

St. Matthews K8

135 Saints Avenue
St. Matthews, SC 29135

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-8 Middle School | |
| Enrollment | 659 Students | |
| Principal | Barry Charley | 803-655-2750 |
| Superintendent | Dr. Steve Arron Wilson | 803-655-7310 |
| Board Chair | Mrs. Joyce Parrish | 803-655-5965 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Average | Good |
| 2011 | Average | Good |
| 2010 | Average | Average |
| 2009 | N/A | N/A |
| 2008 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

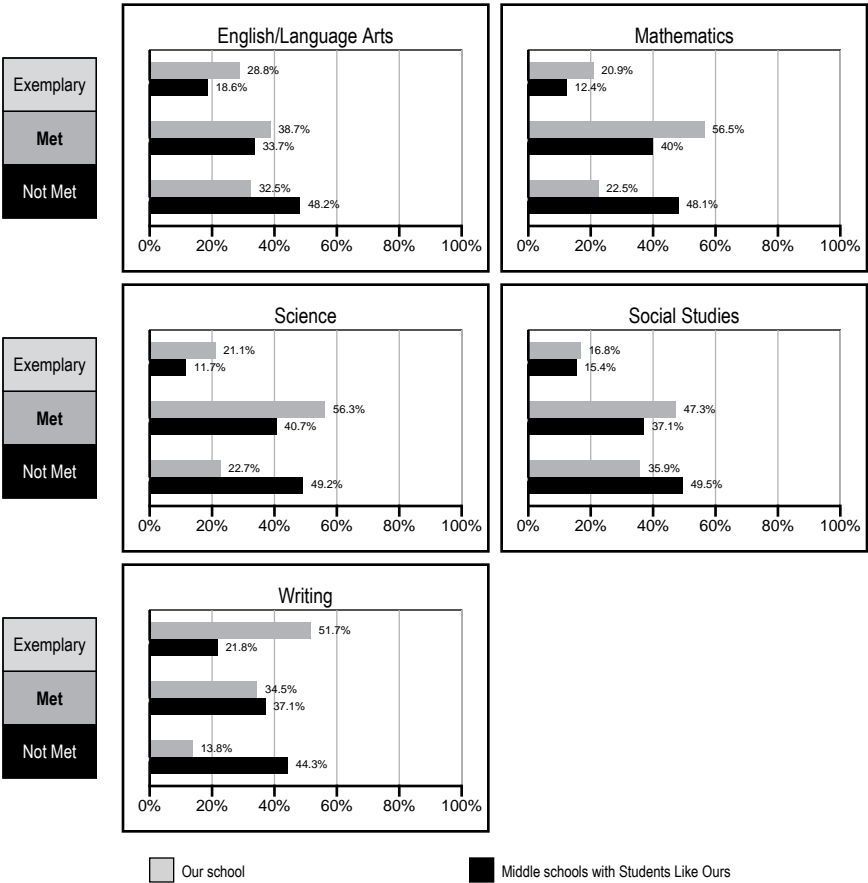
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 22 | 22 | 20 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 87.3% |
| English 1 | 100.0% | 74.7% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 85.0% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=659) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 12.1% | Down from 15.6% | 14.7% | 22.9% |
| Retention rate | 1.6% | Down from 2.2% | 1.0% | 0.8% |
| Attendance rate | 97.1% | Up from 96.6% | 95.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.3% | Up from 1.7% | 0.4% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=46) | | | | |
| Teachers with advanced degrees | 63.0% | Up from 61.2% | 58.5% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | N/A | N/A | 79.1% | 86.7% |
| Teacher attendance rate | 98.4% | Up from 96.3% | 95.3% | 95.2% |
| Average teacher salary* | \$49,043 | Up 1.8% | \$43,078 | \$46,422 |
| Professional development days/teacher | 6.8 days | Down from 9.0 days | 9.1 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 13.9 to 1 | Down from 17.7 to 1 | 18.6 to 1 | 22.0 to 1 |
| Prime instructional time | 94.0% | Up from 92.1% | 89.6% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 83.9% | 98.1% | 98.8% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$7,159 | Down 9.8% | \$9,461 | \$7,245 |
| Percent of expenditures for instruction** | 71.2% | Up from 70.8% | 58.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 70.5% | Up from 69.5% | 53.0% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of St. Matthews K-8 School, united with parents and community, is to provide a conducive learning environment that challenges all students to reach their potential for success in a rapidly changing global society. St. Matthews K-8 offers a diverse instructional program designed to prepare students to become viable, responsible and intelligent citizens. The instructional staff provides "hands-on", technology-based instruction that is meaningful, relevant, and prompts critical thinking skills. Staff development sessions and academic workshops in the content areas focusing on standardized testing were conducted. Tutorial sessions and after school tutoring were offered to all students. Reading initiatives were introduced, and writing across the curriculum was embraced. During school-wide and grade-level presentations, students were presented with academic and behavioral data, as well as noted accomplishments, to keep them aware of the overall performance of our school and the areas of concern.

