



## Moultrie Middle School

645 Coleman Boulevard  
Mount Pleasant, SC 29464

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	905 Students	
<b>Principal</b>	Anna Dassing	843-849-2819
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

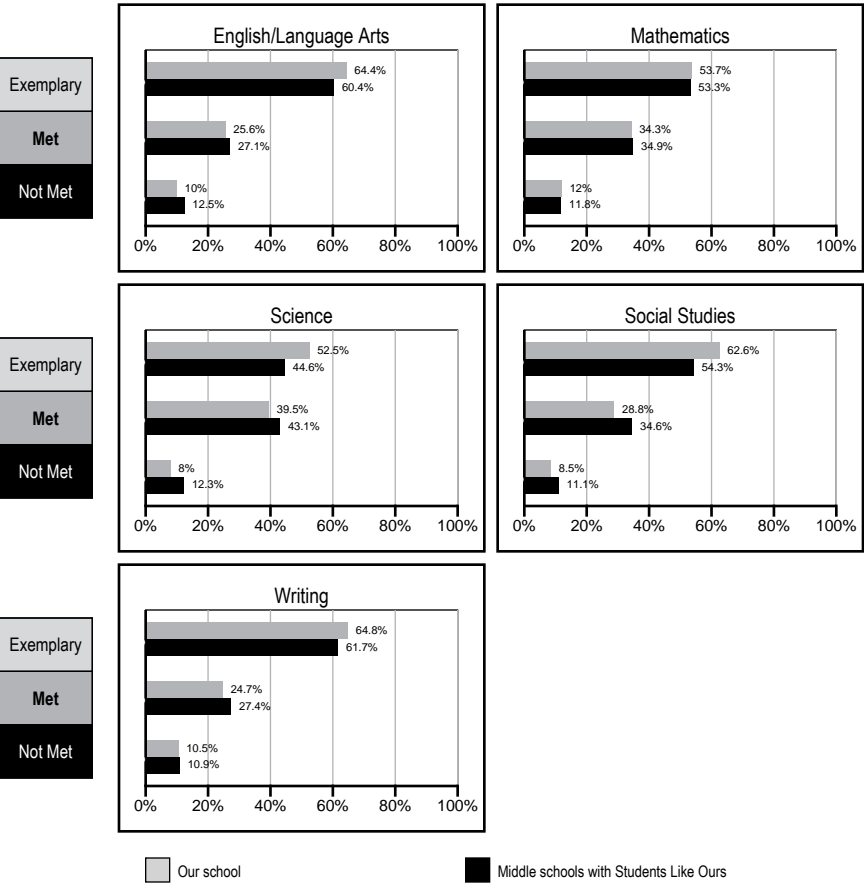
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
9	0	1	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	N/A	97.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=905)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	64.5%	Up from 61.0%	23.9%	22.9%
Retention rate	0.7%	Up from 0.2%	0.2%	0.8%
Attendance rate	95.4%	Down from 97.8%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 1.0%	0.3%	0.5%
Annual dropout rate	0.2%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	59.6%	Down from 61.5%	56.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 87.4%	91.5%	86.7%
Teacher attendance rate	98.0%	Up from 97.0%	95.3%	95.2%
Average teacher salary*	\$45,428	Up 1.6%	\$48,579	\$46,422
Professional development days/teacher	7.2 days	Down from 14.8 days	9.7 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.5	1.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 25.4 to 1	24.2 to 1	22.0 to 1
Prime instructional time	92.9%	Down from 94.6%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.9%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,873	Down 4.9%	\$6,414	\$7,245
Percent of expenditures for instruction**	67.7%	Down from 69.1%	64.2%	63.1%
Percent of expenditures for teacher salaries**	66.3%	Down from 67.5%	63.2%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Once again, in 2011, Moultrie Middle School has earned the Palmetto Gold Award for Student Performance and Excellent Absolute and Growth ratings. With a rich tradition of excellence in academics, athletics, and arts, our goal is to help all students reach their full potential. We raise the academic bar to ensure student learning at the highest levels and are to prepare them for the rigors of high school and beyond. Middle school is an exciting time in a young person's life. While we hold high expectations for student achievement, we also nurture our students and ensure they enjoy school. This year, a greater sense of family and community was fostered through teaming, in which teams of four teachers teach the core classes of English, math, science, and social studies and students continue to take exploratory classes. Many students take courses for high school credit such as Algebra 1, Spanish 1, Keyboarding, and Computer Applications. This team approach is research-based and has proven to not only increase student achievement but enhance the sense of community and belonging in school.

