

Haut Gap Middle School

1861 Bohicket Road
Johns Island, SC 29455

Grades	5-8 Middle School	
Enrollment	439 Students	
Principal	Travis Benintendo	843-559-6418
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

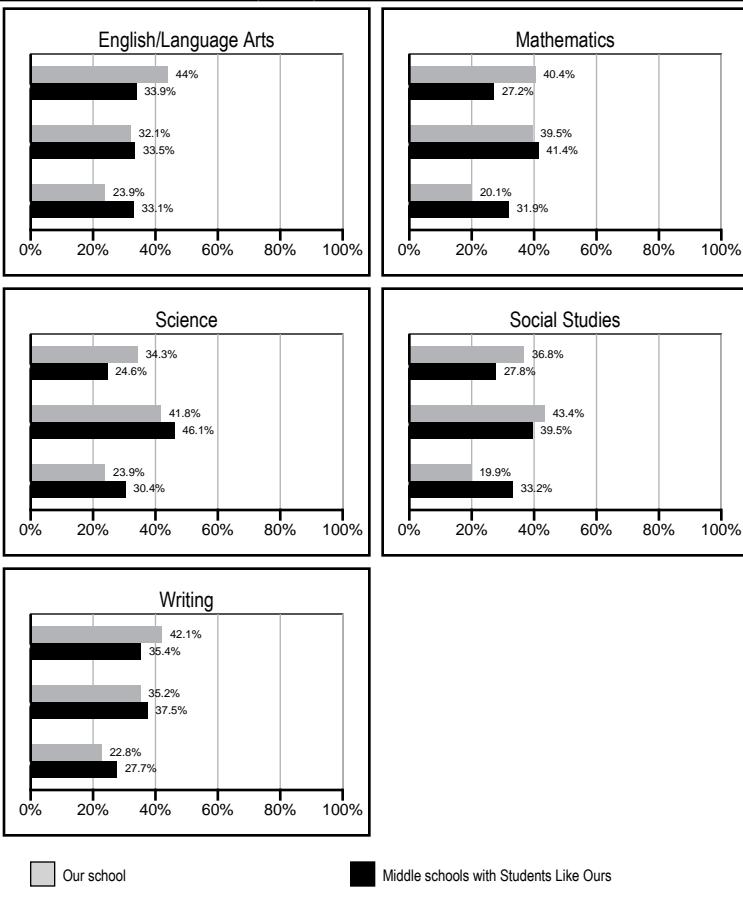
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	10	41	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	100.0%	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=439)				
Students enrolled in high school credit courses (grades 7 & 8)	68.9%	Down from 70.7%	21.8%	22.9%
Retention rate	0.7%	Down from 0.8%	0.8%	0.8%
Attendance rate	96.1%	Down from 96.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 6.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	55.0%	Down from 61.8%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.6%	Down from 87.6%	87.2%	86.7%
Teacher attendance rate	98.9%	Up from 97.6%	95.3%	95.2%
Average teacher salary*	\$40,659	Down 2.9%	\$46,519	\$46,422
Professional development days/teacher	9.4 days	Up from 9.0 days	10.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 19.3 to 1	21.7 to 1	22.0 to 1
Prime instructional time	94.8%	Up from 93.7%	89.9%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	90.5%	Down from 98.7%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,820	Down 21.5%	\$7,181	\$7,245
Percent of expenditures for instruction**	58.3%	Up from 57.5%	63.2%	63.1%
Percent of expenditures for teacher salaries**	54.0%	Down from 54.6%	60.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Advanced Studies Magnet-Haut Gap Middle School has experienced a phenomenal year as engaged, invested learners made impressive academic growth. Our growing Title I school of over 450 students is located in the rural community of Johns Island. The Advanced Studies Magnet-Haut Gap Middle School is a partial magnet consisting of 6th, 7th, and 8th grade traditional classes and 5th, 6th, 7th, and 8th grade magnet classes. In a positive and safe environment, our teachers are challenged to inspire and instill a love of learning. Students experience a unique and personalized learning experience through a varied and rigorous academic tract that meets the needs of all learners.