We had many accomplishments to be proud of: Writing Essay Winners; Science Winners; Math Fest Winners, Consortium of the Arts members; Educational Talent Search through Claflin University; FFVP Grant; Duke Scholars and R.I.D.D.E Winners.

Our students were provided an array of academic, club, and athletic opportunities beyond the traditional classroom such as: Accelerated Math; Accelerated Reading; Student Council; National Junior Beta Club; Science Fair; Character Education Program; After-School Enrichment; Black History Month Celebration; Veteran's Day Recognition; Field trips; Job shadowing; Special Olympics; Gentleman's Club; Mentoring Program; Just Say No Club; Recycling Club; Yearbook; Montessori Arts and Crafts Club; Math Madness; DARE; Wee Deliver Mail System; Book Club; Read Across America; and Middle School athletics of cheerleading, football, and basketball.

Every teacher was afforded a lap top, smart board, projector, and document camera. The teachers utilized various instructional technologies to enhance student learning such as: Think Link, Study Island, USA Test Prep, Waterford, Achieve 3000, Education City, Brain Pop, Math, Renaissance Learning, and Quiz Hub. The faculty and staff undertook the transition well from SASI to Power Teacher and Power School.

Here at St. Matthews K-8 School, we were fortunate to have active community involvement and outreach programs such as: School Volunteer Program, March of Dimes; Relay for Life; canned food drive; Adopt a family; Community Thanksgiving Dinner; St. Jude Research Hospital Fund Drive; Family partnership; Teacher Cadets from Calhoun County High School; and finally, but not least of all, our community involvement and support from our School Improvement Council and PTSA were excellent.

In closing, we would like to extend a special thanks to our district, school volunteers, faculty and staff, community, and students for their continued effort and support. St. Matthews K-8 could not have been successful without our stakeholders.

Barry Charley, Principal

Eloise Guinyard, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 49 | 59 | 60 |
| Percent satisfied with learning environment | 95.9% | 76.7% | 89.7% |
| Percent satisfied with social and physical environment | 91.8% | 83.1% | 86.4% |
| Percent satisfied with school-home relations | 83.7% | 86.7% | 87.9% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 89.6 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

