



James Island Middle

1484 Camp Road
Charleston, SC 29412

Grades	6-8 Middle School	
Enrollment	358 Students	
Principal	Murton J. Hudson	843-762-2784
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

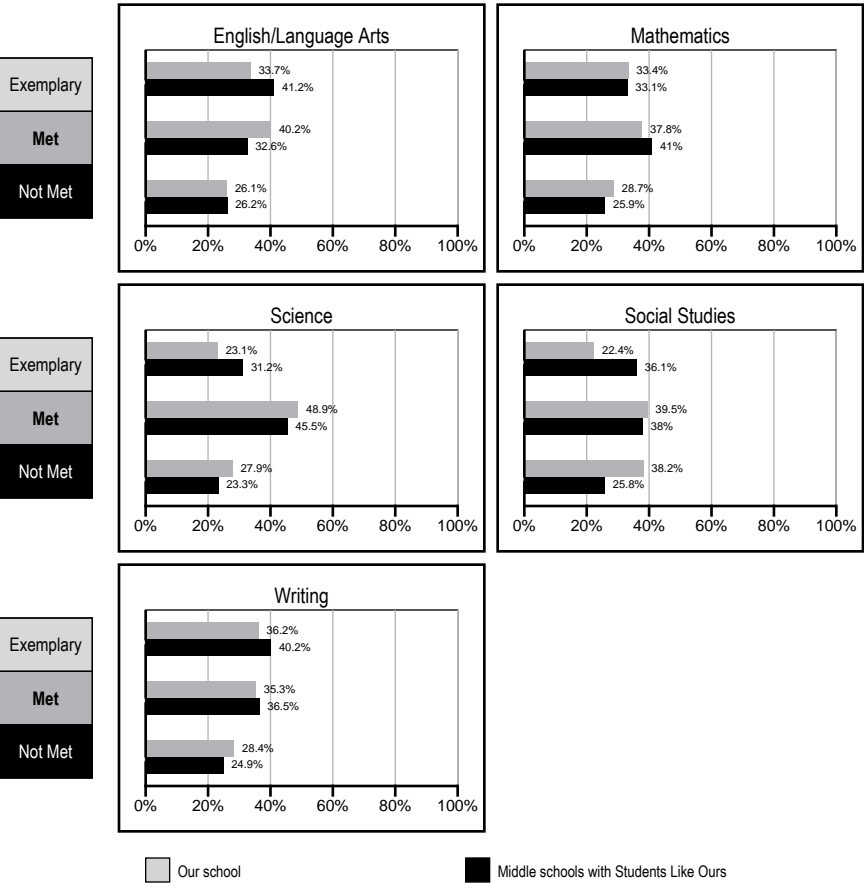
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	21	16	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0%	97.5%
English 1	N/A	87.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.0%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=358)				
Students enrolled in high school credit courses (grades 7 & 8)	58.2%	Down from 64.2%	28.6%	22.9%
Retention rate	2.0%	Up from 0.5%	0.5%	0.8%
Attendance rate	95.9%	Down from 96.3%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.3%	0.8%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 51.7%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.6%	Up from 79.0%	88.2%	86.7%
Teacher attendance rate	97.4%	Up from 95.4%	95.2%	95.2%
Average teacher salary*	\$45,845	Up 1.6%	\$46,977	\$46,422
Professional development days/teacher	6.1 days	Down from 6.2 days	11.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.9 to 1	23.6 to 1	22.0 to 1
Prime instructional time	92.6%	Up from 91.5%	90.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 93.7%	98.1%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,803	Down 5.2%	\$7,098	\$7,245
Percent of expenditures for instruction**	61.7%	Up from 61.0%	63.0%	63.1%
Percent of expenditures for teacher salaries**	59.4%	Up from 59.0%	61.4%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Welcome to James Island Middle School (JIMS). James Island, a small community located in Charleston, SC, is a unique place to live and to raise a family. At JIMS, we are committed to student academics as well as educating the "whole child." Our mission is to create and maintain a school where the staff and community work closely together to support and nurture children and where education is of primary importance to all. Our school promotes a safe, orderly, caring, and supportive environment through the use of a positive behavior support system known as PBIS. Each student's self-esteem is fostered by positive relationships with other students and staff. We have been recognized for our commitment to the PBIS model by being awarded the "Banner Award" by the state. We have also been recognized for having a welcoming environment by being awarded the "Red Carpet Award" by the state as well.

Our community has always played an important part in the success of the school and our students as evidences by our involvement with the James Island Community Outreach, a group consisting of community members, religious leaders, law enforcement officers, and educators working together for our youths. JIMS features outstanding academics, fine arts, and athletic programs. Our strings program received a superior rating in the SC Concert Festival and our drumline was awarded a state championship this year. Academically, we accommodate the learning levels and styles of all our students through our honors, grade-level, and remediation programs as well as through differentiated instruction. We also house a sixth grade academy which focuses on improving reading levels for struggling readers from James Island Middle School as well as Fort Johnson Middle School. In addition, we offer four high school credit classes to our seventh and eighth grade students. These courses help prepare our students for entrance into the International Baccalaureate Program at James Island Charter High.

We believe that it is critical that all students have the opportunity to participate in a variety of fine arts programs and extracurricular activities. Are students are able to enroll in Art, Band, Spanish, Strings, Computer Applications, and Physical Education. In addition, students can participate in student government, clubs, sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students to gain self-confidence and lifelong skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

We educate our students to become confident, competent, responsible citizens through diverse learning experiences in a positive structure environment.

Murton J. Hudson, Principal

Catherine Dockery, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	111	65
Percent satisfied with learning environment	100.0%	66.7%	81.5%
Percent satisfied with social and physical environment	100.0%	77.1%	75.0%
Percent satisfied with school-home relations	85.7%	82.6%	78.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James Island Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.8%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.8	649.1	628.2	621.5	100.0	100.0
Male	638.0	647.9	631.9	620.1	100.0	100.0
Female	649.3	650.1	624.1	622.8	100.0	100.0
White	665.4	670.1	655.3	639.5	100.0	100.0
African American	619.8	626.3	599.5	603.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.7	634.6	608.0	610.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	26.5	35.4	38.1	73.5
	7	125	100	28.7	33.6	37.7	71.3
	8	145	100	33.3	33.3	33.3	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	21.6	29.7	48.6	78.4
	7	120	100	27.6	50	22.4	72.4
	8	117	100	28.9	40.4	30.7	71.1

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	19.5	38.9	41.6	80.5
	7	125	100	37.7	32	30.3	62.3
	8	145	100	37	47.8	15.2	63
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	18	21.6	60.4	82
	7	120	100	25.9	44	30.2	74.1
	8	117	100	42.1	47.4	10.5	57.9

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	28.6	53.6	17.9	71.4
	7	125	100	26.2	47.5	26.2	73.8
	8	74	100	28.2	39.4	32.4	71.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	32.1	55.4	12.5	67.9
	7	120	100	22.4	53.4	24.1	77.6
	8	58	100	35.1	33.3	31.6	64.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	29.3	56.9	13.8	70.7
	7	125	100	27.9	34.4	37.7	72.1
	8	71	100	44.8	29.9	25.4	55.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	N/AV	N/AV	N/AV	100
	7	120	100	48.3	37.9	13.8	51.7
	8	59	100	54.4	31.6	14	45.6

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	146	99.3	37.4	33.1	29.5	62.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	118	99.2	28.4	35.3	36.2	71.6

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