Academic achievement was evidenced as Haut Gap's Growth Rating on the 2011 school report card rose from Average to Good while the Absolute Rating rose two levels from Below Average to Good. Twenty-three of twenty five AYP goals were met on the School Report Card. Data obtained from MAP reports, classroom observations, and analysis of student work reflected growth in all subject areas and grade levels. Data reflects great strides in closing the achievement gap among students from varying ethnic groups, genders, and socio-economic levels. Differentiated instruction in addition to targeted instruction will remain a paramount goal for staff to continue to close the achievement gap. ASM-HG became a pilot school for the challenging, inquiry based Math Innovations Program. Our Tabula Digna Math team went on to win the Tri-County Math Competition. There was a continued focus on literacy with daily reading enrichment classes utilizing high-interest adolescent literature and the workshop model. HGMS is again proud to have been awarded a literacy grant from the State Department of Education that provided professional development for staff. Students were given the opportunity to explore Art and Architecture, Spanish, Creative Writing, the Scientific Process, Keyboarding and Computer Applications, and Government through elective classes. In addition, over 200 students participated on after school athletic teams. Technology played an integral part in the learning environment. ASM-HG was granted a one-to-one iPad implementation grant. Smart boards, iPads, doc-u-cams, and teacher microphones were utilized in all classrooms to enrich and motivate.

Our many partners in education have worked to strengthen and expand our academic program at ASM-HG. Saint Johns Episcopal Church Angels provided school volunteers, supplies, luncheons, and a myriad of supports. Through Communities In Schools (CIS), volunteers from Kiawah and Seabrook Island have tutored and mentored students in magnet and regular classes, and community partnerships have been brought in to assist our students with basic needs and behavioral support. ASM-HG is Charleston County School District's middle level "Demonstration School" for the Positive Behavior Systems. We are becoming a model school that represents a positive approach to student behavior, engagement, and achievement.

Paul Padron, Principal

Bernadette Brogan, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	84	90
Percent satisfied with learning environment	100.0%	77.1%	91.0%
Percent satisfied with social and physical environment	100.0%	91.3%	84.1%
Percent satisfied with school-home relations	88.5%	81.5%	84.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Haut Gap Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%
Student attendance rate	96.1%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	710.1	716.3	687.4	704.6	100.0	100.0
Male	723.9	723.3	671.4	724.4	100.0	100.0
Female	699.1	710.7	698.5	686.8	100.0	100.0
White	725.2	728.5	701.5	717.1	100.0	100.0
African American	680.4	689.9	661.5	667.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	674.0	715.0	N/A	731.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	690.4	699.7	672.1	682.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	653.8	655.7	642.2	642.9	100.0	100.0
Male	649.2	653.4	644.3	643.5	100.0	100.0
Female	658.9	658.1	640.0	642.3	100.0	100.0
White	688.8	692.4	695.8	681.0	100.0	100.0
African American	640.3	639.0	616.6	622.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	674.0	715.0	N/A	731.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	626.6	638.6	621.1	629.1	100.0	100.0
Subsidized meals	636.3	639.5	621.6	624.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	N/AV	N/AV	N/AV	100
	6	132	100	29.5	28.7	41.9	70.5
	7	115	100	35.2	34.3	30.5	64.8
	8	74	100	30.6	45.8	23.6	69.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	38	100	N/AV	N/AV	N/AV	100
	6	164	100	20	31	49	80
	7	134	100	29.5	32.8	37.7	70.5
	8	111	100	31.4	35.2	33.3	68.6
	Mathematics						
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	N/AV	N/AV	N/AV	100
2011	6	132	100	25.6	42.6	31.8	74.4
	7	115	100	41.9	31.4	26.7	58.1
	8	74	100	30.6	54.2	15.3	69.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	100	N/AV	N/AV	N/AV	100
	6	164	100	11.6	38.1	50.3	88.4
	7	134	100	24.6	45.9	29.5	75.4
2012	8	111	100	34.3	41.9	23.8	65.7
Science							
3	N/A	N/AV	N/A	N/A	N/A	N/A	
4	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	5	19	100	N/AV	N/AV	N/AV	100
	6	66	100	40.6	43.8	15.6	59.4
	7	115	100	35.2	45.7	19	64.8
	8	37	100	37.1	51.4	11.4	62.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	19	100	N/AV	N/AV	N/AV	100
	6	81	100	17.1	50	32.9	82.9
2012	7	134	100	28.7	36.1	35.2	71.3
	8	55	100	30.2	41.5	28.3	69.8

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies						
2011	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	18	94.4	N/AV	N/AV	100
	6	66	98.5	18.8	34.4	46.9
	7	115	100	35.2	32.4	64.8
	8	37	100	10.8	37.8	51.4
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
2012	5	19	100	N/AV	N/AV	100
	6	83	100	7.6	54.4	38
	7	134	100	25.4	41.8	32.8
	8	56	98.2	31.4	41.2	27.5
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	37	100	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A
	8	75	98.7	42.3	43.7	14.1
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	38	100	2.8	22.2	75
	6	N/A	N/AV	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A
	8	112	100	29.4	39.4	31.2
Writing						
2012	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A
	5	38	100	2.8	22.2	75
	6	N/A	N/AV	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A
	8	112	100	29.4	39.4	31.2
	3	N/A	N/AV	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A

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