Springfield Elementary

2741 Clover Street
Charleston, SC 29414

Grades	PK-8 Middle School	
Enrollment	792 Students	
Principal	Blondell B. Adams	843-763-1538
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	15	40	3	0

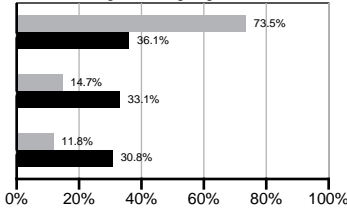* Ratings are calculated with data available by 11/07/2012.
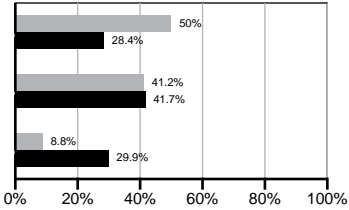
Palmetto Assessment of State Standards (PASS)

English/Language Arts

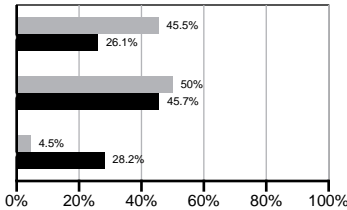|	Our school	Middle schools with Students Like Ours
Exemplary	73.5%	36.1%
Met	14.7%	33.1%
Not Met	11.8%	30.8%

Mathematics

	Our school	Middle schools with Students Like Ours
Exemplary	50%	28.4%
Met	41.2%	41.7%
Not Met	8.8%	29.9%

Science

	Our school	Middle schools with Students Like Ours
Exemplary	45.5%	26.1%
Met	50%	45.7%
Not Met	4.5%	28.2%

Social Studies

	Our school	Middle schools with Students Like Ours
Exemplary	52.4%	29%
Met	42.9%	39.5%
Not Met	4.8%	31.6%
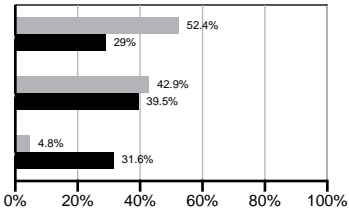
Writing

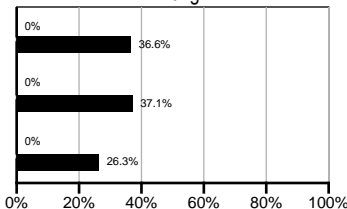|	Our school	Middle schools with Students Like Ours
Exemplary	0%	36.6%
Met	0%	37.1%
Not Met	0%	26.3%

Our school
Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	96.5%
English 1	N/A	97.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	80.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=792)				
Students enrolled in high school credit courses (grades 7 & 8)	30.0%	Up from 20.0%	24.6%	22.9%
Retention rate	0.3%	No Change	0.8%	0.8%
Attendance rate	96.1%	Up from 95.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.6%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Down from 56.0%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 82.1%	87.3%	86.7%
Teacher attendance rate	98.8%	Up from 97.5%	95.2%	95.2%
Average teacher salary*	$43,246	Up 2.2%	$46,610	$46,422
Professional development days/teacher	9.5 days	Up from 6.9 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	94.6%	Up from 92.3%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$4,932	Down 8.7%	$7,088	$7,245
Percent of expenditures for instruction**	69.7%	Down from 70.7%	64.3%	63.1%
Percent of expenditures for teacher salaries**	68.5%	Down from 68.9%	62.6%	60.9%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools remaining in Charleston County. Springfield is committed to increasing student achievement for all students who enter our school doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly orientation classes are held for new students to help them feel welcomed and comfortable at our school. We are always welcoming new parents to participate and to become an active part in our school PTA and School Improvement Council.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with a SMARTboard, desktop computers, document camera, and a laptop computer for instruction. Students have access to two computer labs on a daily basis. Each computer lab is equipped with 30 state-of-the–art desktop computers, a SMARTboard, and a networked printer. These labs are used for technology integration into the curriculum, Academy of Reading, and SuccessMaker software.

At Springfield, students come first!

Blondell B. Adams, Principal   John Oldfield, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	70	29
Percent satisfied with learning environment	63.2%	85.7%	96.6%
Percent satisfied with social and physical environment	84.2%	80.9%	100.0%
Percent satisfied with school-home relations	55.6%	89.6%	82.8%

*   Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Springfield Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	690.4	670.4	659.0	663.0	100.0	100.0
Male	682.0	670.5	659.1	657.5	100.0	100.0
Female	704.1	670.2	658.7	670.3	100.0	100.0
White	700.8	678.3	663.1	668.1	100.0	100.0
African American	661.6	648.4	633.3	652.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.2	640.3	646.5	641.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts						
2011						
3	115	100	11.8	22.7	65.5	88.2
4	98	100	25	42	33	75
5	104	100	16.5	43.7	39.8	83.5
6	10	I/S	I/S	I/S	I/S	I/S
7	10	I/S	I/S	I/S	I/S	I/S
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	129	100	14.3	17.6	68.1	85.7
4	112	100	9.4	36.8	53.8	90.6
5	91	100	16.5	40	43.5	83.5
6	16	100	12.5	12.5	75	87.5
7	9	I/S	I/S	I/S	I/S	I/S
8	9	I/S	I/S	I/S	I/S	I/S
Mathematics						
2011						
3	115	100	25.5	24.5	50	74.5
4	98	100	19.3	40.9	39.8	80.7
5	104	100	18.4	51.5	30.1	81.6
6	10	I/S	I/S	I/S	I/S	I/S
7	10	I/S	I/S	I/S	I/S	I/S
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	129	100	24.4	33.6	42	75.6
4	112	100	13.2	36.8	50	86.8
5	91	100	23.5	42.4	34.1	76.5
6	16	100	6.3	50	43.8	93.8
7	9	I/S	I/S	I/S	I/S	I/S
8	9	I/S	I/S	I/S	I/S	I/S
Science						
2011						
3	55	100	31.4	41.2	27.5	68.6
4	98	100	20.5	67	12.5	79.5
5	53	100	24.5	56.6	18.9	75.5
6	5	I/S	I/S	I/S	I/S	I/S
7	10	I/S	I/S	I/S	I/S	I/S
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	66	100	42.6	37.7	19.7	57.4
4	112	100	15.1	71.7	13.2	84.9
5	46	100	20.5	56.8	22.7	79.5
6	8	I/S	I/S	I/S	I/S	I/S
7	9	I/S	I/S	I/S	I/S	I/S
8	5	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies			
2011						
3	60	100	8.5	44.1	47.5	91.5
4	98	99	17.2	44.8	37.9	82.8
5	51	100	26	36	38	74
6	5	I/S	I/S	I/S	I/S	I/S
7	10	I/S	I/S	I/S	I/S	I/S
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	63	100	20.7	39.7	39.7	79.3
4	112	100	7.5	42.5	50	92.5
5	45	100	26.8	36.6	36.6	73.2
6	8	I/S	I/S	I/S	I/S	I/S
7	9	I/S	I/S	I/S	I/S	I/S
8	4	I/S	I/S	I/S	I/S	I/S
			Writing			
2011						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	104	100	17.5	43.7	38.8	82.5
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2012						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	92	100	18.4	32.2	49.4	81.6
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	9	I/S	I/S	I/S	I/S	I/S

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