

Fort Johnson Middle School

1825 Camp Road
Charleston, SC 29412

Grades	6-8 Middle School	
Enrollment	539 Students	
Principal	David A. Parler	843-762-2740
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Excellent	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

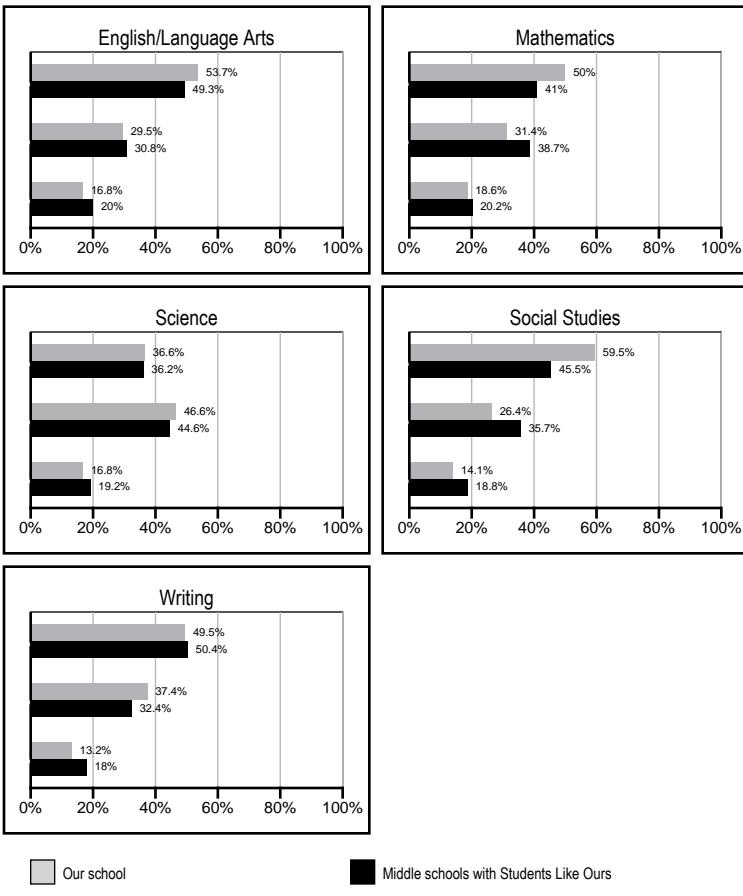
96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	5	4	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	N/A	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=539)				
Students enrolled in high school credit courses (grades 7 & 8)	66.4%	Down from 71.5%	39.0%	22.9%
Retention rate	1.1%	Up from 0.6%	0.5%	0.8%
Attendance rate	97.4%	Up from 97.0%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.8%	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Up from 44.1%	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Up from 84.9%	88.8%	86.7%
Teacher attendance rate	98.8%	Up from 97.3%	95.3%	95.2%
Average teacher salary*	\$40,965	Up 1.5%	\$47,714	\$46,422
Professional development days/teacher	7.3 days	Down from 14.4 days	9.3 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 24.8 to 1	23.4 to 1	22.0 to 1
Prime instructional time	96.1%	Up from 94.3%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	89.2%	Down from 96.0%	99.5%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,106	Up 2.4%	\$6,745	\$7,245
Percent of expenditures for instruction**	62.1%	Down from 64.7%	63.7%	63.1%
Percent of expenditures for teacher salaries**	60.6%	Down from 63.4%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, to develop confident responsible life-long learners. In the 2011-12 school year, there were 539 students enrolled in the school with 31 full-time teachers. Students continued to excel academically. A number of students participated and won awards in the Low country Science Fair and the QUEST competition. In addition, 28 eighth grade students were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Forty-nine seventh -graders qualified to take the SAT or ACT for Duke TIP identification and six were named Duke TIP Scholars. Our school-wide geography bee winner advanced to the state level competition. On the 2011 School Report Card, the school received an absolute rating of "Excellent". Fort Johnson also received the Palmetto Gold Award, a statewide award given to schools based on their overall academic achievement.