St. Matthews K8 school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.5% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.1% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 638.7 | 639.0 | 628.0 | 617.0 | 100.0 | 100.0 |
| Male | 627.8 | 630.6 | 620.2 | 618.6 | 100.0 | 100.0 |
| Female | 649.8 | 647.5 | 635.9 | 615.6 | 100.0 | 100.0 |
| White | 639.6 | 645.3 | 636.2 | 631.2 | 100.0 | 100.0 |
| African American | 636.9 | 637.1 | 623.0 | 613.6 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 578.3 | 585.8 | 563.4 | 572.6 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 637.2 | 638.2 | 627.7 | 616.2 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 66 | 100 | 16.9 | 20 | 63.1 | 83.1 |
| | 4 | 60 | 100 | 36.8 | 33.3 | 29.8 | 63.2 |
| | 5 | 72 | 97.2 | 21.7 | 50.7 | 27.5 | 78.3 |
| | 6 | 73 | 100 | 35.2 | 35.2 | 29.6 | 64.8 |
| | 7 | 62 | 98.4 | 30.4 | 37.5 | 32.1 | 69.6 |
| | 8 | 77 | 98.7 | 29.3 | 54.7 | 16 | 70.7 |
| 2012 | 3 | 69 | 100 | 13.6 | 25.8 | 60.6 | 86.4 |
| | 4 | 69 | 100 | 26.2 | 49.2 | 24.6 | 73.8 |
| | 5 | 63 | 100 | 37.9 | 37.9 | 24.1 | 62.1 |
| | 6 | 68 | 100 | 28.4 | 41.8 | 29.9 | 71.6 |
| | 7 | 73 | 100 | 35.2 | 36.6 | 28.2 | 64.8 |
| | 8 | 65 | 100 | 33.3 | 36.7 | 30 | 66.7 |
| Mathematics | | | | | | | |
| 2011 | 3 | 66 | 100 | 27.7 | 26.2 | 46.2 | 72.3 |
| | 4 | 60 | 100 | 35.1 | 40.4 | 24.6 | 64.9 |
| | 5 | 72 | 97.2 | 26.1 | 56.5 | 17.4 | 73.9 |
| | 6 | 73 | 100 | 31 | 53.5 | 15.5 | 69 |
| | 7 | 62 | 98.4 | 44.6 | 32.1 | 23.2 | 55.4 |
| | 8 | 77 | 98.7 | 18.7 | 57.3 | 24 | 81.3 |
| 2012 | 3 | 69 | 100 | 25.8 | 40.9 | 33.3 | 74.2 |
| | 4 | 69 | 100 | 32.3 | 43.1 | 24.6 | 67.7 |
| | 5 | 63 | 100 | 36.2 | 43.1 | 20.7 | 63.8 |
| | 6 | 68 | 100 | 20.9 | 56.7 | 22.4 | 79.1 |
| | 7 | 73 | 100 | 31 | 57.7 | 11.3 | 69 |
| | 8 | 65 | 100 | 18.3 | 51.7 | 30 | 81.7 |
| Science | | | | | | | |
| 2011 | 3 | 33 | 100 | 42.4 | 36.4 | 21.2 | 57.6 |
| | 4 | 60 | 100 | 36.8 | 56.1 | 7 | 63.2 |
| | 5 | 35 | 100 | 47.1 | 41.2 | 11.8 | 52.9 |
| | 6 | 36 | 100 | 37.1 | 54.3 | 8.6 | 62.9 |
| | 7 | 62 | 98.4 | 28.6 | 53.6 | 17.9 | 71.4 |
| | 8 | 38 | 100 | 43.2 | 48.6 | 8.1 | 56.8 |
| 2012 | 3 | 35 | 100 | 47.1 | 38.2 | 14.7 | 52.9 |
| | 4 | 69 | 100 | 16.9 | 73.8 | 9.2 | 83.1 |
| | 5 | 32 | 100 | 43.3 | 43.3 | 13.3 | 56.7 |
| | 6 | 34 | 100 | 21.2 | 66.7 | 12.1 | 78.8 |
| | 7 | 73 | 100 | 29.6 | 47.9 | 22.5 | 70.4 |
| | 8 | 31 | 100 | 17.2 | 55.2 | 27.6 | 82.8 |

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 34 | 100 | 18.2 | 36.4 | 45.5 | 81.8 |
| | 4 | 60 | 100 | 38.6 | 43.9 | 17.5 | 61.4 |
| | 5 | 35 | 100 | 34.3 | 48.6 | 17.1 | 65.7 |
| | 6 | 37 | 97.3 | 31.4 | 57.1 | 11.4 | 68.6 |
| | 7 | 62 | 98.4 | 35.7 | 50 | 14.3 | 64.3 |
| | 8 | 38 | 100 | 23.7 | 60.5 | 15.8 | 76.3 |
| 2012 | 3 | 34 | 100 | 12.5 | 34.4 | 53.1 | 87.5 |
| | 4 | 68 | 100 | 20.3 | 64.1 | 15.6 | 79.7 |
| | 5 | 31 | 100 | 60.7 | 21.4 | 17.9 | 39.3 |
| | 6 | 34 | 100 | 17.6 | 64.7 | 17.6 | 82.4 |
| | 7 | 73 | 100 | 45.1 | 40.8 | 14.1 | 54.9 |
| | 8 | 34 | 100 | 35.5 | 38.7 | 25.8 | 64.5 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 71 | 97.2 | 22.4 | 40.3 | 37.3 | 77.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 76 | 98.7 | 35.1 | 54.1 | 10.8 | 64.9 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 63 | 95.2 | 31.6 | 43.9 | 24.6 | 68.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 64 | 96.9 | 13.8 | 34.5 | 51.7 | 86.2 |

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