Continuing with the tradition of excellence, students took highest ratings in local, state, and national fine arts venues including Art, Band, Chorus, and Orchestra. Students also took part in National History Day, Invention Convention, the National Geography Bee, and numerous other scholastic events. Strong partnerships with the community are vital to our success and we work with over 50 partners including the Town of Mt. Pleasant, East Cooper Medical Center, and the SC Ports Authority. Through grants, Lowe's, Whole Foods, Women in Charge and Project Indigo have enabled students to cultivate a love of the outdoors, gardening, and understanding the scientific world. Moultrie students worked side by side with local aeronautical engineers to design aircraft and better understand math and physics. Kayaking, trips to Capers Island, and building oyster reefs, are just a few of the projects undertaken by 6th graders. 7th graders traveled to Camp Greenville and worked with the Sewee Center to learn about the world and 8th grade students ended the year in our nation's capital studying history and visiting sites throughout Washington, D.C. This sort of rigorous real-world learning is common at Moultrie Middle School.

In addition to academic pursuits, our students are constantly involved in service projects and giving back to the community. Students supported causes such as Toys for Tots, Music and Equine Therapy, Mission for Megan, Race for the Cure, Troop Care packages, Juvenile Diabetes, The American Heart Association and the Moultrie Angel Fund. This year we also hosted our first annual 5K Fun Run and Walk through the Old Village and participated in the SC Walk to School Day event. These community wellness events were great fun and fitness for our students, staff, and families. Student Council and Beta Club students participated in Tricounty Youth Service Day and plans are already underway for next year's events.

Home of the 2012 CCSD Teacher of the Year, Nancy Dabit, SC School Nurse of the Year, Nancy Baker, and Southeast Coach of the Year, Shilo Tisdale, Moultrie Middle School continues to exemplify excellence and educates all students at the highest levels. We look forward to continuing this tradition for years to come.

Anna Dassing, Principal

Deveaux Carter, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	265	104
Percent satisfied with learning environment	96.0%	84.8%	90.3%
Percent satisfied with social and physical environment	100.0%	88.4%	91.3%
Percent satisfied with school-home relations	96.1%	89.5%	81.8%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Moultrie Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	679.5	677.5	666.9	673.4	100.0	100.0
Male	677.5	681.2	669.4	682.4	100.0	100.0
Female	681.7	673.6	664.1	664.4	100.0	100.0
White	687.8	685.8	674.8	681.2	100.0	100.0
African American	633.3	629.1	619.1	634.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.0	612.6	606.5	621.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.8	637.2	627.9	637.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	316	100	5.9	26	68.1	94.1
	7	307	100	10.7	24.2	65.1	89.3
	8	317	100	8.8	27	64.2	91.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	99.6	12.1	20.5	67.4	87.9
	7	325	100	9.2	26.4	64.3	90.8
	8	300	100	9	30.1	60.9	91
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	316	100	6.6	28.9	64.5	93.4
	7	307	100	16.4	30.9	52.7	83.6
	8	317	100	12.7	44.3	43	87.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	10.9	30.9	58.1	89.1
	7	325	100	10.5	35.4	54.1	89.5
	8	300	100	14.5	37.7	47.8	85.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	98.1	10.1	53	36.9	89.9
	7	305	99.7	9.5	41.4	49.2	90.5
	8	158	99.4	6.5	21.3	72.3	93.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	15	51.1	33.8	85
	7	325	100	7	37.3	55.7	93
	8	150	98	5.5	33.8	60.7	94.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	5.3	33.6	61.2	94.7
	7	307	100	16.1	34.9	49	83.9
	8	160	99.4	8.5	20.9	70.6	91.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	99.3	5.2	38.5	56.3	94.8
	7	325	100	10.8	26.8	62.4	89.2
	8	150	98.7	7	25.4	67.6	93

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	98.1	6.9	34.7	58.4	93.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	298	98.7	9.8	24.9	65.3	90.2

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