



## Bluffton Middle School

30 New Mustang Drive  
Bluffton, SC 29910

<b>Grades</b>	6-7 Middle School	
<b>Enrollment</b>	913 Students	
<b>Principal</b>	Pat Freda	(843)707-0700
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Good
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

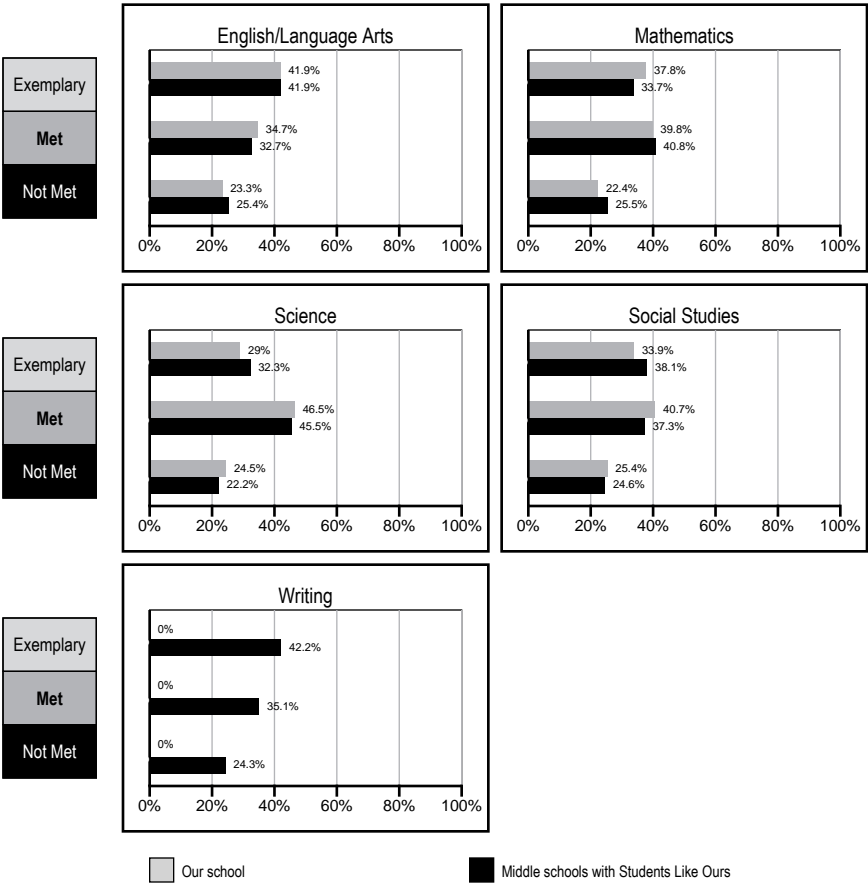
93%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
16	19	13	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	N/A	90.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	96.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=913)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	9.9%	Up from 4.6%	30.0%	22.9%
Retention rate	1.0%	Up from 0.0%	0.7%	0.8%
Attendance rate	97.8%	Up from 96.8%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.7%	0.6%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	67.3%	Down from 67.9%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	88.4%	86.7%
Teacher attendance rate	93.2%	Down from 93.7%	95.3%	95.2%
Average teacher salary*	\$47,505	Down 2.6%	\$46,977	\$46,422
Professional development days/teacher	4.7 days	Down from 18.1 days	10.9 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.4 to 1	24.0 to 1	22.0 to 1
Prime instructional time	88.9%	Up from 88.4%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 75.2%	98.8%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,507	N/A	\$6,803	\$7,245
Percent of expenditures for instruction**	65.8%	N/A	63.2%	63.1%
Percent of expenditures for teacher salaries**	63.8%	N/A	61.4%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Bluffton Middle School (BLMS) staff and students worked hard in the 2011-2012 school year to maintain and advance the wonderful start of our inaugural year. Our state-of-the-art facility was well maintained and our resources were used wisely to advance student success in a caring and support learning environment. Over 900 6th and 7th grade students, assisted by over 80 professional staff, participated in our dynamic learning environment each day.

