



Beaufort Middle School

2501 Mossy Oaks Road
Beaufort, South Carolina

Grades	6-8 Middle School	
Enrollment	635 Students	
Principal	Carole T. Ingram	843-322-5700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

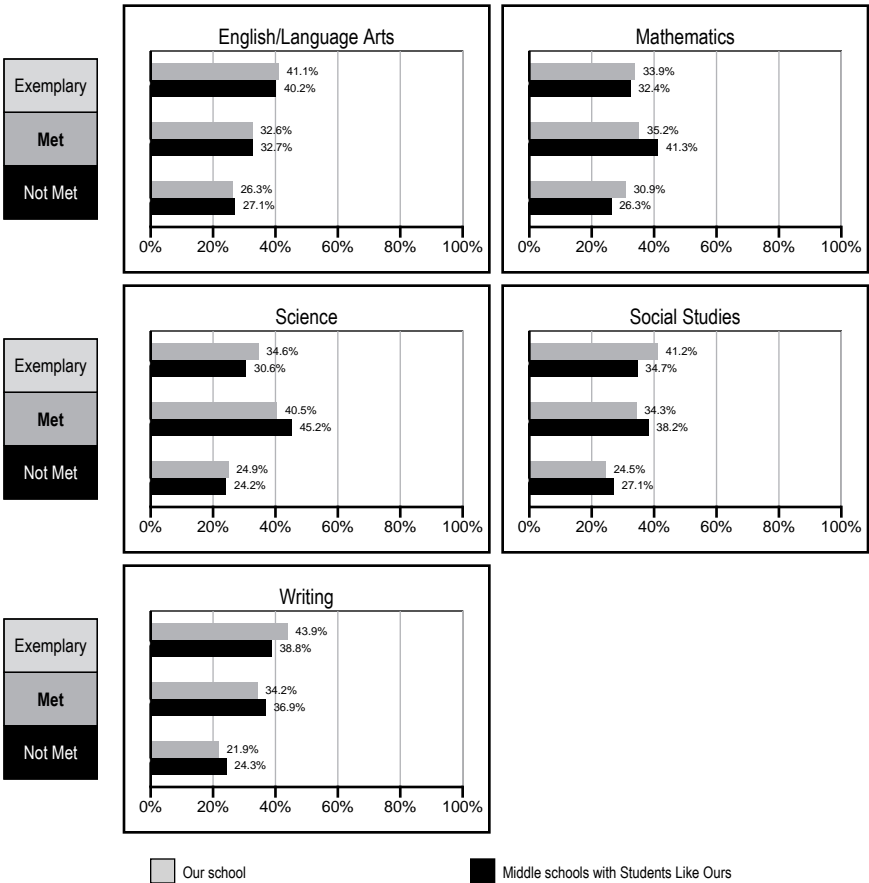
95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	23	22	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.5%	97.3%
English 1	0.0%	91.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	86.6%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=635)				
Students enrolled in high school credit courses (grades 7 & 8)	38.4%	Up from 30.4%	34.2%	22.9%
Retention rate	1.1%	Up from 0.2%	0.7%	0.8%
Attendance rate	97.6%	Up from 97.3%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Up from 55.8%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.2%	Down from 82.3%	88.6%	86.7%
Teacher attendance rate	93.8%	Up from 93.5%	95.2%	95.2%
Average teacher salary*	\$49,709	Down 3.8%	\$47,022	\$46,422
Professional development days/teacher	21.5 days	Down from 22.8 days	10.5 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.4 to 1	23.0 to 1	22.0 to 1
Prime instructional time	88.2%	Up from 87.1%	90.0%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 97.2%	97.9%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,128	Down 7.3%	\$7,078	\$7,245
Percent of expenditures for instruction**	62.1%	Down from 64.5%	64.1%	63.1%
Percent of expenditures for teacher salaries**	60.3%	Down from 62.4%	61.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Beaufort Middle was designated Palmetto's Finest Middle School in 2012! Academics, the arts, and our community guided our course for success. We received Palmetto Silver Award honors, and Spring MAP scores showed students successfully met growth targets. We honored 24 Junior Scholars, and 76 seventh graders participated in the Duke TIP Talent Search with six receiving state recognition as TIP Scholars. We inducted 31 members into the National Junior Honor Society; 21 students placed in the Regional Science Fair; and four students attended the SC Governor's School for Math and Science Summer Program. 31% of our students were enrolled in high school credit classes, and 32% received gifted and talented services. Twenty additional instructional days to accelerate learning, an additional Re-Learning and Re-Doing class period added to the weekly schedule, weekly advisory classes, and advanced studies in all core subjects propelled students to succeed.

