

## St. Andrew's Middle School

721 Wappo Road  
Charleston, SC 29407

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	459 Students	
<b>Principal</b>	Michael Ryan	843-763-1533
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Below Average</b>
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

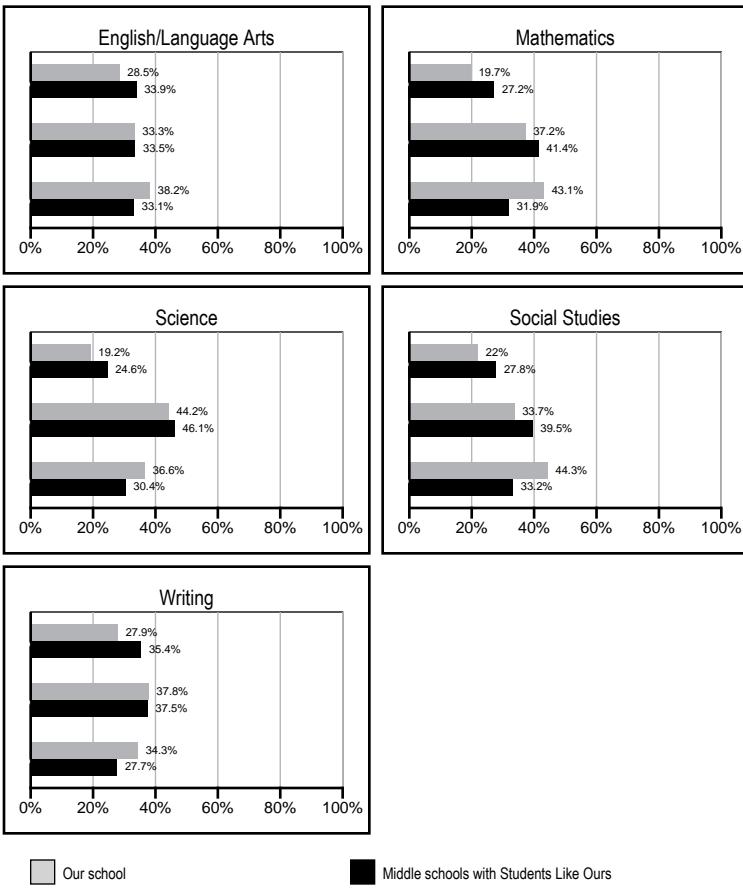
94.3%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	10	41	3	2

\* Ratings are calculated with data available by 11/07/2012.

## Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	100.0%	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=459)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.9%	Up from 11.4%	21.8%	22.9%
Retention rate	0.4%	Down from 1.7%	0.8%	0.8%
Attendance rate	98.9%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 3.8%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	67.6%	Up from 62.2%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.2%	Down from 84.2%	87.2%	86.7%
Teacher attendance rate	97.5%	Up from 94.3%	95.3%	95.2%
Average teacher salary*	\$45,264	Up 5.4%	\$46,519	\$46,422
Professional development days/teacher	6.4 days	Up from 2.1 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.3 to 1	21.7 to 1	22.0 to 1
Prime instructional time	95.8%	Up from 89.3%	89.9%	90.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 87.8%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,575	Up 4.7%	\$7,181	\$7,245
Percent of expenditures for instruction**	61.4%	Down from 61.5%	63.2%	63.1%
Percent of expenditures for teacher salaries**	59.9%	Up from 59.6%	60.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2011-2012 school year was a year of excitement and success for the faculty, staff and students of St. Andrews Middle School. We are all proud of the many achievements experienced this year at St. Andrews Middle.

St. Andrews is proud of being awarded the 2011 Palmetto Silver Award and of improving to "Good" on our "Growth Rating". Both are first-time achievements for our school. We also had 3 Junior Scholars for this academic year.

SAMS celebrated and participated in many events, activities, competitions, and opportunities throughout the year. The South Carolina state Odyssey of the Mind competition was held at SAMS this year. Four of our teams won the state competition. In May, these teams competed in the International World competition held at Iowa State University. One of our teams finished 26th in the world.

Athletically, we won the Girls Volleyball League Championship. Our football team played in the football playoffs. Our Girls were I-AAAA Basketball Champs and the Senior Boys were Conference Basketball runners up. Our Senior Girls were Division 3 Basketball runners up. Our baseball and softball team won their League Championships and the baseball team was the Joe Barfield Memorial Classic Champions.

St. Andrews offers our students the opportunity to take English I, Algebra I and virtual Spanish for high school credit. Every student in English I and Algebra I passed the high school end-of-course test. Two students had perfect scores in English I and 26 of the 39 students earned perfect scores in Algebra I.

Our school is dedicated to helping each of our students in and out of the classroom. Our faculty, staff, parents and community will continue to work collaboratively with our students so that they are able to accomplish their goals each and every day.

Mike Ryan, Principal SAMS

D. Hohlfeldt, Chairman SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	119	47
Percent satisfied with learning environment	37.5%	56.8%	68.9%
Percent satisfied with social and physical environment	50.0%	64.3%	51.1%
Percent satisfied with school-home relations	37.5%	77.6%	71.7%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

St. Andrew's Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No
Student attendance rate	98.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	633.8	630.1	620.3	615.3	99.5	99.5
Male	631.0	632.1	629.3	618.4	99.1	99.1
Female	636.6	628.1	611.6	612.4	100.0	100.0
White	656.0	653.9	642.0	640.5	99.3	99.3
African American	622.5	616.7	609.8	603.9	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.9	588.9	562.0	573.7	97.7	97.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.6	621.5	612.9	607.2	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	29	41.1	29.8	71
	7	195	100	32.8	29.5	37.7	67.2
	8	143	100	29.9	33.6	36.6	70.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	37.9	34.5	27.6	62.1
	7	136	99.3	40	36.2	23.8	60
	8	180	100	36.8	31	32.2	63.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	19.4	48.4	32.3	80.6
2011	7	195	100	38.8	39.3	21.9	61.2
	8	143	99.3	24.1	51.1	24.8	75.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	40.5	46.6	12.9	59.5
	7	136	99.3	43.8	31.5	24.6	56.2
	8	180	100	45.6	34.5	19.9	54.4
<b>Mathematics</b>							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	19.4	48.4	32.3	80.6
	7	195	100	38.8	39.3	21.9	61.2
	8	143	99.3	24.1	51.1	24.8	75.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	40.5	46.6	12.9	59.5
	7	136	99.3	43.8	31.5	24.6	56.2
	8	180	100	45.6	34.5	19.9	54.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	25	46.9	28.1	75
2012	7	195	100	25.7	47.5	26.8	74.3
	8	70	100	31.3	34.3	34.3	68.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	29.8	57.9	12.3	70.2
	7	136	98.5	39.5	38	22.5	60.5
	8	90	100	39.3	42.9	17.9	60.7

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	21.7	48.3	30	78.3
	7	193	100	40.3	34.8	24.9	59.7
	8	73	100	14.7	39.7	45.6	85.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	98.4	32.2	47.5	20.3	67.8
	7	136	99.3	53.1	31.5	15.4	46.9
	8	90	100	40.9	27.3	31.8	59.1
<b>Writing</b>							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	141	94.3	30.5	43.8	25.8	69.5
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	182	98.9	34.3	37.8	27.9	65.7

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