Our ongoing work in the areas of technology use and 21st century literacy acquisition was celebrated as our school earned the South Carolina Middle School Technology Innovation Award this year. Our students produced and published authentic work throughout the school year. Students participated in a digital science fair and students qualified for the Regional Science Fair. Outdoor studies included an overnight field trip, museum visits, math and science experiments, visits from local naturalists and artists, kayaking, and more.

141 BLMS students qualified as Duke Tip Scholars. Students showcased their talents in four productions of Cinderella, The Musical. Sixteen students were selected for the All-County Band and the BLMS band scored an "Excellent Rating" at the BCSD County Festival. A Night of the Arts celebrated the arts and showcased student talent. Students were selected monthly by their teachers as "Mustangs of the Month" based upon overall student performance and following the Mustang Path. Teachers also selected Mustangs of the Year from each team. Students participated in a cross-curricular unit of study based on the national program "River of Words." The project integrated English Language Arts, Geography, Science, and Visual Arts. A Spelling Bee and Geography Bee was held. Students participated in Family Math Night, World Math Day and Pi Day. On November 10, we hosted the Sun City Veterans Association for a presentation to students and community members honoring and thanking the veterans in our community. Staff and students participated in our 2nd Annual Health Fair held in October. It was an opportunity for all to share information about good health practices. Over 375 students were honored at our June Awards Ceremony for making either the Principal's honor roll or honor roll. 132 6th and 7th grade students were inducted in to the National Junior Honor Society. 50 students were inducted in to the Ladies Club and Gentlemen's Club. These clubs focus on teaching young men and women leadership, respect and etiquette.

Our students participated in a variety of community service projects. 180 stuffed animals were collected and donated to our local Cancer Thrift store by our student council. Over 100 Gently-used coats, sweaters and jackets and over 200 canned goods were donated to the Bluffton Self Help. We donated \$150.00 to the 911 Memorial Fund by sales of 9/11 ribbons. Our students raised over \$400 and our generous PTO matched what was collected for a local student and his heroic battle against cancer. Students collected pop tops to help provide free dental work for members of our community. 8 families in our community had a memorable Christmas due to the nearly 200 gifts donated during the holiday season.

Dr. Dereck Rhoads, Principal

Loretta Kefford, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	375	110
Percent satisfied with learning environment	67.7%	73.7%	83.2%
Percent satisfied with social and physical environment	71.0%	74.4%	76.4%
Percent satisfied with school-home relations	64.5%	84.8%	71.4%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Bluffton Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	11.3%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	653.4	657.4	636.8	636.9	99.8	99.7
Male	648.2	654.8	635.8	639.0	99.8	99.6
Female	658.6	660.0	637.9	634.7	99.8	99.8
White	670.3	672.9	651.8	651.2	100.0	99.8
African American	633.1	635.1	620.0	615.0	99.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.6	614.1	590.6	595.0	100.0	98.9
Limited English Proficient	628.5	637.5	612.8	616.8	100.0	100.0
Subsidized meals	636.5	640.1	621.0	619.5	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	453	100	21.9	33.6	44.5	78.1
	7	408	100	25.3	29.9	44.8	74.7
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	461	99.8	23.4	33.5	43.1	76.6
	7	461	99.8	22.9	36.2	41	77.1
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	453	100	23	41.5	35.5	77
	7	408	100	22.7	36.3	41	77.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	461	99.8	19.3	41.1	39.7	80.7
	7	461	99.6	25	38.8	36.2	75
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	27.2	54.4	18.4	72.8
	7	408	100	24.3	41.9	33.8	75.7
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	98.3	32.9	51.2	16	67.1
	7	461	99.8	20.1	44.4	35.5	79.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	14.7	53.9	31.3	85.3
	7	408	100	32.5	30.9	36.6	67.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	97.8	19.9	48.9	31.2	80.1
	7	461	99.8	27.7	36.8	35.5	72.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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