-902-3630
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

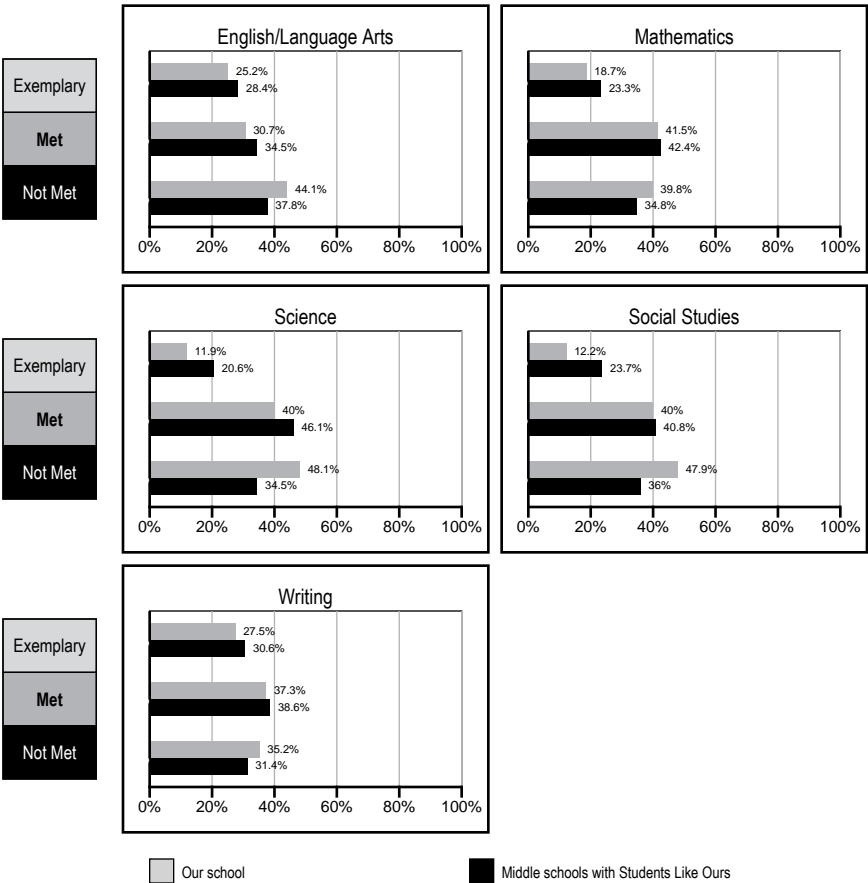
97.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	4	43	5	2

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	95.7%
English 1	N/A	91.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	95.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=660)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Down from 50.1%	20.4%	22.9%
Retention rate	0.5%	Down from 1.4%	0.9%	0.8%
Attendance rate	95.9%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	52.5%	Up from 47.5%	60.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.8%	Up from 82.2%	84.7%	86.7%
Teacher attendance rate	96.5%	Up from 96.0%	95.0%	95.2%
Average teacher salary*	\$44,821	Up 4.8%	\$45,676	\$46,422
Professional development days/teacher	8.9 days	Up from 6.5 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 21.1 to 1	22.7 to 1	22.0 to 1
Prime instructional time	91.8%	Up from 90.8%	89.4%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	63.6%	Up from 38.8%	98.1%	98.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,023	Up 18.0%	\$7,257	\$7,245
Percent of expenditures for instruction**	56.8%	Down from 60.9%	62.5%	63.1%
Percent of expenditures for teacher salaries**	56.2%	Down from 60.3%	60.5%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

This has been an exciting year at Gaffney Middle School! Our theme for this school year was “We are positive and moving in the right direction,” and our staff members worked diligently to provide a nurturing and academically challenging learning environment for all students. Some of our notable student accomplishments included: four Junior Scholars, the district spelling bee winner, numerous district writing and art award winners. We experienced outstanding performances in the visual and performing arts, and we also had successful athletic seasons for our cheerleaders, football, volleyball, and basketball teams. Additionally, we implemented a Lego Robotics team and color guard program. At least eight members of our teaching staff displayed their commitment to professional growth by enrolling in advanced degree programs.

Our struggling readers were selected to receive additional assistance in an academic enrichment SRA reading program, which had definite, measurable success—many of these students improved their fluency and comprehensive multiple grade levels! Classroom technology integration continued to be stressed; examples include: interactive white boards and Activ Studio software, Classroom Performance System (CPS) for assessment, and the renewal of a Brain Pop site license.

Most recently, our school developed and implemented a summer reading academy that continued our focus on accelerating our students’ reading fluency and comprehension. Twenty students were invited to participate in this six-week comprehensive reading program.

Staff professional development focused on common assessments for all core subjects, professional learning communities (PLC), and fostering a positive learning environment for everyone at GMS. All teachers were members of grade-level PLC teams that collaboratively redeveloped Gaffney Middle School’s Mission, Vision, Values, and Goals statements. These teams also participated in The Energy Bus book study and other professional development focused on working with students of poverty.

We are thankful for another wonderful year at GMS, and are looking forward to sustained growth in the future. As always, thank you to our parents and other stakeholders for their continual support.

Shirley Sealy, Principal  
Mr. Clint Crocker, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	189	85
Percent satisfied with learning environment	85.3%	81.3%	78.6%
Percent satisfied with social and physical environment	91.4%	83.4%	75.9%
Percent satisfied with school-home relations	54.3%	84.7%	73.5%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>64.8</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Gaffney Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	625.3	629.2	605.2	605.2	100.0	100.0
Male	618.8	627.7	605.2	606.1	100.0	100.0
Female	631.3	630.7	605.2	604.4	100.0	100.0
White	642.9	641.0	620.2	618.6	100.0	100.0
African American	610.6	618.1	590.8	592.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	558.1	584.6	561.5	569.6	100.0	100.0
Limited English Proficient	610.6	623.7	599.6	599.0	100.0	100.0
Subsidized meals	615.1	620.6	596.2	597.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	47.7	27.4	24.9	52.3
	7	205	100	42.6	33.7	23.7	57.4
8	208	99	39.6	32.8	27.6	60.4	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	49.8	25.3	24.9	50.2
	7	207	100	39.4	33.7	26.9	60.6
8	205	100	41.5	33.8	24.6	58.5	
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	99.5	45.1	35.9	19	54.9
	7	205	98.5	38	39	23	62
8	208	99	38	39.1	22.9	62	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	35.4	38	26.6	64.6
	7	207	100	43	44	13	57
8	205	100	41.5	43.1	15.4	58.5	
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	58.2	31.6	10.2	41.8
	7	205	100	42.1	49.5	8.4	57.9
8	104	100	39.2	33	27.8	60.8	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	57	39.5	3.5	43
	7	207	100	46.1	40.4	13.5	53.9
8	103	100	41.4	40.4	18.2	58.6	

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	45.9	39.8	14.3	54.1
	7	205	100	61.1	32.1	6.8	38.9
	8	104	98.1	51.6	29.5	18.9	48.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	46.1	43.5	10.4	53.9
	7	207	100	47.7	39.4	13	52.3
	8	102	100	50	37.5	12.5	50
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	211	98.6	42.5	32.1	25.4	57.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	206	98.1	34.9	37.5	27.6	65.1

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