BMS was the recipient of Distinguished Arts Program Grant Funding, designated as Arts in the Basic Curriculum School, and a USDA Healthier US School Bronze Award winner. Additionally, we received grants to implement a comprehensive health program and a higher education awareness program. With a focus on students remaining On Their MARK as Motivated, Accountable, Respectful, and Knowledgeable citizens, we implemented PBIS. Additionally, our first Gentlemen's Club and our first GEMS Ladies' Club began. Partnerships developed with local businesses assisted us in focusing on real-world, relevant learning. Students raised \$10,000 for charities and earned over 3,000 community service hours, while ten students documented service hours to earn bronze, silver, or gold medals in the President's Volunteer Service Program.

Forty of our students participated in All-County Orchestra and All-County Band. Fifty displayed artwork in community locations, and 25 contributed artwork or creative writing to the River of Words project. Students designed a virtual Literary Magazine accessible from our school website to feature their writing and artwork. We learned from local artists, published authors, and scholars through which sixth graders mastered the art of storytelling; 7th graders integrated music and science; and 8th graders engaged in service learning that linked drama, quilting, SC History and our local Child Abuse Prevention Association.

We are proud of the many accomplishments of our students and staff and the support of our families and community. We remain committed to maintaining rich, rigorous, safe learning environments; we look forward to embracing the challenges of integration of the Common Core and embedded 21st century skills, so that our students continue to excel and Make their Mark as 21st century citizens.

Carole Ingram, Principal

Mitchell Pate, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	181	141
Percent satisfied with learning environment	94.7%	78.8%	92.8%
Percent satisfied with social and physical environment	100.0%	82.6%	87.9%
Percent satisfied with school-home relations	94.7%	88.7%	83.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beaufort Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.3	647.8	637.4	642.0	99.8	99.8
Male	645.5	646.9	638.8	649.3	100.0	100.0
Female	654.9	648.6	636.1	635.1	99.7	99.7
White	675.2	669.8	663.7	664.0	100.0	100.0
African American	618.3	619.1	603.4	613.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	97.6	97.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.1	591.8	572.9	583.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.6	626.3	611.7	615.4	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	24.3	29.9	45.8	75.7
	7	194	100	22.1	34.3	43.6	77.9
	8	228	100	23	25.8	51.2	77
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	33.3	33.3	33.3	66.7
	7	240	100	21.4	29.9	48.7	78.6
	8	202	99.5	24.7	34.4	40.9	75.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	25.2	42.5	32.2	74.8
	7	194	100	27.1	42	30.9	72.9
	8	228	100	21.1	43.1	35.9	78.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	36	29.1	34.9	64
	7	240	100	25.4	31.3	43.3	74.6
	8	202	99.5	31.7	47.3	21	68.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	31.4	43.8	24.8	68.6
	7	194	100	24.9	38.7	36.5	75.1
	8	115	100	23.8	35.2	41	76.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	42.1	40	17.9	57.9
	7	240	100	19.2	36.2	44.6	80.8
	8	100	100	20.4	50.5	29	79.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	13.9	47.2	38.9	86.1
	7	194	99	27.4	29.6	43	72.6
	8	113	100	21.2	37.5	41.3	78.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	21.3	48.9	29.8	78.7
	7	239	100	21.5	27.8	50.7	78.5
	8	102	99	33.3	37.6	29	66.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	100	23.3	41	35.7	76.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	199	98.5	21.5	34.4	44.1	78.5

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