The school guidance program continued many successful programs in 2011-2012 including Random Acts of Kindness, Core Team, Fun Friday, and Positive Behavior Intervention Support. The career counselor worked with students to introduce them to a variety of career options through a school- wide career fair, classroom workshops, Groundhog Job Shadowing Day, Apple Store trips, College Tours, Women in Aviation Tour, Supreme Court and State House Tours, Author Visit, Science & History Program at Patriots Point, Guys in Ties, and Careers in Heels speaking events.

Our sports programs continued to be a success in 2011-2012, with students participating in football, volleyball, basketball, cheerleading, golf, soccer, track and field, cross country track, and tennis. League championships or runners up status were garnered by: 6th grade boys basketball, 7th grade girls basketball, varsity baseball, coed tennis, coed soccer, and girls cross country.

The fine arts program produced some very talented students with a number of band and string students participating and receiving superior ratings in the Solo and Ensemble Festival. In addition, band and string students participated in All County Band, Charleston County Prep Orchestra, and Region 4 Band. Four students were named as District IX PTA Reflections contest winners and advanced to the state competition. The Art Club won the Charleston County Park and Recreation's Holiday Post Card Contest. The Fort Johnson Players put on two outstanding musicals in 2011-2012, Bye, Bye Birdie and The Sound of Music.

We encourage all parents to become involved in your child's education through participation in the School Improvement Council, the PTA, the athletic booster club, the band booster club, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal

Jan Kucklick, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	168	128
Percent satisfied with learning environment	92.9%	83.3%	91.1%
Percent satisfied with social and physical environment	100.0%	88.7%	91.2%
Percent satisfied with school-home relations	92.9%	89.2%	84.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Johnson Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
Student attendance rate	97.4%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	666.9	670.2	647.8	666.3	100.0	100.0
Male	662.8	670.4	652.1	671.9	100.0	100.0
Female	670.8	670.0	643.3	660.9	100.0	100.0
White	678.4	681.4	659.8	677.8	100.0	100.0
African American	627.1	629.4	603.6	632.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.7	588.8	611.3	577.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.9	641.4	621.1	641.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	23.2	24.4	52.4	76.8
	7	186	100	24.2	25.3	50.5	75.8
	8	183	100	22.9	28.6	48.6	77.1
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	13.4	22.6	64	86.6
	7	180	100	20.9	33.1	45.9	79.1
	8	189	100	17	31.9	51.1	83
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	19.5	28	52.4	80.5
2011	7	186	100	19.2	25.8	54.9	80.8
	8	183	100	21.7	36.6	41.7	78.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	11	28.7	60.4	89
	7	180	100	19.8	31.4	48.8	80.2
	8	189	100	24.2	35.7	40.1	75.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	11	28.7	60.4	89
	7	180	100	19.8	31.4	48.8	80.2
	8	189	100	24.2	35.7	40.1	75.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2011	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	26.5	53	20.5	73.5
	7	185	100	25.4	49.7	24.9	74.6
	8	91	100	26.4	29.9	43.7	73.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	98.8	18.1	48.2	33.7	81.9
2012	7	179	100	20.5	41.5	38	79.5
	8	94	98.9	11.2	53.9	34.8	88.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	98.8	18.1	48.2	33.7	81.9
	7	179	100	20.5	41.5	38	79.5
	8	94	98.9	11.2	53.9	34.8	88.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	26.5	53	20.5	73.5
	7	185	100	25.4	49.7	24.9	74.6
	8	91	100	26.4	29.9	43.7	73.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	98.8	18.1	48.2	33.7	81.9
	7	179	100	20.5	41.5	38	79.5
	8	94	98.9	11.2	53.9	34.8	88.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	98.8	18.1	48.2	33.7	81.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	86	98.8	12.2	46.3	41.5	87.8	
	7	186	100	35.7	31.9	32.4	64.3	
	8	92	100	10.2	21.6	68.2	89.8	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	85	100	13.3	37.3	49.4	86.7	
	7	179	100	14	29.8	56.1	86	
	8	94	100	15.1	14	71	84.9	
	Writing							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2011	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	183	98.9	21.6	34.1	44.3	78.4	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	187	100	13.2	37.4	49.5	86.8	

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